

**The Board of Education of Moorestown Township  
Moorestown, New Jersey  
MINUTES  
Administration Building  
November 21, 2023**

**I. Call to Order - 5:38 p.m.**

The Executive Session Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the "Open Public Meetings Act" with adequate notice provided as follows:

- A. Notice filed with the Courier Post on June 30, 2023
- B. Notice filed with the Burlington County Times on June 30, 2023

**II. Moment of Silence**

**III. Pledge of Allegiance**

**IV. Roll Call**

Present	Mrs. Melissa Arcaro Burns
Present	Mrs. Jill Fallows Macaluso (arrived 5:56 p.m.)
Present	Dr. Brooke Mailhiot
Present	Mrs. Danielle Miller
Present	Mrs. Claudine Morano
Present	Ms. Lauren Romano
Absent	Mr. Maurice Weeks
Present	Mrs. Cheryl Makopoulos, Vice President
Present	Mr. Mark Villanueva, President
Present	Mr. John Comegno, Esq., Solicitor
Present	Mr. Joseph Bollendorf, Interim Superintendent
Present	Mr. James M. Heiser, Business Administrator/Board Secretary
Present	Dr. Karen Benton, Assistant Superintendent of Curriculum, Instruction and Innovation
Present	Dr. David Tate, Director of Special Education
Present	Ms. Carole Butler, Director of Human Resources, Inclusion and Diversity
Present	Mr. Jeffrey Arey, Director of Educational Technology and Innovation

Student Matters

- a. Mr. Bollendorf reviewed confidential student matters related to HIB with the Board.

Personnel Update

- a. Ms. Butler reviewed confidential personnel items with the Board.

Cabinet was excused at 6:20 p.m.

Superintendent Search

- a. The Board discussed superintendent search options.

Mr. Bollendorf was excused at 6:26 p.m.

Personnel Update

a. The Board discussed contract extension opportunities for the Interim Superintendent.

**V. Adjournment - 6:45 p.m.**

Moved by: Mrs. Makopoulos    Second: Mrs. Miller    Vote: Unanimous

Respectfully submitted,

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James M. Heiser, CPA  
Board Secretary

**The Board of Education of Moorestown Township  
Moorestown, New Jersey  
MINUTES  
William Allen Middle School  
November 21, 2023 - 7:00 p.m.**

**I. Call to Order**

The Regular Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the "Open Public Meetings Act" with adequate notice provided as follows:

- A. Notice filed with the Courier Post on June 30, 2023
- B. Notice filed with the Burlington County Times on June 30, 2023

**II. Moment of Silence**

**III. Pledge of Allegiance**

**IV. Roll Call**

Present	Mrs. Melissa Arcaro Burns
Present	Mrs. Jill Fallows Macaluso (arrived 5:56 p.m.)
Present	Dr. Brooke Mailhiot
Present	Mrs. Danielle Miller
Present	Mrs. Claudine Morano
Present	Ms. Lauren Romano
Absent	Mr. Maurice Weeks
Present	Mrs. Cheryl Makopoulos, Vice President
Present	Mr. Mark Villanueva, President
Present	Mr. John Comegno, Esq., Solicitor
Present	Mr. Joseph Bollendorf, Interim Superintendent
Present	Mr. James M. Heiser, Business Administrator/Board Secretary
Present	Dr. Karen Benton, Assistant Superintendent of Curriculum, Instruction and Innovation
Present	Dr. David Tate, Director of Special Education
Present	Ms. Carole Butler, Director of Human Resources, Inclusion and Diversity
Present	Mr. Jeffrey Arey, Director of Educational Technology and Innovation

**V. Executive Session - 5:38 p.m.**

BE IT RESOLVED by the Board of Education of Moorestown Township, that it is necessary to meet in executive session to discuss certain items involving:

- Confidential Student Matters
- Confidential Personnel
- Confidential Legal Matters
- Superintendent Search

Moved by: Mrs. Arcaro Burns    Second: Mrs. Morano    Vote: Unanimous

**VI. Return to Public - 6:45 p.m.**

Moved by: Mrs. Arcaro Burns    Second: Ms. Romano    Vote: Unanimous

## **VII. Routine Matters**

### **A. Minutes**

Approval of minutes for the following meetings attached as Exhibit #24-116, as amended:

October 17, 2023 Executive Session

October 17, 2023 Regular Meeting

Moved by: Ms. Romano

Second: Dr. Mailhiot

Vote: 7 - 0, Abstain - 1

Abstention: Mrs. Fallows Macaluso

### **B. President's Remarks**

1. Mr. Villanueva provided an update on new housing in Moorestown Township and the status of the potential impact of the growth of enrollment. Mr. Villanueva updated the community on the Superintendent Search. Mr. Villanueva stated that the Board intended to extend Mr. Bollendorf's contract until the end of 2024.

### **C. Superintendent's Update**

1. General Update - Mr. Bollendorf thanked the Board and the community for the opportunity to serve the community, students and staff in Moorestown.
2. Annual Graduation Report - Dr. Karen Benton

### **D. Student Board Representative Reports**

1. Bhavika Verma, Senior Class Liaison, updated the Board on senior class activities including applying for college. Ms. Verma also provided an update on behalf of Kyle Sumerson, Junior Class Liaison. Ms. Verma reported that the DICE committee met for the first time to discuss efforts to combat hate and racism in the school. Robust discussion occurred about how to better support students and staff in Moorestown and promote an inclusive environment.
2. Angelo Boujaoude, Sophomore Class Liaison, congratulated the Varsity Tennis team for winning the Olympic Conference championship. Mr. Boujaoude provided an update on all Fall sports activities.
3. Lily Trakis, Freshman Class Liaison, provided an update on recent activities that included the Fall play, Puffs and the Veterans Day assembly.

### **E. Superintendent's Update (continued)**

1. Annual Graduation Report - Dr. Karen Benton updated the Board and community on the results of the Annual Graduation Report.

### **F. Board Committee Reports - Questions and Comments**

1. Ad Hoc Committee on Housing Development - Mark Villanueva
2. Communications - Jill Fallows Macaluso updated the Board on a recent communications committee meeting. Topics included additional Communications efforts and a review of the recent expansion efforts for social media.
3. Curriculum - Lauren Romano updated the Board on a recent Curriculum committee meeting. Topics included annual curriculum adoption review, a review of the 2023 ELA updates and changes, and math curriculum changes.
4. Finance and Operations - Maurice Weeks - Mrs. Miller updated the Board on a recent Finance and Operations committee meeting. Topics included upcoming professional appointments, the 2024-2025 budget calendar, fund balance analysis, and a potential restructuring of the IT Department.



5. Policy - Claudine Morano updated the Board on the recent Policy committee meeting. Topics included items listed in first and second reading of the board agenda.

## **G. Off-Board Committee Updates**

## **H. Public Comment on Agenda Items**

The Board recognizes and values public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest. This Public Comment Section is for comments related to specific items on the Board's agenda. There is an opportunity for public comment on non-agenda related items later in the meeting.

When called upon to speak, please provide your name and home address, and keep your comments to three minutes. Please direct your comments to the Board, not to individual members of the Board or Administration, but note that this is not a discussion or Q&A.

Under New Jersey law, the Board shall not discuss personnel matters in public. The Board President may refer questions or requests for action to staff for response at a later date.

Speakers are reminded that comments should be respectful and maintain a level of decorum appropriate for a meeting of a public body. Defamatory or abusive remarks are always out of order.

Thank you for your consideration of others, and for taking the time to make your public comment.

### **1. Open Public Comment**

MOTION:

A motion is requested to open the floor for public comment.

Moved by: Mrs. Makopoulos Second: Mrs. Miller Vote: Unanimous

### **2. Public Comment on Agenda Items - None**

### **3. Close Public Comment**

MOTION:

A motion is requested to close the floor for public comment.

Moved by: Mrs. Makopoulos Second: Mrs. Miller Vote: Unanimous

## **VIII. Reports to the Board**

### **A. Business Administrator/Board Secretary**

1. **Financial Reports of the Board Secretary** - September, 2023 - Exhibit #24-117
2. **Treasurer's Report** - June and July, 2023 - Exhibit #24-118
3. **Cafeteria Report** - September, 2023 - Exhibit #24-119

**Resolution of Board of Education's Monthly Certification Budgetary Major Account/Fund Status:**

BE IT RESOLVED:

Board Secretary's monthly certification budgetary line item status:

Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A. 18A:22-8.

Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the appropriate District officials, to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(b) and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year.

**4. Approval of Budget Transfers**

I recommend approval of the budget transfers for the month of September, 2023 attached as Exhibit #24-120.

**5. Approval of Bills**

I recommend approval of the bills, in the amount of \$14,967,490.92 attached as Exhibit #24-121.

**Approval of Items 1 - 5:**

Moved by: Ms. Romano      Second: Mrs. Morano      Vote: Unanimous

**IX. Recommendations of the Superintendent**

**A. Policies and Procedures**

**1. First Reading**

The Policy Committee has reviewed the file codes listed in the attached exhibit and recommends the following Policy and Regulation be entered on first reading:

- Policy/Regulation 2419      School Threat Assessment Teams

MOTION:

I recommend that the Board enter on first reading the Policy and Regulation listed above as Exhibit #24-122.

**2. Second Reading**

The Policy Committee has reviewed the file codes listed in the attached exhibit and recommends the following Policies and Regulation be entered on second reading:

- Policy 1511      BOE Website Accessibility
- Policy 6112      Reimbursement of Federal and Other Grant Expenditures
- Expenditures
- Policy/Regulation 6115.01      Federal Awards-Funds Internal Controls
- Policy 6311      Contracts for Goods or Services Funded by Federal Grants

MOTION:

I recommend that the Board enter and adopt on second reading the Policies and Regulation listed above as Exhibit #24-123.

**Approval of Items 1 - 2:**

Moved by: Mrs. Morano      Second: Dr. Mailhiot      Vote: Unanimous

**B. Educational Program**

**1. Home Instruction 2023-2024**

Approval is requested for Home Instruction for students during the 2023-2024 school year.

MOTION:

I recommend that the Board approve the Home Instruction students listed on Exhibit #24-124 for the 2023-2024 school year.

**2. Special Education Out-of-District Placements 2023-2024**

The following Moorestown students with special needs are recommended for placement in the appropriate out-of-district programs and schools as mandated in the Individualized Education Programs (IEPs).

MOTION:

I recommend that the Board approve the students with special needs at the placement listed on Exhibit #24-125 for the 2023-2024 school year at the location indicated at the approved tuition rates with transportation provided.

**3. Burlington County Alternative School Placement for 2023-2024**

The student listed is recommended for placement in the program at Burlington County Alternative School for the 2023-2024 school year.

MOTION:

I recommend that the Board approve the student listed on Exhibit #24-126 for the 2023-2024 school year at Burlington County Alternative School at the prevailing tuition rate not to exceed state maximum rate with transportation provided.

**Approval of Items 1 - 3:**

Moved by: Mrs. Arcaro Burns      Second: Ms. Romano      Vote: Unanimous

**C. Finance and Business**

**1. Travel Expenditures Approval Requests**

The State of New Jersey has enacted P.L.2007, c.53, An Act Concerning School District Accountability. Section 15 of the Act addresses "Travel Expenditures" paid by the school district.

MOTION:

I recommend that the Board approve the travel expenditures requests attached as Exhibit #24-127.

## **2. Approval of State Contract and Consortium Vendor Purchases**

MOTION:

I recommend the Board approve NJ State Contract Interlocal Agreement and consortium purchases as per attached Exhibit #24-128.

## **3. Student Field Trips**

Pursuant to regulation N.J.A.C.6A:23A-5.8(c)1, the Board of Education is required to take action regarding student activities by pre-approving field trip destinations.

MOTION:

I recommend that the Board approve the student field trip destinations for the 2023-24 school year as listed in Exhibit #24-129.

## **4. Overnight Student Trips**

MOTION:

I recommend that the Board approve the overnight trips listed below and detailed in the attached Exhibit #24-130.

- |                    |                     |                      |
|--------------------|---------------------|----------------------|
| ● MHS Spanish Club | San Juan, PR        | 3/31/24 to 4/6/24    |
| ● MHS Wrestling    | FDU Campus          | 12/27/23 to 12/28/23 |
| ● MHS Wrestling    | Atlantic City, NJ   | 2/28/24 to 3/2/24    |
| ● MHS Wrestling    | Randolph/Sparta, NJ | 4/3/24 to 4/4/24     |
| ● MHS Girls' Track | Myrtle Beach, SC    | 4/4/24 to 4/7/24     |

## **5. High School and Middle School Athletic Schedules - Winter 2023**

MOTION:

I recommend the Board approve the High School and Middle school Winter 2023 athletic schedules as listed in Exhibit #24-131.

## **6. Bus Emergency Evacuation Drills**

In the past we have conducted two bus emergency evacuation drills at each school each year. The State requires formal Board acknowledgement.

MOTION:

I recommend that the Board acknowledge that school bus emergency evacuation drills were conducted to date for the 2023-24 school year for South Valley, Baker, Roberts, High School, Middle School and Upper Elementary School in accordance with N.J.A.C.6A:27-11.2 attached as Exhibit #24-132.

## 7. 2024 IDEA Grant Amendment #1 Application

The Moorestown Township Public Schools' IDEA Grant Amendment Application #1 for 2023 requires Board of Education approval. This amendment is required in order to allocate \$76,533 of unspent carry-over funds.

<u>Title</u>	<u>Carryover Amounts</u>			<u>Revised Grant Amounts</u>		
	<u>Public</u>	<u>Nonpublic</u>	<u>Total</u>	<u>Public</u>	<u>Nonpublic</u>	<u>Total</u>
IDEA Basic	\$0	\$33,353	\$33,353	\$1,018,533	\$104,786	\$1,123,319
IDEA Preschool	43,180	0	43,180	86,186	0	86,186

MOTION:

I recommend that the Board hereby authorize the submission of the IDEA Basic & Preschool Grant Amendment #1 application for Fiscal Year 2024, and accept the grant award of these funds upon the subsequent approval of the FY 2024 IDEA amendment application.

## 8. Student Transportation Bid Award

MOTION:

I recommend the Board approve the bid results for Bid #24-06 "Student Transportation Services To and From School", opened on November 15, 2023 at 2:00 p.m. and award contracts as follows:

<u>Route</u>	<u>Vendor</u>	<u>Per Diem</u>	<u>Total Cost</u>
OOD-1	Hillman's Bus Service, Inc.	\$399.99	\$53,599
OOD-2	The Ark Transit LLC	\$321.00	\$43,014

**Approval of Items 1 - 8:**

Moved by: Mrs. Arcaro Burns Second: Mrs. Miller Vote: Unanimous

## D. Employee Relations

1. **Creation of Position** - Exhibit #24-133
2. **Abolishment of Position** - Exhibit #24-134
3. **Appointments** - Exhibit #24-135, as amended
4. **Substitutes** - Exhibit #24-136
5. **Extension of Contract** - Exhibit #24-137
6. **Change in Assignment, Hours & Location** - Exhibit #24-138
7. **Leaves of Absence** - Exhibit #24-139
8. **Resignation** - Exhibit #24-140
9. **Retirement** - Exhibit #24-141

**10. Title I Tutors** - Exhibit #24-142

**11. Athletics & Co-Curricular Clubs** - Exhibit #24-143

**12. Black Seal Stipend** - Exhibit #24-144

**13. Transportation Staff Adjustment** - Exhibit #24-145

**Approval of Items 1 - 13:**

Moved by: Ms. Romano

Second: Dr. Mailhiot

Roll Call Vote: 8 - 0

**X. Suspensions**

**A. Suspensions** - Exhibit #24-146

**B. Superintendent's HIB Report**

MOTION:

I recommend that the Board approve the following HIB cases as discussed in executive session.

- Unsubstantiated
  - UES #1
- Substantiated
  - HS #1, #2

Moved by: Mrs. Arcaro Burns

Second: Dr. Mailhiot

Vote: 7 - 0, Abstain - 1

Abstention: Mrs. Fallows Macaluso

**XI. Informational Only**

**A. Enrollment Information** - November 1, 2023

School	2022-2023	2023-2024
High School	1266	1265
Middle School	617	615
Upper Elementary School	860	885
Elementary Schools	<u>1123</u>	<u>1140</u>
Total	3866	3905

**XII. Old Business**

**XIII. New Business**

**A. 2024 - 2025 Budget Calendar Acknowledgement** - Exhibit #24-147

#### **XIV. Public Comment**

The Board recognizes and values public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest.

When called upon to speak, please provide your name and home address, and keep your comments to three minutes. Please direct your comments to the Board, not to individual members of the Board or Administration, but note that this is not a discussion or Q&A.

Under New Jersey law, the Board shall not discuss personnel matters in public. The Board President may refer questions or requests for action to staff for response at a later date.

Speakers are reminded that comments should be respectful and maintain a level of decorum appropriate for a meeting of a public body. Defamatory or abusive remarks are always out of order.

Thank you for your consideration of others, and for taking the time to make your public comment.

#### **A. Open Public Comment**

MOTION:

A motion is requested to open the floor for public comment.

Moved by: Ms. Romano      Second: Dr. Mailhiot      Vote: Unanimous

#### **B. Public Comment**

1. Nicole Dancy, Home & School President, updated the community and Board on all recent Home and School activities.
2. Debbie Kitley thanked MHS Advisors for organizing recent activities including the Fall Play and Veterans Day Assembly.
3. Claire McGreevy thanked WAMS staff for the Day of the Dead celebration.
4. Michelle McCann thanked the Baker staff for participating in a Casual for the Cause Day which raised money for Breast Cancer.
5. Debbie McGeorge thanked UES staff for their work with students learning about Mesopotamia.
6. Kristin McKeen thanked Roberts staff and students for the recent Jump Rope for Heart fundraising event.
7. Jen Neidig thanked South Valley staff for their work with students on math activities, Diwali activities and Veterans Day activities.

#### **C. Close Public Comment**

MOTION:

A motion is requested to close the floor for public comment.

Moved by: Mrs. Makopoulos      Second: Dr. Mailhiot      Vote: Unanimous

**XV. Good of the Order**

**XVI. Adjournment - 7:46 p.m.**

Moved by: Mrs. Arcaro Burns Second: Dr. Mailhiot Vote: Unanimous

Respectfully submitted,

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James M. Heiser, CPA  
Board Secretary



Starting date 7/1/2023 Ending date 10/31/2023 Fund: 10 GENERAL FUND

Assets and Resources

**Assets:**

101	Cash in bank		\$13,048,690.46
102-106	Cash Equivalents		\$4,605,201.69
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$1,742,905.71
117	Maintenance Reserve Account		\$1,000,000.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$46,765,424.00
Accounts Receivable:			
132	Interfund	\$386,507.41	
141	Intergovernmental - State	\$4,844,135.53	
142	Intergovernmental - Federal	\$16,690.80	
143	Intergovernmental - Other	\$652,701.17	
153, 154	Other (net of estimated uncollectable of \$_____)	\$3,010,539.06	\$8,910,573.97
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$20,000.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

**Resources:**

301	Estimated Revenues	\$79,485,748.00	
302	Less Revenues	(\$78,184,133.60)	\$1,301,614.40

**Total assets and resources**

**\$77,394,410.23**

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 10 GENERAL FUND

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Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$3,127.06
402	Interfund Accounts Payable	\$26,955.71
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$764,367.70
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$156,349.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
<b>Total liabilities</b>		<b>\$950,799.47</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 10 GENERAL FUND

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$58,303,200.49
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$1,724,979.38	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$1,724,979.38
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$1,000,000.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$1,000,000.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$84,790,083.11	
602	Less: Expenditures	(\$19,468,712.21)	
	Less: Encumbrances	(\$58,303,200.49)	(\$77,771,912.70)
	Total appropriated		\$68,046,350.28
Unappropriated:			
770	Fund balance, July 1		\$13,636,657.48
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$5,239,397.00)
	Total fund balance		\$76,443,610.76
	<b>Total liabilities and fund equity</b>		<b>\$77,394,410.23</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 10 GENERAL FUND

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$84,790,083.11	\$77,771,912.70	\$7,018,170.41
Revenues	(\$79,485,748.00)	(\$78,184,133.60)	(\$1,301,614.40)
Subtotal	<u>\$5,304,335.11</u>	<u>(\$412,220.90)</u>	<u>\$5,716,556.01</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$17,926.33	(\$17,926.33)
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$5,304,335.11</u>	<u>(\$394,294.57)</u>	<u>\$5,698,629.68</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$5,304,335.11</u>	<u>(\$394,294.57)</u>	<u>\$5,698,629.68</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$5,304,335.11</u>	<u>(\$394,294.57)</u>	<u>\$5,698,629.68</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$5,304,335.11</u>	<u>(\$394,294.57)</u>	<u>\$5,698,629.68</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$5,304,335.11</u>	<u>(\$394,294.57)</u>	<u>\$5,698,629.68</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$5,304,335.11</u>	<u>(\$394,294.57)</u>	<u>\$5,698,629.68</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$5,304,335.11</u>	<u>(\$394,294.57)</u>	<u>\$5,698,629.68</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$5,304,335.11</u>	<u>(\$394,294.57)</u>	<u>\$5,698,629.68</u>
Less: Adjustment for prior year	(\$64,938.11)	(\$64,938.11)	\$0.00
Budgeted fund balance	<u>\$5,239,397.00</u>	<u>(\$459,232.68)</u>	<u>\$5,698,629.68</u>

Prepared and submitted by : \_\_\_\_\_

Board Secretary

Date

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 10 GENERAL FUND

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	73,121,506	0	73,121,506	72,736,868	Under	384,638
00520	SUBTOTAL – Revenues from State Sources	6,312,056	0	6,312,056	5,449,394	Under	862,662
00570	SUBTOTAL – Revenues from Federal Sources	52,186	0	52,186	3,792	Under	48,394
	<b>Total</b>	<b>79,485,748</b>	<b>0</b>	<b>79,485,748</b>	<b>78,190,054</b>		<b>1,295,694</b>
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	25,279,663	(10,813)	25,268,850	5,569,564	18,765,457	933,830
10300	Total Special Education - Instruction	8,222,312	(0)	8,222,312	1,757,485	6,356,135	108,692
11160	Total Basic Skills/Remedial – Instruct.	697,017	0	697,017	132,844	551,408	12,765
12160	Total Bilingual Education – Instruction	234,745	0	234,745	46,458	187,288	1,000
17100	Total School-Sponsored Co/Extra Curricular	366,409	2,420	368,829	5,993	329,316	33,520
17600	Total School-Sponsored Athletics – Instr	1,267,892	(13,198)	1,254,694	460,667	730,357	63,671
29180	Total Undistributed Expenditures - Instr	2,752,154	(0)	2,752,154	357,537	1,395,618	998,999
29680	Total Undistributed Expenditures – Atten	66,188	0	66,188	22,035	43,753	400
30620	Total Undistributed Expenditures – Healt	864,486	(0)	864,486	195,388	649,601	19,497
40580	Total Undistributed Expend – Speech, OT,	1,318,363	(0)	1,318,363	240,380	1,071,830	6,153
41080	Total Undist. Expend. – Other Supp. Serv	2,894,850	1,244	2,896,093	481,570	2,206,873	207,650
41660	Total Undist. Expend. – Guidance	1,561,899	15,066	1,576,965	377,395	1,167,089	32,481
42200	Total Undist. Expend. – Child Study Team	2,222,956	180	2,223,136	575,663	1,586,769	60,704
43200	Total Undist. Expend. – Improvement of I	1,669,314	(2,460)	1,666,854	673,519	955,037	38,297
43620	Total Undist. Expend. – Edu. Media Serv.	713,574	(2,324)	711,250	174,244	517,877	19,129
44180	Total Undist. Expend. – Instructional St	56,055	(40)	56,015	4,220	36	51,759
45300	Support Serv. - General Admin	866,947	8,250	875,197	396,974	395,311	82,912
46160	Support Serv. - School Admin	2,438,391	(1,500)	2,436,891	751,201	1,624,085	61,606
47200	Total Undist. Expend. – Central Services	997,699	72,982	1,070,681	394,640	648,193	27,849
47620	Total Undist. Expend. – Admin. Info. Tec	693,533	0	693,533	329,399	290,143	73,991
51120	Total Undist. Expend. – Oper. & Maint. O	6,663,443	13,554	6,676,996	2,099,723	4,093,266	484,007
52480	Total Undist. Expend. – Student Transpor	3,953,257	1,520	3,954,777	788,726	2,041,127	1,124,924
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	17,730,739	(40,002)	17,690,737	3,629,792	12,557,717	1,503,227
75880	TOTAL EQUIPMENT	0	20,059	20,059	3,298	16,761	0
76260	Total Facilities Acquisition and Constr	1,172,153	0	1,172,153	0	122,153	1,050,000
84000	Transfer of Funds to Charter Schools	21,106	0	21,106	0	0	21,106
	<b>Total</b>	<b>84,725,145</b>	<b>64,938</b>	<b>84,790,083</b>	<b>19,468,712</b>	<b>58,303,200</b>	<b>7,018,170</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 10 GENERAL FUND

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
	0	0	0	5,920		(5,920)
00100 10-1210 Local Tax Levy	70,148,131	0	70,148,131	70,148,131		0
00140 10-1310 Tuition from Individuals	1,054,000	0	1,054,000	1,154,092		(100,092)
00150 10-1320 Tuition from LEAs Within State	850,000	0	850,000	446,532	Under	403,468
00250 10-14[2-4]0 Transportation Fees from Other LEAs	0	0	0	31,093		(31,093)
00260 10-1910 Rents and Royalties	255,000	0	255,000	167,675	Under	87,325
00300 10-1___ Unrestricted Miscellaneous Revenues	814,375	0	814,375	783,426	Under	30,949
00420 10-3121 Categorical Transportation Aid	1,082,949	0	1,082,949	1,082,949		0
00430 10-3131 Extraordinary Aid	900,000	0	900,000	0	Under	900,000
00440 10-3132 Categorical Special Education Aid	3,955,431	0	3,955,431	3,955,431		0
00470 10-3177 Categorical Security Aid	373,676	0	373,676	373,676		0
00503 10-3256 State Reimburse Secure Child Future Act	0	0	0	37,338		(37,338)
00540 10-4200 Medicaid Reimbursement	52,186	0	52,186	3,792	Under	48,394
<b>Total</b>	<b>79,485,748</b>	<b>0</b>	<b>79,485,748</b>	<b>78,190,054</b>		<b>1,295,694</b>

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
02080 11-110-___-101 Kindergarten – Salaries of Teachers	1,133,173	0	1,133,173	207,843	925,330	0
02100 11-120-___-101 Grades 1-5 – Salaries of Teachers	7,023,024	0	7,023,024	1,383,750	5,639,274	0
02120 11-130-___-101 Grades 6-8 – Salaries of Teachers	6,102,497	0	6,102,497	1,252,456	4,850,041	0
02140 11-140-___-101 Grades 9-12 – Salaries of Teachers	8,238,172	(35,611)	8,202,561	1,623,482	6,579,080	0
02500 11-150-100-101 Salaries of Teachers	100,000	(20,000)	80,000	14,465	65,535	0
02540 11-150-100-320 Purchased Professional – Educational Ser	0	20,000	20,000	4,554	9,657	5,789
03000 11-190-1__-106 Other Salaries for Instruction	606,697	20	606,717	128,431	473,539	4,747
03020 11-190-1__-320 Purchased Professional – Educational Ser	0	35,820	35,820	33,960	0	1,860
03060 11-190-1__[4-5] Other Purchased Services (400-500 series	965,980	9,077	975,057	785,590	77,022	112,445
03080 11-190-1__-610 General Supplies	798,358	(21,506)	776,851	385,504	91,082	300,265
03100 11-190-1__-640 Textbooks	306,155	1,384	307,539	(250,766)	53,843	504,461
03120 11-190-1__-8__ Other Objects	5,608	3	5,611	293	1,055	4,263
04500 11-204-100-101 Salaries of Teachers	263,338	(0)	263,338	61,100	202,238	0
04520 11-204-100-106 Other Salaries for Instruction	71,021	(0)	71,021	14,484	56,538	0
06500 11-212-100-101 Salaries of Teachers	903,158	(7,275)	895,883	226,615	648,393	20,876
06520 11-212-100-106 Other Salaries for Instruction	286,391	0	286,391	80,273	206,118	0
06540 11-212-100-320 Purchased Professional-Educational Servi	0	7,275	7,275	7,275	0	0
06580 11-212-100-[4-5] Other Purchased Services (400-500 series	61,840	(306)	61,534	500	881	60,154
06600 11-212-100-610 General Supplies	18,966	306	19,271	3,757	2,540	12,975
06640 11-212-100-8__ Other Objects	1,000	0	1,000	0	0	1,000
07000 11-213-100-101 Salaries of Teachers	5,786,089	(0)	5,786,089	1,153,649	4,632,440	0
07020 11-213-100-106 Other Salaries for Instruction	260,089	(0)	260,089	52,985	207,104	0
07100 11-213-100-610 General Supplies	15,209	0	15,209	6,606	676	7,926
07120 11-213-100-640 Textbooks	3,300	0	3,300	0	0	3,300
07500 11-214-100-101 Salaries of Teachers	102,095	0	102,095	19,877	82,219	0
07520 11-214-100-106 Other Salaries for Instruction	30,663	0	30,663	6,120	24,543	0

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
07600	11-214-100-610	General Supplies	750	0	750	0	0	750
08000	11-215-100-101	Salaries of Teachers	171,314	0	171,314	30,630	140,684	0
08020	11-215-100-106	Other Salaries for Instruction	89,444	0	89,444	27,918	61,527	0
08100	11-215-100-6__	General Supplies	3,500	0	3,500	1,788	0	1,712
08500	11-216-100-101	Salaries of Teachers	82,215	0	82,215	36,733	45,482	0
08520	11-216-100-106	Other Salaries for Instruction	71,931	0	71,931	27,177	44,755	0
11000	11-230-100-101	Salaries of Teachers	686,114	0	686,114	129,314	551,300	5,500
11100	11-230-100-610	General Supplies	10,903	0	10,903	3,530	108	7,265
12000	11-240-100-101	Salaries of Teachers	233,745	0	233,745	46,458	187,288	0
12080	11-240-100-[4-5]	Other Purchased Services (400-500 series)	500	0	500	0	0	500
12100	11-240-100-610	General Supplies	500	0	500	0	0	500
17000	11-401-100-1__	Salaries	335,809	1,220	337,029	5,993	329,316	1,720
17020	11-401-100-[3-5]	Purchased Services (300-500 series)	29,000	1,200	30,200	0	0	30,200
17040	11-401-100-6__	Supplies and Materials	1,600	0	1,600	0	0	1,600
17500	11-402-100-1__	Salaries	960,070	3,000	963,070	284,631	675,439	3,000
17520	11-402-100-[3-5]	Purchased Services (300-500 series)	151,500	(10,571)	140,929	100,863	811	39,254
17540	11-402-100-6__	Supplies and Materials	127,421	(5,627)	121,795	67,072	54,006	716
17560	11-402-100-8__	Other Objects	28,900	0	28,900	8,100	100	20,700
29000	11-000-100-561	Tuition to Other LEAs within the State -	361,153	(4,101)	357,052	4,939	50,623	301,490
29020	11-000-100-562	Tuition to Other LEAs within the State -	30,000	0	30,000	0	20,569	9,431
29040	11-000-100-563	Tuition to County Voc. School District-R	29,858	0	29,858	10,450	19,408	0
29060	11-000-100-564	Tuition to County Voc. School District-S	26,126	4,101	30,227	5,225	22,390	2,612
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	1,039,937	0	1,039,937	16,741	515,305	507,891
29100	11-000-100-566	Tuition to Priv. School for the Disabled	1,157,080	0	1,157,080	320,183	767,322	69,575
29120	11-000-100-567	Tuition to Priv. Sch. Disabled & Other L	108,000	0	108,000	0	0	108,000
29500	11-000-211-1__	Salaries	65,788	0	65,788	22,035	43,753	0
29640	11-000-211-6__	Supplies and Materials	400	0	400	0	0	400
30500	11-000-213-1__	Salaries	788,228	2,141	790,369	171,442	613,109	5,818
30540	11-000-213-3__	Purchased Professional and Technical Ser	56,000	(2,141)	53,859	19,068	34,792	0
30560	11-000-213-[4-5]	Other Purchased Services (400-500 series)	4,500	0	4,500	0	0	4,500
30580	11-000-213-6__	Supplies and Materials	14,733	(0)	14,733	4,878	1,700	8,154
30600	11-000-213-8__	Other Objects	1,025	0	1,025	0	0	1,025
40500	11-000-216-1__	Salaries	940,963	0	940,963	188,193	752,770	0
40520	11-000-216-320	Purchased Professional – Educational Ser	368,750	0	368,750	49,530	319,060	161
40540	11-000-216-6__	Supplies and Materials	7,150	(0)	7,150	2,658	0	4,492
40560	11-000-216-8__	Other Objects	1,500	0	1,500	0	0	1,500
41000	11-000-217-1__	Salaries	2,041,400	1,244	2,042,643	398,077	1,644,567	0
41020	11-000-217-320	Purchased Professional – Educational Ser	847,450	0	847,450	83,438	561,894	202,117
41040	11-000-217-6__	Supplies and Materials	6,000	0	6,000	55	412	5,533
41500	11-000-218-104	Salaries of Other Professional Staff	1,293,345	(0)	1,293,345	271,417	1,021,928	0
41520	11-000-218-105	Salaries of Secretarial and Clerical Ass	188,264	55	188,319	62,810	125,455	55

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
41560	11-000-218-320	Purchased Professional – Educational Ser	3,000	13,595	16,595	0	0	16,595
41580	11-000-218-390	Other Purchased Professional & Technical	37,252	1,416	38,668	31,629	3,058	3,981
41600	11-000-218-[4-5]	Other Purchased Services (400-500 series	28,704	(0)	28,704	7,771	16,060	4,873
41620	11-000-218-6__	Supplies and Materials	10,544	0	10,544	3,639	587	6,317
41640	11-000-218-8__	Other Objects	790	0	790	129	0	661
42000	11-000-219-104	Salaries of Other Professional Staff	1,859,239	0	1,859,239	460,139	1,398,812	288
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	191,414	0	191,414	55,085	136,329	0
42080	11-000-219-390	Other Purchased Professional & Technical	129,104	180	129,284	36,599	46,818	45,867
42100	11-000-219-[4-5]	Other Purchased Services (400-500 series	12,700	0	12,700	915	149	11,636
42160	11-000-219-6__	Supplies and Materials	29,000	0	29,000	21,576	4,662	2,763
42180	11-000-219-8__	Other Objects	1,500	0	1,500	1,349	0	151
43000	11-000-221-102	Salaries of Supervisor of Instruction	1,348,520	0	1,348,520	467,307	881,213	0
43040	11-000-221-105	Salaries of Secretarial & Clerical Assis	61,966	0	61,966	20,655	41,310	0
43060	11-000-221-110	Other Salaries	125,992	0	125,992	100,118	25,761	113
43100	11-000-221-320	Purchased Prof. – Educational Services	43,206	0	43,206	19,692	2,025	21,489
43140	11-000-221-[4-5]	Other Purch. Services (400-500 series)	38,370	(2,651)	35,719	17,330	2,368	16,021
43160	11-000-221-6__	Supplies and Materials	38,560	191	38,751	38,751	0	0
43180	11-000-221-8__	Other Objects	12,700	0	12,700	9,666	2,360	674
43500	11-000-222-1__	Salaries	636,073	(0)	636,073	128,068	508,003	2
43540	11-000-222-3__	Purchased Professional and Technical Ser	26,632	407	27,039	27,039	0	0
43560	11-000-222-[4-5]	Other Purchased Services (400-500 series	4,119	250	4,369	505	250	3,614
43580	11-000-222-6__	Supplies and Materials	46,500	(2,731)	43,769	18,632	9,624	15,513
43600	11-000-222-8__	Other Objects	250	(250)	0	0	0	0
44120	11-000-223-[4-5]	Other Purch. Services (400-500 series)	46,605	0	46,605	4,180	0	42,425
44140	11-000-223-6__	Supplies and Materials	9,450	(40)	9,410	40	36	9,334
45000	11-000-230-1__	Salaries	322,104	8,250	330,354	110,641	219,713	0
45040	11-000-230-331	Legal Services	180,000	(2,750)	177,250	24,231	132,769	20,250
45060	11-000-230-332	Audit Fees	42,500	2,750	45,250	31,250	14,000	0
45080	11-000-230-334	Architectural/Engineering Services	5,000	0	5,000	0	0	5,000
45100	11-000-230-339	Other Purchased Professional Services	0	5,015	5,015	5,015	0	0
45140	11-000-230-530	Communications/Telephone	81,500	(5,015)	76,485	13,812	25,067	37,605
45160	11-000-230-585	BOE Other Purchased Services	3,000	12	3,012	3,012	0	0
45180	11-000-230-590	Misc Purch Services (400-500 series, O/T	189,287	(12)	189,275	174,736	3,367	11,172
45200	11-000-230-610	General Supplies	3,600	0	3,600	628	302	2,670
45220	11-000-230-630	BOE In-House Training/Meeting Supplies	4,000	0	4,000	318	93	3,589
45260	11-000-230-890	Miscellaneous Expenditures	5,455	0	5,455	3,635	0	1,820
45280	11-000-230-895	BOE Membership Dues and Fees	30,500	0	30,500	29,695	0	805
46000	11-000-240-103	Salaries of Principals/Assistant Princip	1,689,527	0	1,689,527	546,957	1,142,571	0
46040	11-000-240-105	Salaries of Secretarial and Clerical Ass	659,525	0	659,525	179,413	479,825	288
46060	11-000-240-110	Other Salaries	881	0	881	0	0	881
46080	11-000-240-3__	Purchased Professional and Technical Ser	0	850	850	850	0	0



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Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
46100	11-000-240-[4-5] Other Purchased Services (400-500 series	37,907	(2,350)	35,557	2,129	439	32,989
46120	11-000-240-6__ Supplies and Materials	35,050	0	35,050	8,744	1,000	25,306
46140	11-000-240-8__ Other Objects	15,500	0	15,500	13,108	250	2,142
47000	11-000-251-1__ Salaries	857,604	0	857,604	284,841	572,764	0
47020	11-000-251-330 Purchased Professional Services	4,500	0	4,500	0	1,350	3,150
47040	11-000-251-340 Purchased Technical Services	81,545	72,982	154,527	85,098	67,679	1,750
47060	11-000-251-592 Misc. Purch. Services (400-500 Series, O	31,080	2,496	33,576	16,959	4,601	12,016
47100	11-000-251-6__ Supplies and Materials	15,000	(2,641)	12,359	3,893	1,800	6,667
47180	11-000-251-890 Other Objects	7,970	145	8,115	3,849	0	4,266
47500	11-000-252-1__ Salaries	421,291	0	421,291	172,555	248,736	0
47520	11-000-252-330 Purchased Professional Services	5,289	0	5,289	0	0	5,289
47540	11-000-252-340 Purchased Technical Services	18,006	0	18,006	7,401	2,503	8,103
47560	11-000-252-[4-5] Other Purchased Services (400-500 series	237,947	(4,253)	233,695	148,930	24,165	60,599
47580	11-000-252-6__ Supplies and Materials	11,000	4,253	15,253	513	14,740	0
48520	11-000-261-420 Cleaning, Repair, and Maintenance Servic	206,040	5,129	211,169	79,685	68,623	62,861
48540	11-000-261-610 General Supplies	81,650	(1,035)	80,615	11,201	1,376	68,038
48560	11-000-261-8__ Other Objects	2,000	0	2,000	0	0	2,000
49000	11-000-262-1__ Salaries	1,665,462	4,775	1,670,237	558,267	1,111,970	0
49020	11-000-262-107 Salaries of Non-Instructional Aides	245,607	0	245,607	52,117	193,490	0
49040	11-000-262-3__ Purchased Professional and Technical Ser	5,000	0	5,000	0	0	5,000
49060	11-000-262-420 Cleaning, Repair, and Maintenance Svc.	1,750,580	0	1,750,580	444,238	1,291,433	14,909
49080	11-000-262-441 Rental of Land & Bldg. Oth. Than Lease P	257,179	0	257,179	255,918	0	1,261
49120	11-000-262-490 Other Purchased Property Services	75,000	0	75,000	14,285	60,715	0
49140	11-000-262-520 Insurance	240,551	0	240,551	240,549	0	2
49160	11-000-262-590 Miscellaneous Purchased Services	500	0	500	0	0	500
49180	11-000-262-610 General Supplies	101,500	23,805	125,305	68,460	55,830	1,015
49200	11-000-262-621 Energy (Natural Gas)	160,000	15,000	175,000	14,500	160,500	0
49220	11-000-262-622 Energy (Electricity)	850,000	(15,000)	835,000	202,616	522,384	110,000
49280	11-000-262-8__ Other Objects	5,500	0	5,500	1,517	0	3,983
50040	11-000-263-420 Cleaning, Repair, and Maintenance Svc.	478,900	(21,590)	457,310	97,443	279,739	80,128
50060	11-000-263-610 General Supplies	121,000	2,470	123,470	30,039	12,642	80,789
51000	11-000-266-1__ Salaries	165,565	0	165,565	15,913	149,652	0
51020	11-000-266-3__ Purchased Professional and Technical Ser	244,409	(782)	243,627	11,247	178,859	53,521
51060	11-000-266-610 General Supplies	7,000	782	7,782	1,729	6,053	0
52020	11-000-270-160 Sal. For Pupil Trans (Bet Home & Sch) –	790,966	0	790,966	198,307	592,659	0
52040	11-000-270-161 Sal. For Pupil Trans (Bet Home & Sch) –	513,105	0	513,105	118,061	395,044	0
52060	11-000-270-162 Sal. For Pupil Trans (Other than Bet. Ho	69,600	0	69,600	11,983	57,617	0
52120	11-000-270-390 Other Purchased Prof. and Technical Serv	2,047	0	2,047	126	1,921	0
52140	11-000-270-420 Cleaning, Repair, & Maint. Services	44,000	(197)	43,803	1,549	470	41,784
52180	11-000-270-443 Lease Purchase Payments – School Buses	214,714	0	214,714	212,697	0	2,017
52200	11-000-270-503 Contract Serv.–Aid in Lieu Pymts–Non-Pub	122,640	0	122,640	0	0	122,640

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
52260	11-000-270-511	Contract Services (Bet. Home & Sch) -Ven	876,713	0	876,713	36,932	488,111	351,669
52280	11-000-270-512	Contr Serv (Oth. Than Bet Home & Sch) -	295,862	0	295,862	(1,056)	67,000	229,918
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) – Joint Agr	15,000	0	15,000	0	0	15,000
52320	11-000-270-514	Contract Serv. (Sp Ed Stds) - Vendors	275,000	0	275,000	16,979	0	258,021
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) – Joint Agre	58,300	0	58,300	3,209	12,550	42,542
52380	11-000-270-518	Contract Serv. (Spl. Ed. Students) – ESC	392,647	0	392,647	71,606	266,275	54,766
52400	11-000-270-593	Misc. Purchased Services - Transportatio	88,058	3,348	91,407	74,863	15,662	881
52420	11-000-270-610	General Supplies	190,875	(1,500)	189,375	43,270	143,817	2,288
52460	11-000-270-8__	Other objects	3,730	(131)	3,599	200	0	3,399
71020	11-000-291-220	Social Security Contributions	866,000	0	866,000	254,650	611,350	0
71060	11-000-291-241	Other Retirement Contributions - PERS	1,300,000	3,825	1,303,825	0	1,303,825	0
71120	11-000-291-249	Other Retirement Contributions - Regular	44,000	0	44,000	9,176	34,824	0
71140	11-000-291-250	Unemployment Compensation	50,000	0	50,000	0	50,000	0
71160	11-000-291-260	Workmen’s Compensation	547,107	(1,520)	545,587	521,350	0	24,237
71180	11-000-291-270	Health Benefits	14,364,832	(42,307)	14,322,525	2,452,744	10,404,091	1,465,690
71200	11-000-291-280	Tuition Reimbursement	113,300	0	113,300	0	100,000	13,300
71220	11-000-291-290	Other Employee Benefits	445,500	0	445,500	391,873	53,627	0
75080	12-4__-100-73_	School-Sponsored and Other Instructional	0	16,761	16,761	0	16,761	0
75660	12-000-251-73_	Undistributed Expenditures – Central Ser	0	3,298	3,298	3,298	0	0
76080	12-000-400-450	Construction Services	1,050,000	0	1,050,000	0	0	1,050,000
76200	12-000-400-800	Other Objects	122,153	0	122,153	0	122,153	0
84000	10-000-100-56_	Transfer of Funds to Charter Schools	21,106	0	21,106	0	0	21,106
Total			84,725,145	64,938	84,790,083	19,468,712	58,303,200	7,018,170

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

**Assets:**

101	Cash in bank		(\$68,021.22)
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$1,444.50	
142	Intergovernmental - Federal	\$638,045.21	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$639,489.71

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

**Resources:**

301	Estimated Revenues	\$2,327,824.31	
302	Less Revenues	(\$375,758.34)	\$1,952,065.97

**Total assets and resources**

**\$2,523,534.46**

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

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Liabilities and Fund Equity

Liabilities:

101	Cash Overdraft	(\$68,021.22)
401	Interfund Loans Payable	\$384,608.45
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$176,956.40
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$88,133.50
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$856.29
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
<b>Total liabilities</b>		<b>\$650,554.64</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$754,463.65
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$2,625,889.10	
602	Less: Expenditures	(\$455,909.79)	
	Less: Encumbrances	(\$754,463.65)	(\$1,210,373.44)
	Total appropriated		\$2,169,979.31
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$296,999.49)
	Total fund balance		\$1,872,979.82
	<b>Total liabilities and fund equity</b>		<b>\$2,523,534.46</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$2,625,889.10	\$1,210,373.44	\$1,415,515.66
Revenues	(\$2,327,824.31)	(\$375,758.34)	(\$1,952,065.97)
Subtotal	<u>\$298,064.79</u>	<u>\$834,615.10</u>	<u>(\$536,550.31)</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$298,064.79</u>	<u>\$834,615.10</u>	<u>(\$536,550.31)</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$298,064.79</u>	<u>\$834,615.10</u>	<u>(\$536,550.31)</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$298,064.79</u>	<u>\$834,615.10</u>	<u>(\$536,550.31)</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$298,064.79</u>	<u>\$834,615.10</u>	<u>(\$536,550.31)</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$298,064.79</u>	<u>\$834,615.10</u>	<u>(\$536,550.31)</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$298,064.79</u>	<u>\$834,615.10</u>	<u>(\$536,550.31)</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$298,064.79</u>	<u>\$834,615.10</u>	<u>(\$536,550.31)</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$298,064.79</u>	<u>\$834,615.10</u>	<u>(\$536,550.31)</u>
Less: Adjustment for prior year	(\$1,065.30)	(\$1,065.30)	\$0.00
Budgeted fund balance	<u>\$296,999.49</u>	<u>\$833,549.80</u>	<u>(\$536,550.31)</u>

Prepared and submitted by : \_\_\_\_\_

Board Secretary

Date

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00770	Total Revenues from State Sources	357,083	373,636	730,719	305,008	Under	425,711
00830	Total Revenues from Federal Sources	952,007	645,098	1,597,105	70,750	Under	1,526,355
	<b>Total</b>	<b>1,309,090</b>	<b>1,018,734</b>	<b>2,327,824</b>	<b>375,758</b>		<b>1,952,066</b>

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
88000	Nonpublic Textbooks	45,194	4,959	50,153	29,623	10,233	10,297
88020	Nonpublic Auxiliary Services	33,366	(999)	32,367	0	32,367	0
88040	Nonpublic Handicapped Services	29,844	3,285	33,129	5,499	27,630	0
88060	Nonpublic Nursing Services	77,700	26,460	104,160	0	104,160	0
88080	Nonpublic Technology Initiative	28,760	13,233	41,993	0	35,996	5,997
88090	Nonpublic Security Aid Program	142,219	35,721	177,940	3,373	36,350	138,217
88740	Total Federal Projects	952,007	1,234,140	2,186,147	417,415	507,728	1,261,004
	<b>Total</b>	<b>1,309,090</b>	<b>1,316,799</b>	<b>2,625,889</b>	<b>455,910</b>	<b>754,464</b>	<b>1,415,516</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00765 20-32__ Other Restricted Entitlements	357,083	373,636	730,719	305,008	Under	425,711
00775 20-441[1-6] Title I	98,662	0	98,662	49,759	Under	48,903
00780 20-445[1-5] Title II	41,952	0	41,952	10,434	Under	31,518
00805 20-442[0-9] I.D.E.A. Part B (Handicapped)	796,985	0	796,985	0	Under	796,985
00806 20-4541 ARP ESSER Accel. Learning Coaching Supt	0	5,110	5,110	0	Under	5,110
00807 20-4542 ARP ESSER Evidence Based Summer Enrich	0	7,653	7,653	0	Under	7,653
00808 20-4543 ARP ESSER Evidence Based Bynd Sch Day	0	37,349	37,349	0	Under	37,349
00809 20-4544 ARP ESSER NJTSS Mental Health Support	0	0	0	0		0
00814 20-4540 ARP - ESSER	0	594,986	594,986	0	Under	594,986
00825 20-4__ Other	14,408	0	14,408	10,557	Under	3,851
<b>Total</b>	<b>1,309,090</b>	<b>1,018,734</b>	<b>2,327,824</b>	<b>375,758</b>		<b>1,952,066</b>

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
88000 20-501-__-__ Nonpublic Textbooks	45,194	4,959	50,153	29,623	10,233	10,297
88020 20-50[-2-5]__ Nonpublic Auxiliary Services	33,366	(999)	32,367	0	32,367	0
88040 20-50[-6-8]__ Nonpublic Handicapped Services	29,844	3,285	33,129	5,499	27,630	0
88060 20-509-__-__ Nonpublic Nursing Services	77,700	26,460	104,160	0	104,160	0
88080 20-510-__-__ Nonpublic Technology Initiative	28,760	13,233	41,993	0	35,996	5,997
88090 20-511-__-__ Nonpublic Security Aid Program	142,219	35,721	177,940	3,373	36,350	138,217
88500 20-__-__-__ Title I	98,662	33,370	132,032	70,739	54,566	6,727
88520 20-__-__-__ Title II	41,952	77,339	119,291	9,538	13,155	96,598
88540 20-__-__-__ Title III	6,908	16,361	23,269	5,389	3,585	14,295
88560 20-__-__-__ Title IV	7,500	9,265	16,765	9,500	0	7,265
88620 20-__-__-__ I.D.E.A. Part B (Handicapped)	796,985	417,945	1,214,930	297,567	396,477	520,886
88642 20-224-__-__ ARP-IDEA Preschool Grant Program	0	13,819	13,819	13,819	0	0
88709 20-483-__-__ CRRSA Act ESSER II Grant Program	0	4,191	4,191	4,191	0	0
88710 20-484-__-__ CRRSA Act Learning Acceleration Grant	0	3,860	3,860	3,860	0	0
88713 20-487-__-__ ARP-ESSER Grant Program	0	607,878	607,878	2,079	0	605,799
88714 20-488-__-__ ARP ESSER Accel. Learning Coaching Supt	0	5,110	5,110	0	2,555	2,555
88715 20-489-__-__ ARP ESSER Evidence Based Summer Enrich	0	7,653	7,653	0	5,033	2,620
88716 20-490-__-__ ARP ESSER Evidence Based Bynd Sch Day	0	37,349	37,349	733	32,356	4,260
88717 20-491-__-__ ARP ESSER NJTSS Mental Health Support	0	0	0	0	0	0
<b>Total</b>	<b>1,309,090</b>	<b>1,316,799</b>	<b>2,625,889</b>	<b>455,910</b>	<b>754,464</b>	<b>1,415,516</b>



Starting date 7/1/2023 Ending date 10/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

Assets and Resources

**Assets:**

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

**Resources:**

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

**Total assets and resources** **\$0.00**

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

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Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
<b>Total liabilities</b>		<b>\$0.00</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$0.00
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	<b>Total liabilities and fund equity</b>		<b>\$0.00</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : \_\_\_\_\_  
 Board Secretary Date

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 30 CAPITAL PROJECTS FUNDS

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Starting date 7/1/2023 Ending date 10/31/2023 Fund: 40 DEBT SERVICE FUNDS

Assets and Resources

**Assets:**

101	Cash in bank			(\$355,548.35)
102-106	Cash Equivalents		\$0.00	
108	Impact Aid Reserve (General)		\$0.00	
109	Impact Aid Reserve (Capital)		\$0.00	
111	Investments		\$96,114.69	
112	Unamortized Premums on Investments		\$0.00	
113	Unamortized Discounts on Investments		\$0.00	
114	Interest Receivable on Investments		\$0.00	
115	Accrued Interest on Investments		\$0.00	
116	Capital Reserve Account		\$0.00	
117	Maintenance Reserve Account		\$0.00	
118	Emergency Reserve Account		\$0.00	
121	Tax levy Receivable			\$2,975,866.00
Accounts Receivable:				
132	Interfund		\$0.00	
141	Intergovernmental - State		\$251,065.00	
142	Intergovernmental - Federal		\$0.00	
143	Intergovernmental - Other		\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)		\$0.00	\$251,065.00
Loans Receivable:				
131	Interfund		\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)		\$0.00	\$0.00
161	Bond Proceeds Receivable			\$0.00
171	Inventories for Consumption			\$0.00
172	Inventories for Resale			\$0.00
181	Prepaid Expenses			\$0.00
191	Deposits			\$0.00
192	Deferred Expenditures			\$0.00
199, xxx	Other Current Assets			\$0.00

**Resources:**

301	Estimated Revenues		\$4,876,704.00	
302	Less Revenues		(\$4,876,865.78)	(\$161.78)

**Total assets and resources**

**\$2,967,335.56**

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 40 DEBT SERVICE FUNDS

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Liabilities and Fund Equity

Liabilities:

101	Cash Overdraft	(\$355,548.35)
401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
<b>Total liabilities</b>		<b>\$0.00</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 40 DEBT SERVICE FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$2,967,343.75
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$4,878,212.50	
602	Less: Expenditures	(\$1,910,868.75)	
	Less: Encumbrances	(\$2,967,343.75)	(\$4,878,212.50)
	Total appropriated		\$2,967,343.75
Unappropriated:			
770	Fund balance, July 1		\$1,500.31
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$1,508.50)
	Total fund balance		\$2,967,335.56
	<b>Total liabilities and fund equity</b>		<b>\$2,967,335.56</b>



Starting date 7/1/2023 Ending date 10/31/2023 Fund: 40 DEBT SERVICE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$4,878,212.50	\$4,878,212.50	\$0.00
Revenues	(\$4,876,704.00)	(\$4,876,865.78)	\$161.78
Subtotal	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$1,508.50</u>	<u>\$1,346.72</u>	<u>\$161.78</u>

Prepared and submitted by : \_\_\_\_\_

Board Secretary

Date

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 40 DEBT SERVICE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources	4,463,962	0	4,463,962	4,464,124		(162)
0093A	Other	412,742	0	412,742	412,742		0
	<b>Total</b>	<b>4,876,704</b>	<b>0</b>	<b>4,876,704</b>	<b>4,876,866</b>		<b>(162)</b>

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service	4,878,213	0	4,878,213	1,910,869	2,967,344	0
	<b>Total</b>	<b>4,878,213</b>	<b>0</b>	<b>4,878,213</b>	<b>1,910,869</b>	<b>2,967,344</b>	<b>0</b>

Starting date 7/1/2023 Ending date 10/31/2023 Fund: 40 DEBT SERVICE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860	40-1210	Local Tax Levy	4,463,962	0	4,463,962	4,463,962		0
00875	40-1	Miscellaneous	0	0	0	162		(162)
00890	40-3160	Debt Service Aid Type II	412,742	0	412,742	412,742		0
Total			4,876,704	0	4,876,704	4,876,866		(162)

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600	40-701-510-834	Interest on Bonds	1,333,213	0	1,333,213	675,869	657,344	0
89620	40-701-510-910	Redemption of Principal	3,545,000	0	3,545,000	1,235,000	2,310,000	0
Total			4,878,213	0	4,878,213	1,910,869	2,967,344	0

REPORT OF THE TREASURER  
TO THE BOARD OF EDUCATION  
DISTRICT OF THE TOWNSHIP OF MOORESTOWN

CASH REPORT

ALL FUNDS

FOR THE MONTH ENDING: AUGUST 31, 2023

FUNDS		BEGINNING	CASH	CASH	ENDING
GOVERNMENTAL FUNDS		CASH	RECEIPTS	DISBURSEMENTS	CASH
		<u>BALANCE</u>	<u>THIS</u>	<u>THIS</u>	<u>BALANCE</u>
			<u>MONTH</u>	<u>MONTH</u>	
1	GENERAL FUND	FUND 10 \$ 15,523,749.48	\$ 6,057,181.53	\$ 1,560,050.08	\$ 20,020,880.93
2	SPECIAL REVENUE FUND	FUND 20 209,100.83	-	159,419.85	49,680.98
3	CAPITAL PROJECTS FUND	FUND 30 -	-	-	-
4	DEBT SERVICE FUND	FUND 40 (1,375,629.69)	372,065.76	-	(1,003,563.93)
5	TOTAL GOVERNMENTAL FUNDS	14,357,220.62	6,429,247.29	1,719,469.93	19,066,997.98
6	ENTERPRISE FUND	FUND 5X -	-	-	-
	SUBTOTAL	14,357,220.62	6,429,247.29	1,719,469.93	19,066,997.98
	TRUST AND AGENCY FUNDS	FUND 6X			
7	TRUST	60 14,986.97	47,449.55	-	62,436.52
		62 132,651.64	3,085.00	33,840.62	101,896.02
		65 133,966.47	1,000.00	(4,051.97)	139,018.44
8	PAYROLL	494.02	1,445,856.09	1,445,856.09	494.02
9	PAYROLL AGENCY	16,444.79	1,049,855.38	1,050,304.19	15,995.98
10	OTHER:	-	-	-	-
	Food Service	619,074.53	16,104.83	1,000.00	634,179.36
	Student Funds	765,672.45	17,842.98	6,598.76	776,916.67
	Students Payment Acct	15,899.71	106,836.07	120,506.99	2,228.79
	Senior Class	3,312.86	5.63	-	3,318.49
11	TOTAL TRUST & AGENCY FUNDS	1,702,503.44	2,688,035.53	2,654,054.68	1,736,484.29
12	TOTAL ALL FUNDS	\$ 16,059,724.06	\$ 9,117,282.82	\$ 4,373,524.61	\$ 20,803,482.27

BANK RECONCILIATION GOVERNMENTAL FUNDS & TRUST	\$ 19,370,348.96
BANK RECONCILIATION PAYROLL ACCOUNT	494.02
BANK RECONCILIATION PAYROLL AGENCY ACCOUNT	15,995.98
BANK RECONCILIATION FOOD SERVICE ACCOUNT	634,179.36
BANK RECONCILIATION STUDENTS FUND ACCOUNT	776,916.67
BANK RECONCILIATION STUDENTS PAYMENT ACCOUNT	2,228.79
BANK RECONCILIATION SENIOR CLASS ACCOUNT	3,318.49
TOTAL BANK RECONCILIATIONS	<u>\$ 20,803,482.27</u>

PREPARED AND SUBMITTED BY:



THOMAS J. MERCHEL  
TREASURER OF SCHOOL MONIES

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION GOVERNMENT FUNDS & TRUST  
FOR THE MONTH ENDING AUGUST 31, 2023**

1	BALANCE PER BANK		
	Citizens Bank Checking #xxxxxxx3325		\$ 17,239,657.80
	Petty Cash Fund		2,150.00
	Republic Bank #8212		567,168.88
	Republic Bank Capital Reserve #8204		1,729,524.03
	Investors Bank Checking #xxxxxxx0985		<u>96,034.42</u>
	TOTAL BANK BALANCES		\$19,634,535.13
	RECONCILING ITEMS:		
	ADDITIONS:		
2	Deposit in Transit:	\$ 254,522.30	
		<u>-</u>	
3	TOTAL ADDITIONS		254,522.30
	DEDUCTIONS:		
4	OUTSTANDING CHECKS	\$ 518,708.47	
	WITHDRAWAL IN TRANSIT	<u>-</u>	
6	TOTAL DEDUCTIONS		<u>\$ 518,708.47</u>
7	NET RECONCILING ITEMS		<u>(264,186.17)</u>
8	ADJUSTED BALANCE PER BANK		<u><u>\$19,370,348.96</u></u>
9	BALANCE PER BOARD SECRETARY'S RECORDS		\$ 19,370,348.96
	RECONCILING ITEMS:		
	ADDITIONS:		
10	REVENUES:	\$ -	
11		<u>-</u>	
12	TOTAL ADDITIONS		\$ -
	DEDUCTIONS:		
13	EXPENDITURES:	-	
14		-	
15		<u>-</u>	
16	TOTAL DEDDUCTIONS		<u>-</u>
17	NET RECONCILING ITEMS		<u>-</u>
18	ADJUSTED BOARD SECRETARY'S BALANCE		<u><u>\$19,370,348.96</u></u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
 RECONCILIATION PAYROLL ACCOUNT  
 FOR THE MONTH ENDING AUGUST 31, 2023**

1	BALANCE PER BANK			
	Citizens Bank Account #xxxxxxx3333			\$ 7,940.33
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT			
	BANK ADJUSTMENT:		<u>-</u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$ 7,086.10		
	WITHDRAWAL IN-TRANSIT	<u>360.21</u>		
6	TOTAL DEDUCTIONS		<u>\$ 7,446.31</u>	
7	NET RECONCILING ITEMS			<u>(7,446.31)</u>
8	ADJUSTED BALANCE PER BANK			<u><u>\$ 494.02</u></u>
<hr/>				
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 494.02
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$ -		
11		<u>-</u>		
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES	-		
14		<u>-</u>		
15	TOTAL DEDDUCTIONS		<u>-</u>	
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u><u>\$ 494.02</u></u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
 RECONCILIATION PAYROLL AGENCY ACCOUNT  
 FOR THE MONTH ENDING AUGUST 31, 2023**

1	BALANCE PER BANK				
	Citizens Bank Account #xxxxxxx3341			\$	55,538.28
	RECONCILING ITEMS:				
	ADDITIONS:				
2	DEPOSITS IN TRANSIT	\$	-		
	BANK ADJUSTMENT		-		
			<u>          </u>		
3	TOTAL ADDITIONS				-
	DEDUCTIONS:				
4	OUTSTANDING CHECKS	\$	32,486.25		
	WITHDRAWAL IN TRANSIT		7,056.05		
			<u>          </u>		
6	TOTAL DEDUCTIONS			\$	<u>39,542.30</u>
7	NET RECONCILING ITEMS				<u>(39,542.30)</u>
8	ADJUSTED BALANCE PER BANK			\$	<u>15,995.98</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$	15,995.98
	RECONCILING ITEMS:				
	ADDITIONS:				
10	REVENUES:	\$	-		
11	ADJUSTMENTS:		-		
			<u>          </u>		
12	TOTAL ADDITIONS				-
	DEDUCTIONS:				
13	EXPENDITURES		-		
14	ADJUSTMENTS:		-		
			<u>          </u>		
15	TOTAL DEDDUCTIONS				-
16	NET RECONCILING ITEMS				<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			\$	<u>15,995.98</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
 RECONCILIATION FOOD SERVICE ACCOUNT  
 FOR THE MONTH ENDING AUGUST 31, 2023**

1	BALANCE PER BANK			
	Investors Bank Account #xxxxxxx3392			\$ 892,620.05
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT	\$ 1,586.00		
	BANK ADJUSTMENT	<u>-</u>		
3	TOTAL ADDITIONS		1,586.00	
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$ 260,026.69		
	WITHDRAWAL IN TRANSIT	<u>-</u>		
6	TOTAL DEDUCTIONS		<u>\$ 260,026.69</u>	
7	NET RECONCILING ITEMS			<u>(258,440.69)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 634,179.36</u>
<hr/>				
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 634,179.36
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$ -		
11		<u>-</u>		
12	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
13	EXPENDITURES:	-		
14		<u>-</u>		
15	TOTAL DEDDUCTIONS		<u>-</u>	
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 634,179.36</u>



**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
 RECONCILIATION STUDENT FUNDS ACCOUNT  
 FOR THE MONTH ENDING AUGUST 31, 2023**

1	BALANCE PER BANK Citizens Bank Account #xxxxxxx3376			\$	785,022.44
RECONCILING ITEMS:					
ADDITIONS:					
2	DEPOSITS IN TRANSIT	\$	-		
	BANK ADJUSTMENT:		-		
			<u>-</u>		
3	TOTAL ADDITIONS				-
DEDUCTIONS:					
4	OUTSTANDING CHECKS	\$	8,105.77		
	WITHDRAWAL IN TRANSIT		-		
			<u>-</u>		
6	TOTAL DEDUCTIONS			\$	<u>8,105.77</u>
7	NET RECONCILING ITEMS				<u>(8,105.77)</u>
8	ADJUSTED BALANCE PER BANK			\$	<u><u>776,916.67</u></u>
<hr/>					
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$	776,916.67
ADDITIONS:					
10	REVENUES:	\$	-		
11			-		
			<u>-</u>		
12	TOTAL ADDITIONS				-
DEDUCTIONS:					
13	EXPENDITURES:	\$	-		
14			-		
			<u>-</u>		
15	TOTAL DEDDUCTIONS				<u>-</u>
16	NET RECONCILING ITEMS				<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			\$	<u><u>776,916.67</u></u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION STUDENT PAYMENTS ACCOUNT  
FOR THE MONTH ENDING AUGUST 31, 2023**

1	BALANCE PER BANK Citizens Bank Account #xxxxxxx3665		\$	2,228.79
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT			
		<hr/>		
3	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
4	OUTSTANDING CHECKS WITHDRAWAL IN TRANSIT		-	
		<hr/>		
6	TOTAL DEDUCTIONS		\$ -	
7	NET RECONCILING ITEMS			<hr/> 0.00
8	ADJUSTED BALANCE PER BANK		\$	<hr/> <hr/> 2,228.79
9	BALANCE PER BOARD SECRETARY'S RECORDS		\$	15,899.71
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11	ADJUSTMENTS:		-	
		<hr/>		
12	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
13	EXPENDITURES:		-	
14	ADJUSTMENTS:		-	
		<hr/>		
15	TOTAL DEDDUCTIONS		-	
16	NET RECONCILING ITEMS			<hr/> -
17	ADJUSTED BOARD SECRETARY'S BALANCE		\$	<hr/> <hr/> 15,899.71

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
 RECONCILIATION SENIOR CLASS ACCOUNT  
 FOR THE MONTH ENDING AUGUST 31, 2023**

1 BALANCE PER BANK  
 Investors Bank Account #xxxxxxx3384 \$ 3,318.49

RECONCILING ITEMS:

ADDITIONS:

2 DEPOSITS IN TRANSIT \$ -  
 BANK ADJUSTMENT -

3 TOTAL ADDITIONS -

DEDUCTIONS:

4 OUTSTANDING CHECKS \$ -  
 WITHDRAWAL IN TRANSIT -

6 TOTAL DEDUCTIONS \$ -

7 NET RECONCILING ITEMS 0.00

8 ADJUSTED BALANCE PER BANK \$ 3,318.49

9 BALANCE PER BOARD SECRETARY'S RECORDS \$ 3,318.49

RECONCILING ITEMS:

ADDITIONS:

10 REVENUES \$ -  
 11 ADJUSTMENTS: -

12 TOTAL ADDITIONS -

DEDUCTIONS:

13 Expenditures -  
 14 ADJUSTMENTS: -

15 TOTAL DEDDUCTIONS -

16 NET RECONCILING ITEMS -

17 ADJUSTED BOARD SECRETARY'S BALANCE \$ 3,318.49

**REPORT OF THE TREASURER  
TO THE BOARD OF EDUCATION  
DISTRICT OF THE TOWNSHIP OF MOORESTOWN**

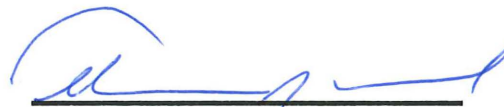
**CASH REPORT**

**ALL FUNDS  
FOR THE MONTH ENDING: SEPTEMBER 30, 2023**

<b>FUNDS</b>		<b>BEGINNING CASH BALANCE</b>	<b>CASH RECEIPTS THIS MONTH</b>	<b>CASH DISBURSEMENTS THIS MONTH</b>	<b>ENDING CASH BALANCE</b>
1	GENERAL FUND	FUND 10 \$ 20,020,880.93	\$ 7,627,975.30	\$ 5,421,826.28	\$ 22,227,029.95
2	SPECIAL REVENUE FUND	FUND 20 49,680.98	16,966.00	331,565.58	(264,918.60)
3	CAPITAL PROJECTS FUND	FUND 30 -	-	-	-
4	DEBT SERVICE FUND	FUND 40 (1,003,563.93)	372,064.47	-	(631,499.46)
5	TOTAL GOVERNMENTAL FUNDS	19,066,997.98	8,017,005.77	5,753,391.86	21,330,611.89
6	ENTERPRISE FUND	FUND 5X -	-	-	-
	SUBTOTAL	19,066,997.98	8,017,005.77	5,753,391.86	21,330,611.89
	TRUST AND AGENCY FUNDS	FUND 6X			
7	TRUST	60 62,436.52	63,227.10	9,266.27	116,397.35
		62 101,896.02	-	40,477.30	61,418.72
		65 139,018.44	-	9,281.07	129,737.37
8	PAYROLL	494.02	2,723,924.86	2,723,649.26	769.62
9	PAYROLL AGENCY	15,995.98	5,259,620.05	5,260,100.83	15,515.20
10	OTHER:	-	-	-	-
	Food Service	634,179.36	155,257.36	-	789,436.72
	Student Funds	776,916.67	60,724.98	6,283.49	831,358.16
	Students Payment Acct	2,228.79	171,684.98	163,675.95	10,237.82
	Senior Class	3,318.49	5.46	-	3,323.95
11	TOTAL TRUST & AGENCY FUNDS	1,736,484.29	8,434,444.79	8,212,734.17	1,958,194.91
12	TOTAL ALL FUNDS	\$ 20,803,482.27	\$ 16,451,450.56	\$ 13,966,126.03	\$ 23,288,806.80

BANK RECONCILIATION GOVERNMENTAL FUNDS & TRUST	\$ 21,638,165.33
BANK RECONCILIATION PAYROLL ACCOUNT	769.62
BANK RECONCILIATION PAYROLL AGENCY ACCOUNT	15,515.20
BANK RECONCILIATION FOOD SERVICE ACCOUNT	789,436.72
BANK RECONCILIATION STUDENTS FUND ACCOUNT	831,358.16
BANK RECONCILIATION STUDENTS PAYMENT ACCOUNT	10,237.82
BANK RECONCILIATION SENIOR CLASS ACCOUNT	3,323.95
<b>TOTAL BANK RECONCILIATIONS</b>	<b>\$ 23,288,806.80</b>

PREPARED AND SUBMITTED BY:



THOMAS J. MÈRCHEL  
TREASURER OF SCHOOL MONIES

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION GOVERNMENT FUNDS & TRUST  
FOR THE MONTH ENDING SEPTEMBER 30, 2023**

1	BALANCE PER BANK		
	Citizens Bank Checking #xxxxxxx3325		\$ 15,417,833.13
	Petty Cash Fund		2,150.00
	Republic Bank #8212		-
	NJCM - Investment		4,582,314.05
	Republic Bank Capital Reserve #8204		-
	NJCM - Capital Reserve		1,735,053.57
	Investors Bank Checking #xxxxxxx0985		<u>96,073.89</u>
	TOTAL BANK BALANCES		\$21,833,424.64
	RECONCILING ITEMS:		
	ADDITIONS:		
2	Deposit in Transit:	\$ -	
		<u>-</u>	
3	TOTAL ADDITIONS		-
	DEDUCTIONS:		
4	OUTSTANDING CHECKS	\$ 195,259.31	
	WITHDRAWAL IN TRANSIT	<u>-</u>	
6	TOTAL DEDUCTIONS		<u>\$ 195,259.31</u>
7	NET RECONCILING ITEMS		<u>(195,259.31)</u>
8	ADJUSTED BALANCE PER BANK		<u>\$21,638,165.33</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS		\$ 21,638,165.33
	RECONCILING ITEMS:		
	ADDITIONS:		
10	REVENUES:	\$ -	
11		<u>-</u>	
12	TOTAL ADDITIONS		\$ -
	DEDUCTIONS:		
13	EXPENDITURES:	-	
14		-	
15		<u>-</u>	
16	TOTAL DEDDUCTIONS		<u>-</u>
17	NET RECONCILING ITEMS		<u>-</u>
18	ADJUSTED BOARD SECRETARY'S BALANCE		<u>\$21,638,165.33</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
 RECONCILIATION PAYROLL ACCOUNT  
 FOR THE MONTH ENDING SEPTEMBER 30, 2023**

1	BALANCE PER BANK			
	Citizens Bank Account #xxxxxxx3333		\$	9,563.12
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT			
	BANK ADJUSTMENT:			
		<u>-</u>		
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$	8,628.50	
	WITHDRAWAL IN-TRANSIT		<u>165.00</u>	
6	TOTAL DEDUCTIONS		\$	<u>8,793.50</u>
7	NET RECONCILING ITEMS			<u>(8,793.50)</u>
8	ADJUSTED BALANCE PER BANK		\$	<u>769.62</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS		\$	769.62
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11			<u>-</u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES		-	
14			<u>-</u>	
15	TOTAL DEDDUCTIONS			<u>-</u>
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE		\$	<u>769.62</u>



**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION PAYROLL AGENCY ACCOUNT  
FOR THE MONTH ENDING AUGUST 31, 2023**

1	BALANCE PER BANK			
	Citizens Bank Account #xxxxxxx3341			\$ 1,850,038.47
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT	\$	-	
	BANK ADJUSTMENT		-	
			<u>          </u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$	122,789.39	
	WITHDRAWAL IN TRANSIT		1,711,733.88	
			<u>          </u>	
6	TOTAL DEDUCTIONS			<u>\$ 1,834,523.27</u>
7	NET RECONCILING ITEMS			<u>(1,834,523.27)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 15,515.20</u>
<hr/>				
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 15,515.20
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11	ADJUSTMENTS:		-	
			<u>          </u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES		-	
14	ADJUSTMENTS:		-	
			<u>          </u>	
15	TOTAL DEDDUCTIONS			<u>-</u>
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 15,515.20</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION FOOD SERVICE ACCOUNT  
FOR THE MONTH ENDING SEPTEMBER 30, 2023**

1	BALANCE PER BANK			
	Investors Bank Account #xxxxxxx3392			\$ 791,081.06
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT	\$	-	
	BANK ADJUSTMENT		-	
			<u>          </u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$	1,344.34	
	WITHDRAWAL IN TRANSIT-return deosits		300.00	
			<u>          </u>	
6	TOTAL DEDUCTIONS		\$ 1,644.34	
7	NET RECONCILING ITEMS			<u>(1,644.34)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 789,436.72</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 789,436.72
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11			-	
			<u>          </u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES:		-	
14				
			<u>          </u>	
15	TOTAL DEDDUCTIONS			-
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 789,436.72</u>



**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION STUDENT FUNDS ACCOUNT  
FOR THE MONTH ENDING SEPTEMBER 30, 2023**

1	BALANCE PER BANK			
	Citizens Bank Account #xxxxxxx3376			\$ 833,131.09
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT	\$	-	
	BANK ADJUSTMENT:		-	
			<u>          </u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$	1,772.93	
	WITHDRAWAL IN TRANSIT		-	
			<u>          </u>	
6	TOTAL DEDUCTIONS		\$ 1,772.93	
7	NET RECONCILING ITEMS			<u>(1,772.93)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 831,358.16</u>
<hr/>				
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 831,358.16
	ADDITIONS:			
10	REVENUES:	\$	-	
11			-	
			<u>          </u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES:	\$	-	
14			-	
			<u>          </u>	
15	TOTAL DEDDUCTIONS			-
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 831,358.16</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION STUDENT PAYMENTS ACCOUNT  
FOR THE MONTH ENDING SEPTEMBER 30, 2023**

1	BALANCE PER BANK			
	Citizens Bank Account #xxxxxxx3665		\$	10,237.82
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT			
		<hr/>		
3	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
4	OUTSTANDING CHECKS			
	WITHDRAWAL IN TRANSIT		-	
		<hr/>		
6	TOTAL DEDUCTIONS		\$ -	
7	NET RECONCILING ITEMS			<hr/> 0.00
8	ADJUSTED BALANCE PER BANK		\$	<hr/> <hr/> 10,237.82
9	BALANCE PER BOARD SECRETARY'S RECORDS		\$	10,237.82
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11	ADJUSTMENTS:		-	
		<hr/>		
12	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
13	EXPENDITURES:		-	
14	ADJUSTMENTS:		-	
		<hr/>		
15	TOTAL DEDDUCTIONS		-	
16	NET RECONCILING ITEMS			<hr/> -
17	ADJUSTED BOARD SECRETARY'S BALANCE		\$	<hr/> <hr/> 10,237.82

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION SENIOR CLASS ACCOUNT  
FOR THE MONTH ENDING SEPTEMBER 30, 2023**

1	BALANCE PER BANK				
	Investors Bank Account #xxxxxxx3384			\$	3,323.95
	RECONCILING ITEMS:				
	ADDITIONS:				
2	DEPOSITS IN TRANSIT	\$	-		
	BANK ADJUSTMENT		-		
			<u>          </u>		
3	TOTAL ADDITIONS				-
	DEDUCTIONS:				
4	OUTSTANDING CHECKS	\$	-		
	WITHDRAWAL IN TRANSIT		-		
			<u>          </u>		
6	TOTAL DEDUCTIONS			\$	-
7	NET RECONCILING ITEMS				<u>          0.00</u>
8	ADJUSTED BALANCE PER BANK			\$	<u>          3,323.95</u>
<hr/>					
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$	3,323.95
	RECONCILING ITEMS:				
	ADDITIONS:				
10	REVENUES:	\$	-		
11	ADJUSTMENTS:		-		
			<u>          </u>		
12	TOTAL ADDITIONS				-
	DEDUCTIONS:				
13	Experndidtures		-		
14	ADJUSTMENTS:		-		
			<u>          </u>		
15	TOTAL DEDDUCTIONS				-
16	NET RECONCILING ITEMS				<u>          -</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			\$	<u>          3,323.95</u>

**REPORT OF THE TREASURER  
TO THE BOARD OF EDUCATION  
DISTRICT OF THE TOWNSHIP OF MOORESTOWN**

**CASH REPORT**

**ALL FUNDS  
FOR THE MONTH ENDING: OCTOBER 31, 2023**

FUNDS		BEGINNING	CASH	CASH	ENDING
GOVERNMENTAL FUNDS		CASH	RECEIPTS	DISBURSEMENTS	CASH
		<u>BALANCE</u>	<u>THIS</u>	<u>THIS</u>	<u>BALANCE</u>
			<u>MONTH</u>	<u>MONTH</u>	
1	GENERAL FUND FUND 10	\$ 22,227,029.95	\$ 6,931,604.12	\$ 8,761,836.21	\$ 20,396,797.86
2	SPECIAL REVENUE FUND FUND 20	(264,918.60)	267,256.34	70,358.96	(68,021.22)
3	CAPITAL PROJECTS FUND FUND 30	-	-	-	-
4	DEBT SERVICE FUND FUND 40	(631,499.46)	372,065.80	-	(259,433.66)
5	TOTAL GOVERNMENTAL FUNDS	21,330,611.89	7,570,926.26	8,832,195.17	20,069,342.98
6	ENTERPRISE FUND FUND 5X	-	-	-	-
	SUBTOTAL	21,330,611.89	7,570,926.26	8,832,195.17	20,069,342.98
	TRUST AND AGENCY FUNDS FUND 6X				
7	TRUST 60	116,397.35	68,960.80	21,638.51	163,719.64
	62	61,418.72		-	61,418.72
	65	129,737.37		5,667.96	124,069.41
8	PAYROLL	769.62	2,747,274.22	2,747,549.82	494.02
9	PAYROLL AGENCY	15,515.20	5,315,750.39	5,312,441.34	18,824.25
10	OTHER:	-			-
	Food Service	789,436.72	333,671.99	1,335.00	1,121,773.71
	Student Funds	831,358.16	227,239.09	89,982.14	968,615.11
	Students Payment Acct	10,237.82	241,177.76	232,213.72	19,201.86
	Senior Class	3,323.95	5.65	-	3,329.60
11	TOTAL TRUST & AGENCY FUNDS	1,958,194.91	8,934,079.90	8,410,828.49	2,481,446.32
12	TOTAL ALL FUNDS	\$ 23,288,806.80	\$ 16,505,006.16	\$ 17,243,023.66	\$ 22,550,789.30

BANK RECONCILIATION GOVERNMENTAL FUNDS & TRUST	\$ 20,418,550.75
BANK RECONCILIATION PAYROLL ACCOUNT	494.02
BANK RECONCILIATION PAYROLL AGENCY ACCOUNT	18,824.25
BANK RECONCILIATION FOOD SERVICE ACCOUNT	1,121,773.71
BANK RECONCILIATION STUDENTS FUND ACCOUNT	968,615.11
BANK RECONCILIATION STUDENTS PAYMENT ACCOUNT	19,201.86
BANK RECONCILIATION SENIOR CLASS ACCOUNT	3,329.60
TOTAL BANK RECONCILIATIONS	<u>\$ 22,550,789.30</u>

PREPARED AND SUBMITTED BY:



THOMAS J. MERCHEL  
TREASURER OF SCHOOL MONIES



**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
 RECONCILIATION PAYROLL ACCOUNT  
 FOR THE MONTH ENDING OCTOBER 31, 2023**

1	BALANCE PER BANK			
	Citizens Bank Account #xxxxxxx3333			\$ 8,180.66
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT			
	BANK ADJUSTMENT:			
			<u>-</u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$ 7,366.21		
	WITHDRAWAL IN-TRANSIT	320.43		
			<u>7,686.64</u>	
6	TOTAL DEDUCTIONS		\$ 7,686.64	
7	NET RECONCILING ITEMS			<u>(7,686.64)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 494.02</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 494.02
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$ -		
11			<u>-</u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES	-		
14			<u>-</u>	
15	TOTAL DEDDUCTIONS			-
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 494.02</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION PAYROLL AGENCY ACCOUNT  
FOR THE MONTH ENDING OCTOBER 31, 2023**

1	BALANCE PER BANK			
	Citizens Bank Account #xxxxxxx3341			\$ 888,854.43
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT	\$	-	
	BANK ADJUSTMENT		-	
			<u>          </u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$	123,086.02	
	WITHDRAWAL IN TRANSIT		746,944.16	
			<u>          </u>	
6	TOTAL DEDUCTIONS			\$ 870,030.18
7	NET RECONCILING ITEMS			<u>          (870,030.18)</u>
8	ADJUSTED BALANCE PER BANK			<u>          \$ 18,824.25</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 18,824.25
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11	ADJUSTMENTS:		-	
			<u>          </u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES		-	
14	ADJUSTMENTS:		-	
			<u>          </u>	
15	TOTAL DEDDUCTIONS			-
16	NET RECONCILING ITEMS			<u>          -</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>          \$ 18,824.25</u>



**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION FOOD SERVICE ACCOUNT  
FOR THE MONTH ENDING OCTOBER 31, 2023**

1	BALANCE PER BANK			
	Citizens Bank Account #xxxxxxx3392			\$ 1,123,053.70
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT	\$	-	
	BANK ADJUSTMENT		-	
			<u>          </u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$	1,279.99	
	WITHDRAWAL IN TRANSIT-return deosits		-	
			<u>          </u>	
6	TOTAL DEDUCTIONS		\$ 1,279.99	
7	NET RECONCILING ITEMS			<u>(1,279.99)</u>
8	ADJUSTED BALANCE PER BANK			<u>\$ 1,121,773.71</u>
<hr/>				
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 1,121,773.71
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11			-	
			<u>          </u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	EXPENDITURES:		-	
14				
			<u>          </u>	
15	TOTAL DEDDUCTIONS			-
16	NET RECONCILING ITEMS			<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u>\$ 1,121,773.71</u>



**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
RECONCILIATION STUDENT FUNDS ACCOUNT  
FOR THE MONTH ENDING OCTOBER 31, 2023**

1	BALANCE PER BANK				
	Citizens Bank Account #xxxxxxx3376				\$ 1,014,641.17
	RECONCILING ITEMS:				
	ADDITIONS:				
2	DEPOSITS IN TRANSIT	\$	-		
	BANK ADJUSTMENT:		-		
			<u>          </u>		
3	TOTAL ADDITIONS			-	
	DEDUCTIONS:				
4	OUTSTANDING CHECKS	\$	46,026.06		
	WITHDRAWAL IN TRANSIT		-		
			<u>          </u>		
6	TOTAL DEDUCTIONS			\$ 46,026.06	
7	NET RECONCILING ITEMS				<u>(46,026.06)</u>
8	ADJUSTED BALANCE PER BANK				<u>\$ 968,615.11</u>
9	BALANCE PER BOARD SECRETARY'S RECORDS				\$ 968,615.11
	ADDITIONS:				
10	REVENUES:	\$	-		
11			-		
			<u>          </u>		
12	TOTAL ADDITIONS			-	
	DEDUCTIONS:				
13	EXPENDITURES:	\$	-		
14			-		
			<u>          </u>		
15	TOTAL DEDDUCTIONS			-	
16	NET RECONCILING ITEMS				<u>-</u>
17	ADJUSTED BOARD SECRETARY'S BALANCE				<u>\$ 968,615.11</u>

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
 RECONCILIATION STUDENT PAYMENTS ACCOUNT  
 FOR THE MONTH ENDING OCTOBER 31, 2023**

1	BALANCE PER BANK Citizens Bank Account #xxxxxxx3665		\$	19,201.86
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT			
		<hr/>		
3	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
4	OUTSTANDING CHECKS WITHDRAWAL IN TRANSIT		-	
		<hr/>		
6	TOTAL DEDUCTIONS		\$	-
7	NET RECONCILING ITEMS			<hr/> 0.00
8	ADJUSTED BALANCE PER BANK		\$	<hr/> <hr/> 19,201.86
9	BALANCE PER BOARD SECRETARY'S RECORDS		\$	19,201.86
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11	ADJUSTMENTS:		-	
		<hr/>		
12	TOTAL ADDITIONS		-	
	DEDUCTIONS:			
13	EXPENDITURES:		-	
14	ADJUSTMENTS:		-	
		<hr/>		
15	TOTAL DEDDUCTIONS		-	
16	NET RECONCILING ITEMS			<hr/> -
17	ADJUSTED BOARD SECRETARY'S BALANCE		\$	<hr/> <hr/> 19,201.86

**TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION  
 RECONCILIATION SENIOR CLASS ACCOUNT  
 FOR THE MONTH ENDING OCTOBER 31, 2023**

1	BALANCE PER BANK			
	Citizens Bank Account #xxxxxxx3384			\$ 3,329.60
	RECONCILING ITEMS:			
	ADDITIONS:			
2	DEPOSITS IN TRANSIT	\$	-	
	BANK ADJUSTMENT		-	
			<u>          </u>	
3	TOTAL ADDITIONS			-
	DEDUCTIONS:			
4	OUTSTANDING CHECKS	\$	-	
	WITHDRAWAL IN TRANSIT		-	
			<u>          </u>	
6	TOTAL DEDUCTIONS			\$ -
7	NET RECONCILING ITEMS			<u>          </u> 0.00
8	ADJUSTED BALANCE PER BANK			<u><u>\$ 3,329.60</u></u>
<hr/>				
9	BALANCE PER BOARD SECRETARY'S RECORDS			\$ 3,329.60
	RECONCILING ITEMS:			
	ADDITIONS:			
10	REVENUES:	\$	-	
11	ADJUSTMENTS:		-	
			<u>          </u>	
12	TOTAL ADDITIONS			-
	DEDUCTIONS:			
13	Expenditures		-	
14	ADJUSTMENTS:		-	
			<u>          </u>	
15	TOTAL DEDDUCTIONS			-
16	NET RECONCILING ITEMS			<u>          </u> -
17	ADJUSTED BOARD SECRETARY'S BALANCE			<u><u>\$ 3,329.60</u></u>

Start date 7/1/2023 Period date 10/1/2023 End date 10/31/2023 Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
<b>FUND 11 GENERAL CURRENT EXPENSE</b>							
<b>11-000-100-5610-D-24</b>	<b>TUITION-BC ALTERNATIVE SCHOOL</b>		<b>\$361,153.00</b>	<b>\$0.00</b>	<b>(\$4,101.20)</b>	<b>\$357,051.80</b>	<b>-1.1%</b>
31582	11-000-100-5640-D-24	VL		10/01/23	(\$4,101.20)		
<b>11-000-100-5640-D-24</b>	<b>TUITION-CTY VOCATIONAL-SPECIAL</b>		<b>\$26,126.00</b>	<b>\$0.00</b>	<b>\$4,101.20</b>	<b>\$30,227.20</b>	<b>15.7%</b>
31582	11-000-100-5610-D-24	VL		10/01/23	\$4,101.20		
<b>11-000-213-1050-D-47</b>	<b>HEALTH SERV-SAL-CLERICAL</b>		<b>\$120,707.00</b>	<b>(\$279.75)</b>	<b>(\$91.85)</b>	<b>\$120,335.40</b>	<b>-0.3%</b>
31520	11-000-213-1059-M-47	VL		10/01/23	(\$91.85)		
<b>11-000-213-1059-M-47</b>	<b>HEALTH SERV-SAL-CLERICAL-OT/SU</b>		<b>\$0.00</b>	<b>\$373.00</b>	<b>\$91.85</b>	<b>\$464.85</b>	<b>0.0%</b>
31520	11-000-213-1050-D-47	VL		10/01/23	\$91.85		
<b>11-000-213-6100-H-47</b>	<b>HEALTH SERV-SUPPLIES</b>		<b>\$7,500.00</b>	<b>(\$319.82)</b>	<b>(\$178.48)</b>	<b>\$7,001.70</b>	<b>-6.6%</b>
31583	11-000-213-6100-M-47	VL		10/01/23	(\$178.48)		
<b>11-000-213-6100-M-47</b>	<b>HEALTH SERV-SUPPLIES</b>		<b>\$859.50</b>	<b>(\$555.04)</b>	<b>\$178.48</b>	<b>\$482.94</b>	<b>-43.8%</b>
31583	11-000-213-6100-H-47	VL		10/01/23	\$178.48		
<b>11-000-221-5900-D-42</b>	<b>ASST SUPT-MISC PURCH SERVICES</b>		<b>\$15,170.00</b>	<b>(\$150.76)</b>	<b>(\$2,500.00)</b>	<b>\$12,519.24</b>	<b>-17.5%</b>
31526	11-190-100-6100-M-06	PR		10/23/23	(\$2,500.00)		
<b>11-000-222-1040-D-26</b>	<b>MEDIA-PROF SAL</b>		<b>\$622,094.00</b>	<b>(\$374.51)</b>	<b>(\$650.14)</b>	<b>\$621,069.35</b>	<b>-0.2%</b>
31515	11-000-222-1049-H-26	VL		10/01/23	(\$230.00)		
31533	11-000-222-1049-H-26	VL		10/01/23	(\$112.70)		
31534	11-000-222-1049-S-26	VL		10/01/23	(\$57.50)		
31584	11-000-222-1049-S-26	VL		10/01/23	(\$115.00)		
31516	11-000-222-1049-S-26	VL		10/01/23	(\$115.00)		
31585	11-000-222-1049-U-26	VL		10/01/23	(\$19.94)		
<b>11-000-222-1049-H-26</b>	<b>MEDIA-SAL-PROF SUBS/OT</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$342.70</b>	<b>\$342.70</b>	<b>0.0%</b>
31515	11-000-222-1040-D-26	VL		10/01/23	\$230.00		
31533	11-000-222-1040-D-26	VL		10/01/23	\$112.70		
<b>11-000-222-1049-S-26</b>	<b>MEDIA-SAL-PROF SUBS/OT</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$287.50</b>	<b>\$287.50</b>	<b>0.0%</b>
31516	11-000-222-1040-D-26	VL		10/01/23	\$115.00		
31534	11-000-222-1040-D-26	VL		10/01/23	\$57.50		
31584	11-000-222-1040-D-26	VL		10/01/23	\$115.00		
<b>11-000-222-1049-U-26</b>	<b>MEDIA-PROF SAL-OT/SUBS</b>		<b>\$0.00</b>	<b>\$374.51</b>	<b>\$19.94</b>	<b>\$394.45</b>	<b>0.0%</b>
31585	11-000-222-1040-D-26	VL		10/01/23	\$19.94		
<b>11-000-222-5800-H-26</b>	<b>MEDIA-TRAVEL</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$250.00</b>	<b>\$250.00</b>	<b>0.0%</b>
31519	11-000-222-8900-H-26	Per Anne Poole		10/12/23	\$250.00		
<b>11-000-222-8900-H-26</b>	<b>MEDIA-MISC EXP (AASL,AE</b>		<b>\$250.00</b>	<b>\$0.00</b>	<b>(\$250.00)</b>	<b>\$0.00</b>	<b>-100.0%</b>
31519	11-000-222-5800-H-26	Per Anne Poole		10/12/23	(\$250.00)		
<b>11-000-251-5800-D-43</b>	<b>CENTRAL SERV-TRAVEL-PERSON</b>		<b>\$1,000.00</b>	<b>\$0.00</b>	<b>\$1,430.00</b>	<b>\$2,430.00</b>	<b>143.0%</b>
31586	11-000-251-6000-D-43	VL		10/01/23	\$1,430.00		
<b>11-000-251-6000-D-43</b>	<b>CENTRAL SERV-SUPPLIES-PERSONNE</b>		<b>\$5,000.00</b>	<b>\$0.00</b>	<b>(\$1,430.00)</b>	<b>\$3,570.00</b>	<b>-28.6%</b>
31586	11-000-251-5800-D-43	VL		10/01/23	(\$1,430.00)		

Start date 7/1/2023 Period date 10/1/2023 End date 10/31/2023

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
<b>FUND 11 GENERAL CURRENT EXPENSE</b>							
<b>11-000-252-5000-D-44</b>	<b>INFO TECH-OTHER PURCH SERVICES</b>		<b>\$233,700.62</b>	<b>\$0.00</b>	<b>(\$4,252.90)</b>	<b>\$229,447.72</b>	<b>-1.8%</b>
31609	11-000-252-6000-D-44	VL		10/01/23	(\$4,252.90)		
<b>11-000-252-6000-D-44</b>	<b>INFO TECH-SUPPLIES</b>		<b>\$11,000.00</b>	<b>\$0.00</b>	<b>\$4,252.90</b>	<b>\$15,252.90</b>	<b>38.7%</b>
31609	11-000-252-5000-D-44	VL		10/01/23	\$4,252.90		
<b>11-000-261-420B-D-51</b>	<b>MAINT SCH FACIL-SERVICES-BAKER</b>		<b>\$11,720.00</b>	<b>\$0.00</b>	<b>\$98.41</b>	<b>\$11,818.41</b>	<b>0.8%</b>
31521	11-000-261-420R-D-51	401188		10/16/23	\$98.41		
<b>11-000-261-420R-D-51</b>	<b>MAINT SCH FACIL-SERVICES-ROBTS</b>		<b>\$43,110.00</b>	<b>(\$11,080.71)</b>	<b>(\$486.41)</b>	<b>\$31,542.88</b>	<b>-26.8%</b>
31587	11-000-261-420S-D-51	VL		10/01/23	(\$388.00)		
31521	11-000-261-420B-D-51	401188		10/16/23	(\$98.41)		
<b>11-000-261-420S-D-51</b>	<b>MAINT SCH FACIL-SERVICES-S VAL</b>		<b>\$13,210.00</b>	<b>\$14,080.71</b>	<b>\$388.00</b>	<b>\$27,678.71</b>	<b>109.5%</b>
31587	11-000-261-420R-D-51	VL		10/01/23	\$388.00		
<b>11-000-262-6100-D-51</b>	<b>CUSTODIAL-SUPPLIES</b>		<b>\$101,500.00</b>	<b>\$2,215.06</b>	<b>\$21,590.10</b>	<b>\$125,305.16</b>	<b>23.5%</b>
31588	11-000-263-4200-D-51	VL		10/01/23	\$21,590.10		
<b>11-000-263-4200-D-51</b>	<b>GROUNDS-CLEAN, REPAIR, MAINT S</b>		<b>\$478,500.00</b>	<b>\$0.00</b>	<b>(\$21,590.10)</b>	<b>\$456,909.90</b>	<b>-4.5%</b>
31588	11-000-262-6100-D-51	VL		10/01/23	(\$21,590.10)		
<b>11-000-270-1610-D-50</b>	<b>STDNT TRANS-SPEC ED-BETW H &amp; S</b>		<b>\$453,105.33</b>	<b>\$0.00</b>	<b>(\$7,625.56)</b>	<b>\$445,479.77</b>	<b>-1.7%</b>
31589	11-000-270-1619-D-50	VL		10/01/23	(\$7,625.56)		
<b>11-000-270-1619-D-50</b>	<b>STDNT TRANS-SPEC ED BETW H &amp; S</b>		<b>\$60,000.00</b>	<b>\$0.00</b>	<b>\$7,625.56</b>	<b>\$67,625.56</b>	<b>12.7%</b>
31589	11-000-270-1610-D-50	VL		10/01/23	\$7,625.56		
<b>11-000-270-5900-D-50</b>	<b>TRANS-MISC PURCH SERVICES</b>		<b>\$25,836.68</b>	<b>\$1,696.78</b>	<b>\$131.40</b>	<b>\$27,664.86</b>	<b>7.1%</b>
31491	11-000-270-8900-D-50	SS/MM		10/11/23	\$131.40		
<b>11-000-270-8900-D-50</b>	<b>STDNT TRAN-MISC PURCH/CONFEREN</b>		<b>\$3,730.00</b>	<b>\$0.00</b>	<b>(\$131.40)</b>	<b>\$3,598.60</b>	<b>-3.5%</b>
31491	11-000-270-5900-D-50	SS/MM		10/11/23	(\$131.40)		
<b>11-000-291-2700-D-40</b>	<b>BUSINESS-HEALTH BENEFITS</b>		<b>\$14,364,832.00</b>	<b>(\$39,307.12)</b>	<b>(\$3,000.00)</b>	<b>\$14,322,524.88</b>	<b>-0.3%</b>
31555	11-402-100-1040-D-52	VL-AD STIPEND		10/01/23	(\$3,000.00)		
<b>11-120-100-1010-D-01</b>	<b>GRADES 1-5-INSTRUC-SAL-TCHRS</b>		<b>\$6,890,523.80</b>	<b>(\$27,514.95)</b>	<b>(\$11,940.45)</b>	<b>\$6,851,068.40</b>	<b>-0.6%</b>
31535	11-120-100-1018-D-01	VL		10/01/23	(\$4,153.20)		
31590	11-120-100-1018-D-01	VL		10/01/23	(\$7,787.25)		
<b>11-120-100-1018-D-01</b>	<b>GRADES 1-5 INSTR-TCHR SAL-LTS</b>		<b>\$0.00</b>	<b>\$27,514.95</b>	<b>\$11,940.45</b>	<b>\$39,455.40</b>	<b>0.0%</b>
31535	11-120-100-1010-D-01	VL		10/01/23	\$4,153.20		
31590	11-120-100-1010-D-01	VL		10/01/23	\$7,787.25		
<b>11-130-100-1010-D-01</b>	<b>GRADES 6-8-INSTRUC-SAL-TCHRS-G</b>		<b>\$5,999,677.20</b>	<b>(\$18,527.20)</b>	<b>(\$10,194.26)</b>	<b>\$5,970,955.74</b>	<b>-0.5%</b>
31536	11-130-100-1018-D-01	VL		10/01/23	(\$5,916.60)		
31591	11-130-100-1018-D-01	VL		10/01/23	(\$4,277.66)		
<b>11-130-100-1018-D-01</b>	<b>GRADES 6-8 TCHR SAL-LTS</b>		<b>\$0.00</b>	<b>\$18,527.20</b>	<b>\$10,194.26</b>	<b>\$28,721.46</b>	<b>0.0%</b>
31536	11-130-100-1010-D-01	VL		10/01/23	\$5,916.60		
31591	11-130-100-1010-D-01	VL		10/01/23	\$4,277.66		
<b>11-140-100-1010-D-01</b>	<b>GRADES 9-12-INSTRUC-SAL-TCHRS-</b>		<b>\$8,105,672.00</b>	<b>(\$46,957.00)</b>	<b>(\$2,784.25)</b>	<b>\$8,055,930.75</b>	<b>-0.6%</b>
31592	11-140-100-1018-D-01	VL		10/01/23	(\$2,784.25)		

Start date 7/1/2023 Period date 10/1/2023 End date 10/31/2023

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
<b>FUND 11 GENERAL CURRENT EXPENSE</b>							
<b>11-140-100-1018-D-01</b>	<b>GRADES 9-12 TCHR SAL-LTS</b>		<b>\$0.00</b>	<b>\$11,137.00</b>	<b>\$2,784.25</b>	<b>\$13,921.25</b>	<b>0.0%</b>
31592	11-140-100-1010-D-01	VL		10/01/23	\$2,784.25		
<b>11-190-100-1060-D-01</b>	<b>INST-SAL-OTHER INST</b>		<b>\$602,197.30</b>	<b>(\$19.62)</b>	<b>(\$1,051.43)</b>	<b>\$601,126.25</b>	<b>-0.2%</b>
31593	11-190-100-1069-B-01	VL		10/01/23	(\$213.03)		
31537	11-190-100-1069-B-01	VL		10/01/23	(\$248.50)		
31538	11-190-100-1069-H-01	VL		10/01/23	(\$117.30)		
31539	11-190-100-1069-R-01	VL		10/01/23	(\$130.56)		
31594	11-190-100-1069-R-01	VL		10/01/23	(\$281.00)		
31595	11-190-100-1069-S-01	VL		10/01/23	(\$61.04)		
<b>11-190-100-1069-B-01</b>	<b>INST-SAL-OTHER-SUBSTITUTES</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$708.46</b>	<b>\$708.46</b>	<b>0.0%</b>
31537	11-190-100-1060-D-01	VL		10/01/23	\$248.50		
31593	11-190-100-1060-D-01	VL		10/01/23	\$213.03		
31517	11-190-100-1069-D-01	VL		10/01/23	\$246.93		
<b>11-190-100-1069-D-01</b>	<b>INST-SAL-OTHER-SUBSTITUTES</b>		<b>\$4,500.00</b>	<b>(\$1,622.04)</b>	<b>(\$270.72)</b>	<b>\$2,607.24</b>	<b>-42.1%</b>
31517	11-190-100-1069-B-01	VL		10/01/23	(\$246.93)		
31518	11-190-100-1069-U-01	VL		10/01/23	(\$23.79)		
<b>11-190-100-1069-H-01</b>	<b>INST-SAL-OTHER-SUBSTITUTES</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.30</b>	<b>\$117.30</b>	<b>0.0%</b>
31538	11-190-100-1060-D-01	VL		10/01/23	\$117.30		
<b>11-190-100-1069-R-01</b>	<b>INST-SAL-OTHER-SUBSTITUTES</b>		<b>\$0.00</b>	<b>\$258.56</b>	<b>\$411.56</b>	<b>\$670.12</b>	<b>0.0%</b>
31594	11-190-100-1060-D-01	VL		10/01/23	\$281.00		
31539	11-190-100-1060-D-01	VL		10/01/23	\$130.56		
<b>11-190-100-1069-S-01</b>	<b>INST-SAL-OTHER-SUBSTITUTES</b>		<b>\$0.00</b>	<b>\$1,402.72</b>	<b>\$61.04</b>	<b>\$1,463.76</b>	<b>0.0%</b>
31595	11-190-100-1060-D-01	VL		10/01/23	\$61.04		
<b>11-190-100-1069-U-01</b>	<b>INST-PARAPROF-SALARIES</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$23.79</b>	<b>\$23.79</b>	<b>0.0%</b>
31518	11-190-100-1069-D-01	VL		10/01/23	\$23.79		
<b>11-190-100-5900-H-54</b>	<b>INSTR-MISC PURCH SERV-VOCAL</b>		<b>\$1,600.00</b>	<b>\$0.00</b>	<b>\$150.00</b>	<b>\$1,750.00</b>	<b>9.4%</b>
31522	11-190-100-6100-H-54	PER T ROWE		10/17/23	\$150.00		
<b>11-190-100-6100-B-09</b>	<b>INST-SUPPLIES-MUSIC</b>		<b>\$700.00</b>	<b>\$0.00</b>	<b>\$1,400.00</b>	<b>\$2,100.00</b>	<b>200.0%</b>
31523	11-190-100-6100-B-11	SR/MP		10/17/23	\$1,400.00		
<b>11-190-100-6100-B-11</b>	<b>INST-SUPPLIES-READING</b>		<b>\$2,000.00</b>	<b>\$0.00</b>	<b>(\$1,400.00)</b>	<b>\$600.00</b>	<b>-70.0%</b>
31523	11-190-100-6100-B-09	SR/MP		10/17/23	(\$1,400.00)		
<b>11-190-100-6100-H-02</b>	<b>INST-SUPPLIES-BUS ED</b>		<b>\$5,690.00</b>	<b>\$0.00</b>	<b>(\$1,500.00)</b>	<b>\$4,190.00</b>	<b>-26.4%</b>
31526	11-190-100-6100-M-06	PR		10/23/23	(\$1,500.00)		
<b>11-190-100-6100-H-54</b>	<b>INST-SUPPLIES-MUSIC VOCAL</b>		<b>\$7,640.00</b>	<b>\$0.00</b>	<b>(\$1,350.00)</b>	<b>\$6,290.00</b>	<b>-17.7%</b>
31522	11-190-100-5900-H-54	PER T ROWE		10/17/23	(\$150.00)		
31525	11-401-100-5800-H-53	PER T ROWE		10/18/23	(\$1,200.00)		
<b>11-190-100-6100-M-06</b>	<b>INST-SUPPLIES-IND TECH</b>		<b>\$5,712.00</b>	<b>\$0.00</b>	<b>\$4,000.00</b>	<b>\$9,712.00</b>	<b>70.0%</b>
31526	11-000-221-5900-D-42	PR		10/23/23	\$2,500.00		
31526	11-190-100-6100-H-02	PR		10/23/23	\$1,500.00		

Start date 7/1/2023    Period date 10/1/2023    End date 10/31/2023    Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
<b>FUND 11 GENERAL CURRENT EXPENSE</b>							
<b>11-190-100-6100-M-54</b>	<b>INST-SUPPLIES-VOCAL MUSIC</b>		<b>\$3,694.85</b>	<b>\$0.00</b>	<b>(\$3.00)</b>	<b>\$3,691.85</b>	<b>-0.1%</b>
31532	11-190-100-8900-M-54	NAFME/AH		10/26/23	(\$3.00)		
<b>11-190-100-8900-M-54</b>	<b>INSTR-MISC-VOCAL MUSIC</b>		<b>\$130.00</b>	<b>\$0.00</b>	<b>\$3.00</b>	<b>\$133.00</b>	<b>2.3%</b>
31532	11-190-100-6100-M-54	NAFME/AH		10/26/23	\$3.00		
<b>11-204-100-1010-D-30</b>	<b>LEARNING DISAB-INST-TCHR SAL</b>		<b>\$262,838.00</b>	<b>\$0.00</b>	<b>(\$615.20)</b>	<b>\$262,222.80</b>	<b>-0.2%</b>
31596	11-204-100-1019-D-30	VL		10/01/23	(\$125.20)		
31540	11-204-100-1019-D-30	VL		10/01/23	(\$490.00)		
<b>11-204-100-1019-D-30</b>	<b>LEARN DISAB-SAL-TCHRS-OT/SUBS</b>		<b>\$500.00</b>	<b>\$0.00</b>	<b>\$615.20</b>	<b>\$1,115.20</b>	<b>123.0%</b>
31596	11-204-100-1010-D-30	VL		10/01/23	\$125.20		
31540	11-204-100-1010-D-30	VL		10/01/23	\$490.00		
<b>11-204-100-1060-D-30</b>	<b>LEARNING DISAB-IMP-INST-PARA S</b>		<b>\$71,021.40</b>	<b>\$0.00</b>	<b>(\$229.47)</b>	<b>\$70,791.93</b>	<b>-0.3%</b>
31597	11-204-100-1069-D-30	VL		10/01/23	(\$22.60)		
31541	11-204-100-1069-D-30	VL		10/01/23	(\$206.87)		
<b>11-204-100-1069-D-30</b>	<b>LEANING DISAB-PARA SAL-SUBS</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$229.47</b>	<b>\$229.47</b>	<b>0.0%</b>
31597	11-204-100-1060-D-30	VL		10/01/23	\$22.60		
31541	11-204-100-1060-D-30	VL		10/01/23	\$206.87		
<b>11-213-100-1010-D-31</b>	<b>RES CTR-INSTRUC-SAL-TCHRS</b>		<b>\$5,690,688.57</b>	<b>(\$11,338.58)</b>	<b>(\$13,425.37)</b>	<b>\$5,665,924.62</b>	<b>-0.4%</b>
31542	11-213-100-1018-D-31	VL		10/01/23	(\$7,804.38)		
31598	11-213-100-1018-D-31	VL		10/01/23	(\$5,620.99)		
<b>11-213-100-1018-D-31</b>	<b>RES RM-INSTR-SAL-TCHR-LT SUB</b>		<b>\$0.00</b>	<b>\$11,338.58</b>	<b>\$13,425.37</b>	<b>\$24,763.95</b>	<b>0.0%</b>
31542	11-213-100-1010-D-31	VL		10/01/23	\$7,804.38		
31598	11-213-100-1010-D-31	VL		10/01/23	\$5,620.99		
<b>11-213-100-6100-S-31</b>	<b>RES CTR-INSTRUC-SUPPLIES</b>		<b>\$1,000.00</b>	<b>\$585.48</b>	<b>\$2.45</b>	<b>\$1,587.93</b>	<b>58.8%</b>
31599	11-213-100-6100-U-31	VL		10/01/23	\$2.45		
<b>11-213-100-6100-U-31</b>	<b>RES ROOM-INST-SUPPLIES</b>		<b>\$3,450.00</b>	<b>(\$585.48)</b>	<b>(\$2.45)</b>	<b>\$2,862.07</b>	<b>-17.0%</b>
31599	11-213-100-6100-S-31	VL		10/01/23	(\$2.45)		
<b>11-215-100-1060-D-57</b>	<b>PRESCH DISAB-PT-SAL-PARAPROF</b>		<b>\$88,084.40</b>	<b>\$0.00</b>	<b>(\$1,535.15)</b>	<b>\$86,549.25</b>	<b>-1.7%</b>
31600	11-215-100-1069-D-57	VL		10/01/23	(\$704.06)		
31543	11-215-100-1069-D-57	VL		10/01/23	(\$831.09)		
<b>11-215-100-1069-D-57</b>	<b>PRESCH DISAB-PT-SAL-PARA SUBS</b>		<b>\$1,360.00</b>	<b>\$0.00</b>	<b>\$1,535.15</b>	<b>\$2,895.15</b>	<b>112.9%</b>
31600	11-215-100-1060-D-57	VL		10/01/23	\$704.06		
31543	11-215-100-1060-D-57	VL		10/01/23	\$831.09		
<b>11-401-100-5800-H-53</b>	<b>COCURRIC-TRAVEL</b>		<b>\$27,000.00</b>	<b>\$0.00</b>	<b>\$1,200.00</b>	<b>\$28,200.00</b>	<b>4.4%</b>
31525	11-190-100-6100-H-54	PER T ROWE		10/18/23	\$1,200.00		
<b>11-402-100-1040-D-52</b>	<b>SCH SPON ATH-SUPV-SAL</b>		<b>\$128,053.40</b>	<b>\$0.00</b>	<b>\$3,000.00</b>	<b>\$131,053.40</b>	<b>2.3%</b>
31555	11-000-291-2700-D-40	VL-AD STIPEND		10/01/23	\$3,000.00		
<b>11-402-100-1100-D-52</b>	<b>SCH SPON ATH-INSTRUC-SAL-O</b>		<b>\$131,324.00</b>	<b>(\$12,299.50)</b>	<b>(\$2,971.75)</b>	<b>\$116,052.75</b>	<b>-11.6%</b>
31601	11-402-100-1108-D-52	VL		10/01/23	(\$2,784.25)		
31544	11-402-100-1109-D-52	VL		10/01/23	(\$62.50)		

Start date 7/1/2023

Period date

10/1/2023

End date 10/31/2023

Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
<b>FUND 11 GENERAL CURRENT EXPENSE</b>						
<b>11-402-100-1100-D-52</b>	<b>SCH SPON ATH-INSTRUC-SAL-O</b>	<b>\$131,324.00</b>	<b>(\$12,299.50)</b>	<b>(\$2,971.75)</b>	<b>\$116,052.75</b>	<b>-11.6%</b>
31602	11-402-100-1109-D-52 VL		10/01/23	(\$125.00)		
<b>11-402-100-1108-D-52</b>	<b>SCH SPON ATH-INSTRC-SAL-LTS</b>	<b>\$0.00</b>	<b>\$11,137.00</b>	<b>\$2,784.25</b>	<b>\$13,921.25</b>	<b>0.0%</b>
31601	11-402-100-1100-D-52 VL		10/01/23	\$2,784.25		
<b>11-402-100-1109-D-52</b>	<b>SCH SPON ATH-SUPV-SAL-SUBS</b>	<b>\$0.00</b>	<b>\$1,162.50</b>	<b>\$187.50</b>	<b>\$1,350.00</b>	<b>0.0%</b>
31544	11-402-100-1100-D-52 VL		10/01/23	\$62.50		
31602	11-402-100-1100-D-52 VL		10/01/23	\$125.00		
<b>11-402-100-5900-H-52</b>	<b>SCH SPON ATH-INST-MISC PURCH S</b>	<b>\$128,250.00</b>	<b>\$0.00</b>	<b>(\$6,080.10)</b>	<b>\$122,169.90</b>	<b>-4.7%</b>
31603	11-402-100-6100-H-52 VL		10/01/23	(\$6,080.10)		
<b>11-402-100-6100-H-52</b>	<b>SCH SPON ATH-INSTRUC-SUPP-</b>	<b>\$120,400.00</b>	<b>(\$11,706.71)</b>	<b>\$6,080.10</b>	<b>\$114,773.39</b>	<b>-4.7%</b>
31603	11-402-100-5900-H-52 VL		10/01/23	\$6,080.10		
<b>Total for Just Accounts Listed</b>		<b>\$45,243,811.05</b>	<b>(\$80,834.74)</b>	<b>\$0.00</b>	<b>\$45,162,976.31</b>	<b>-0%</b>



Start date 7/1/2023    Period date 10/1/2023    End date 10/31/2023

Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
<b>FUND 20 SPECIAL REVENUE FUNDS</b>						
<b>20-241-100-1009-D-42</b>	<b>TITLE III-IMMIGRANT-TCHR SAL</b>	<b>\$6,908.00</b>	<b>\$92.00</b>	<b>\$9,301.00</b>	<b>\$16,301.00</b>	<b>136.0%</b>
31530	- - - - - TITLE III CARRYOVER		10/01/23	\$9,301.00		
<b>20-272-200-5000-D-42</b>	<b>TITLE IIA-TCHR TRAIN-SUPP SERV</b>	<b>\$41,952.00</b>	<b>\$10,048.00</b>	<b>\$55,936.00</b>	<b>\$107,936.00</b>	<b>157.3%</b>
31529	- - - - - TITLE II CARRYOVER		10/01/23	\$55,936.00		
<b>20-510-100-6100-O-42</b>	<b>NONPUBLIC TECH INIT-SUPPLIES-O</b>	<b>\$0.00</b>	<b>\$11,711.00</b>	<b>(\$10,194.00)</b>	<b>\$1,517.00</b>	<b>0.0%</b>
31527	20-510-400-7310-O-42 VL		10/01/23	(\$10,194.00)		
<b>20-510-400-7310-O-42</b>	<b>NONPUB TECH-EQUIPMENT-OLGC</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$10,194.00</b>	<b>\$10,194.00</b>	<b>0.0%</b>
31527	20-510-100-6100-O-42 VL		10/01/23	\$10,194.00		
<b>Total for Just Accounts Listed</b>		<b>\$48,860.00</b>	<b>\$21,851.00</b>	<b>\$65,237.00</b>	<b>\$135,948.00</b>	<b>178%</b>

**MOORESTOWN TOWNSHIP SCHOOL DISTRICT**

Bill List - Approved by Board of Education  
For the Fiscal Year Ending June 30, 2024

**BILLS TO BE PRESENTED DECEMBER 12, 2023**

11/16/23 - 12/06/23	\$3,253,720.34	
A/P 12/06/23	3,079,025.62	
		<hr/>
		\$6,332,745.96
CNP 10/01/23 - 10/31/23	1,335.00	
		<hr/>
		1,335.00
		<hr/>
	\$6,334,080.96	\$6,334,080.96
		<hr/> <hr/>

Starting date 11/16/2023

Ending date 12/6/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
113023	11/30/23		PAY	MOORESTOWN BOARD OF EDUCATION PAYROLL		2,416,944.04
400001	07/01/23			Payroll 2023 - 2024		\$2,416,944.04
	11-000-211-1000-D-66			*3PR912	11/30/23	\$2,616.17
	11-000-213-1040-D-47			*3PR912	11/30/23	\$31,338.09
	11-000-213-1049-D-47			*3PR912	11/30/23	\$14.72
	11-000-213-1050-D-47			*3PR912	11/30/23	\$6,035.35
	11-000-213-1059-M-47			*3PR912	11/30/23	\$56.52
	11-000-213-1060-D-47			*3PR912	11/30/23	\$698.96
	11-000-216-1010-D-35			*3PR912	11/30/23	\$47,048.13
	11-000-217-1040-D-37			*3PR912	11/30/23	\$6,691.85
	11-000-217-1060-D-37			*3PR912	11/30/23	\$98,101.64
	11-000-217-1069-D-37			*3PR912	11/30/23	\$1,050.87
	11-000-218-1040-D-27			*3PR912	11/30/23	\$63,717.75
	11-000-218-1050-D-27			*3PR912	11/30/23	\$7,844.34
	11-000-219-1040-D-24			*3PR912	11/30/23	\$87,030.12
	11-000-219-1049-D-24			*3PR912	11/30/23	\$1,210.00
	11-000-219-1050-D-24			*3PR912	11/30/23	\$8,475.07
	11-000-221-1020-D-42			*3PR912	11/30/23	\$51,734.61
	11-000-221-1020-D-63			*3PR912	11/30/23	\$2,374.25
	11-000-221-1050-D-42			*3PR912	11/30/23	\$2,581.90
	11-000-221-1109-D-42			*3PR912	11/30/23	\$1,073.38
	11-000-222-1040-D-26			*3PR912	11/30/23	\$31,104.70
	11-000-222-1049-R-26			*3PR912	11/30/23	\$115.00
	11-000-222-1049-S-26			*3PR912	11/30/23	\$348.45
	11-000-222-1060-D-26			*3PR912	11/30/23	\$698.97
	11-000-230-1100-D-39			*3PR912	11/30/23	\$287.00
	11-000-230-1100-D-41			*3PR912	11/30/23	\$12,511.93
	11-000-240-1030-D-49			*3PR912	11/30/23	\$67,664.07
	11-000-240-1039-D-49			*3PR912	11/30/23	\$1,500.00
	11-000-240-1050-D-49			*3PR912	11/30/23	\$30,018.65
	11-000-251-1000-D-40			*3PR912	11/30/23	\$23,381.60
	11-000-251-1009-D-40			*3PR912	11/30/23	\$226.08
	11-000-251-1100-D-43			*3PR912	11/30/23	\$12,994.63
	11-000-252-1000-D-44			*3PR912	11/30/23	\$21,756.83
	11-000-262-1070-D-49			*3PR912	11/30/23	\$13,360.53
	11-000-262-1079-D-49			*3PR912	11/30/23	\$227.29
	11-000-262-1100-D-51			*3PR912	11/30/23	\$64,250.11
	11-000-262-1109-D-51			*3PR912	11/30/23	\$1,936.46
	11-000-262-110B-D-51			*3PR912	11/30/23	\$1,354.00
	11-000-262-110S-D-51			*3PR912	11/30/23	\$100.00
	11-000-266-1000-D-51			*3PR912	11/30/23	\$3,978.27
	11-000-270-1600-D-50			*3PR912	11/30/23	\$39,567.64
	11-000-270-1609-D-50			*3PR912	11/30/23	\$5,795.05
	11-000-270-1610-D-50			*3PR912	11/30/23	\$15,625.58
	11-000-270-1619-D-50			*3PR912	11/30/23	\$7,818.84
	11-000-270-1620-D-50			*3PR912	11/30/23	\$587.90
	11-000-270-1629-D-50			*3PR912	11/30/23	\$333.89
	11-110-100-1010-D-01			*3PR912	11/30/23	\$51,556.69
	11-110-100-1019-D-01			*3PR912	11/30/23	\$201.25
	11-120-100-1010-D-01			*3PR912	11/30/23	\$333,415.68
	11-120-100-1018-D-01			*3PR912	11/30/23	\$7,787.25
	11-120-100-1019-D-01			*3PR912	11/30/23	\$7,195.57
	11-130-100-1010-D-01			*3PR912	11/30/23	\$305,521.18

Starting date 11/16/2023      Ending date 12/6/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
113023	11/30/23		PAY	MOORESTOWN BOARD OF EDUCATION PAYROLL		2,416,944.04
400001	07/01/23			Payroll 2023 - 2024		\$2,416,944.04
	11-130-100-1018-D-01			*3PR912	11/30/23	\$2,945.80
	11-130-100-1019-D-01			*3PR912	11/30/23	\$8,038.70
	11-140-100-1010-D-01			*3PR912	11/30/23	\$402,360.04
	11-140-100-1018-D-01			*3PR912	11/30/23	\$2,784.25
	11-140-100-1019-D-01			*3PR912	11/30/23	\$7,748.49
	11-150-100-1010-D-36			*3PR912	11/30/23	\$2,939.15
	11-190-100-1060-D-01			*3PR912	11/30/23	\$33,774.60
	11-190-100-1069-B-01			*3PR912	11/30/23	\$358.80
	11-190-100-1069-R-01			*3PR912	11/30/23	\$81.55
	11-190-100-1069-S-01			*3PR912	11/30/23	\$132.89
	11-204-100-1010-D-30			*3PR912	11/30/23	\$15,027.50
	11-204-100-1019-D-30			*3PR912	11/30/23	\$629.05
	11-204-100-1060-D-30			*3PR912	11/30/23	\$3,441.53
	11-212-100-1010-D-62			*3PR912	11/30/23	\$38,102.50
	11-212-100-1019-D-62			*3PR912	11/30/23	\$345.00
	11-212-100-1060-D-62			*3PR912	11/30/23	\$7,327.53
	11-212-100-1069-D-62			*3PR912	11/30/23	\$321.77
	11-213-100-1010-D-31			*3PR912	11/30/23	\$287,638.04
	11-213-100-1018-D-31			*3PR912	11/30/23	\$5,049.15
	11-213-100-1019-D-31			*3PR912	11/30/23	\$4,191.71
	11-213-100-1060-D-31			*3PR912	11/30/23	\$11,604.37
	11-213-100-1068-D-31			*3PR912	11/30/23	\$1,160.08
	11-213-100-1069-D-31			*3PR912	11/30/23	\$93.15
	11-214-100-1010-D-61			*3PR912	11/30/23	\$4,954.75
	11-214-100-1019-D-61			*3PR912	11/30/23	\$57.50
	11-214-100-1060-D-61			*3PR912	11/30/23	\$1,458.15
	11-215-100-1010-D-57			*3PR912	11/30/23	\$7,613.99
	11-215-100-1019-D-57			*3PR912	11/30/23	\$86.25
	11-215-100-1060-D-57			*3PR912	11/30/23	\$6,431.68
	11-215-100-1069-D-57			*3PR912	11/30/23	\$1,087.27
	11-216-100-1010-D-57			*3PR912	11/30/23	\$5,207.85
	11-216-100-1060-D-57			*3PR912	11/30/23	\$4,398.19
	11-230-100-1010-D-34			*3PR912	11/30/23	\$31,854.67
	11-230-100-1019-D-34			*3PR912	11/30/23	\$460.00
	11-240-100-1010-D-38			*3PR912	11/30/23	\$11,585.65
	11-240-100-1019-D-38			*3PR912	11/30/23	\$113.85
	11-401-100-1019-M-53			*3PR912	11/30/23	\$360.00
	11-402-100-1010-M-52			*3PR912	11/30/23	\$848.95
	11-402-100-1019-H-52			*3PR912	11/30/23	\$630.00
	11-402-100-1040-D-52			*3PR912	11/30/23	\$5,221.49
	11-402-100-1100-D-52			*3PR912	11/30/23	\$3,721.97
	11-402-100-1108-D-52			*3PR912	11/30/23	\$2,784.25
	20-241-100-1009-D-42			*3PR912	11/30/23	\$157.08
	60-800-330-1000-D-72			*3PR912	11/30/23	\$3,400.88
	60-800-330-1060-D-72			*3PR912	11/30/23	\$5,499.16
113123	H 11/30/23		1416	MOORESTOWN BOE AGENCY ACCT		42,175.05
400330	07/12/23			BOARD SHARE FICA / DCRP		\$42,175.05
	11-000-291-2200-D-40			11/30/23 FICA	11/30/23	\$39,325.75
	11-000-291-2490-D-40			11/30/23 DCRP	11/30/23	\$2,156.43
	20-241-200-2000-D-42			11/30/23 TITLE III	11/30/23	\$12.02
	60-800-330-2200-D-72			11/30/23 EDC	11/30/23	\$680.85

Starting date 11/16/2023 Ending date 12/6/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
113223	H 11/30/23		1416	MOORESTOWN BOE AGENCY ACCT	11/30/23 STATE SHARE FICA	132,457.00
	4J0019	11/30/23	Db 10-141 / Cr 10-101			\$132,457.00
		10-02 - - --		11/30/23 PAYROLL	11/30/23	\$132,457.00
180985	V 07/31/23	11/29/23	N007	OCCUPATIONAL HEALTH CENTERS OF NEW JERS	CHECK REISSUED DUE TO BK E	(2,009.00)
	303152	06/30/23	HS STUDENT TESTING SERVICES			(\$1,634.00)
		11-000-218-3900-D-48	515222408	06/30/23		(\$117.00)
		11-000-218-3900-D-48	515171996	06/30/23		(\$246.00)
		11-000-218-3900-D-48	515000715	06/30/23		(\$485.00)
		11-000-218-3900-D-48	515245738	06/30/23		(\$294.00)
		11-000-218-3900-D-48	515054698	06/30/23		(\$246.00)
		11-000-218-3900-D-48	515079989	06/30/23		(\$246.00)
	303155	06/30/23	SV STUDENT TESTING SERVICES			(\$375.00)
		11-000-218-3900-D-48	515268512	06/30/23		(\$375.00)
181987	11/16/23		7548	NEW JERSEY MOTOR VEHICLE COMMISSION		84.00
	401379	11/13/23	REGISTRATIONS			\$84.00
		11-000-270-5900-D-50	REV BUS TITLE (LIEN)	11/16/23		\$84.00
181988	12/04/23		E284	ACB SERVICES INC		139,215.00
	400634	08/14/23	JANITORIAL SERVICES BID 23-24			\$139,215.00
		11-000-262-4200-D-51	003726 OCT23	11/21/23		\$139,215.00
181989	V 12/04/23	12/04/23	00.0	\$ Multi Stub Void	#181990 Stub	
		- - - - -				
181990	12/04/23		7938	AMAZON.COM CREDIT SERVICES		1,735.34
	401040	09/27/23	WAMS MEDIA CTR BOOK SUPPLIES			\$96.20
		11-000-222-6100-M-26	1F43-YWW6-TTHJ	11/21/23		\$96.20
	401168	10/12/23	REPLACEMENT BATTERIES			\$99.99
		11-190-100-6100-M-01	14VH-77QM-QQQN	11/21/23		\$99.99
	401189	10/17/23	WAMS SPEC ED SUPPLIES			\$76.99
		11-213-100-6100-M-31	1MH9-3FTR-3MLT	11/21/23		\$76.99
	401190	10/17/23	HS SCIENCE SUPPLIES			\$91.62
		11-190-100-6100-H-12	14YX-YYN3-R3JD	11/29/23		\$91.62
	401196	10/17/23	WAMS SPANISH SUPPLIES			\$96.95
		11-190-100-6100-M-03	1CCL-GFCT-KL1R	11/21/23		\$96.95
	401197	10/17/23	WAMS ACADEMIC LOUNGE SUPPLIES			\$58.90
		11-190-100-6100-M-71	1XF9-CPX3-4XVF	11/21/23		\$58.90
	401207	10/18/23	WAMS SPEC ED SUPPLIES			\$48.97
		11-212-100-6100-M-62	1CXP-GLV1-1CJ3	11/21/23		\$48.97
	401221	10/19/23	CHANGING MAT			\$52.98
		11-000-213-6100-B-47	1X3T-MW49-4Q6N	11/21/23		\$52.98
	401241	10/23/23	30AMP LOCKING L5-30 TO 5-15R			\$40.75
		11-000-252-6000-D-44	1VLP-RXDL-311Q	11/29/23		\$40.75
	401244	10/24/23	WAMS MD SUPPLIES			\$53.97
		11-212-100-6100-M-62	1DV4-DV7N-K3P4	11/21/23		\$53.97
	401247	10/24/23	HS SCIENCE SUPPLIES			\$60.79
		11-190-100-6100-H-12	1KRC-WQ46-H94Q	11/28/23		\$60.79
	401249	10/24/23	WAMS GUIDANCE OFFICE SUPPLIES			\$111.46
		11-000-218-6100-M-27	1DV4-DV7N-HCXM	11/21/23		\$111.46

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<b>181990</b>	<b>12/04/23</b>		<b>7938</b>	<b>AMAZON.COM CREDIT SERVICES</b>		<b>1,735.34</b>
401272	10/26/23		HS SCIENCE SUPPLIES			\$18.46
	11-190-100-6100-H-12			1NRX-NWDD-3V3W	11/21/23	\$18.46
401305	10/27/23		HS CHESS CLUB EQUIPMENT			\$549.40
	11-190-100-6100-H-01			1YX1-3QKV-7PWQ	11/21/23	\$549.40
401311	10/30/23		SHOCKPROOF CASE FOR IPAD			\$33.98
	11-000-217-6100-D-37			143N-36Q6-QXJ6	11/29/23	\$33.98
401324	10/31/23		BLOCKING PADS			\$98.98
	11-190-100-6100-B-01			17WC-HHV9-QKPD	11/29/23	\$98.98
401358	11/07/23		CONCERT SUPPLIES			\$134.97
	11-190-100-6100-B-01			17TH-P1XC-PRPT	11/29/23	\$134.97
401383	11/14/23		MD INSTRUC SUPPLIES			\$9.98
	11-212-100-6100-H-62			1JKP-QFQ4-XJHF	11/29/23	\$9.98
<b>181991</b>	<b>12/04/23</b>		<b>1448</b>	<b>AMERICAN KITCHEN MACHINERY</b>		<b>1,540.77</b>
400804	08/31/23		HS CLEAN MERCHANDIZERS			\$723.17
	65-CNP-EXP-ENSE-D-51			0222928	11/21/23	\$723.17
401152	10/11/23		HS DISH MACHINE			\$359.00
	65-CNP-EXP-ENSE-D-51			0223842	11/21/23	\$359.00
401370	11/08/23		HS DISHWASHER REPAIR			\$458.60
	65-CNP-EXP-ENSE-D-51			0224780	11/29/23	\$458.60
<b>181992</b>	<b>12/04/23</b>		<b>1450</b>	<b>APPLE COMPUTER INC</b>		<b>26,075.20</b>
400684	08/21/23		NONPUBLIC MFRIENDS MACBOOK AIR			\$25,802.00
	20-510-100-6100-F-42			MA38876226	11/21/23	\$1,358.00
	20-510-100-6100-F-42			MA38876229	11/21/23	\$2,716.00
	20-510-100-6100-F-42			MA38877355	11/21/23	\$2,716.00
	20-510-100-6100-F-42			MA38750157	11/21/23	\$2,716.00
	20-510-100-6100-F-42			MA38636230	11/21/23	\$5,432.00
	20-510-100-6100-F-42			MA38551715	11/21/23	\$1,358.00
	20-510-100-6100-F-42			MA38876227	11/21/23	\$1,358.00
	20-510-100-6100-F-42			MA38876228	11/21/23	\$4,074.00
	20-510-100-6100-F-42			MA38876230	11/21/23	\$4,074.00
401232	10/20/23		APPLE VOUCHER FOR APPS			\$273.20
	11-190-100-6100-D-44			MA41842151	11/29/23	\$273.20
<b>181993</b>	<b>12/04/23</b>		<b>0644</b>	<b>APR SUPPLY CO</b>		<b>1,562.11</b>
401343	11/02/23		SV WATER COOLER			\$1,487.00
	11-000-261-610S-D-51			S010893072.001	11/21/23	\$1,487.00
401344	11/02/23		HS SINK			\$75.11
	11-000-261-610H-D-51			S011083708.001	11/21/23	\$75.11
<b>181994</b>	<b>12/04/23</b>		<b>4386</b>	<b>ASCD</b>		<b>89.00</b>
401360	11/07/23		MEMBERSHIP RENEWAL-HASSALL			\$89.00
	11-000-240-8900-D-49			0014412676	11/29/23	\$89.00
<b>181995</b>	<b>12/04/23</b>		<b>5299</b>	<b>B &amp; H PHOTO INC</b>		<b>340.76</b>
401315	10/30/23		MONITOR			\$116.56
	11-000-222-6100-U-26			218488717	11/29/23	\$116.56
401365	11/08/23		PROJECTOR LAMP			\$224.20
	11-190-100-6100-D-44			218492265	11/29/23	\$224.20

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<b>181996</b>	<b>12/04/23</b>		<b>6066</b>	<b>BARNES &amp; NOBLE INC</b>		<b>1,988.10</b>
	400721	08/23/23		WOTM CHARACTER ED BOOKS		\$1,988.10
		11-190-100-6100-R-01		4462987	11/21/23	\$1,988.10
<b>181997</b>	<b>12/04/23</b>		<b>F751</b>	<b>BATTERIES PLUS BULBS</b>		<b>365.28</b>
	401306	10/30/23		BATTERIES		\$365.28
		11-000-262-6100-D-51		P67133973	11/21/23	\$365.28
<b>181998</b>	<b>12/04/23</b>		<b>9925</b>	<b>BATTERSBY; MELISSA J</b>		<b>78.71</b>
	401503	11/30/23		AFTER SCHOOL CLUB SUPPLIES		\$78.71
		11-190-100-6100-U-01		AFTER SCH CLUB SUPP	11/30/23	\$78.71
<b>181999</b>	<b>12/04/23</b>		<b>4027</b>	<b>BAYADA HOME HEALTH CARE INC</b>		<b>2,695.00</b>
	401212	10/18/23		IN-SCHOOL NURSING SERVICES		\$2,695.00
		11-000-213-3390-D-39		18714519 WAMS 10/24	11/21/23	\$297.50
		11-000-213-3390-D-39		18733073 BAK 11/2	11/29/23	\$507.50
		11-000-213-3390-D-39		18751658 BAK 11/8	11/30/23	\$315.00
		11-000-213-3390-D-39		18751660 UES 11/6	11/30/23	\$385.00
		11-000-213-3390-D-39		18751659 ROB 11/7-8	11/30/23	\$1,190.00
<b>182000</b>	<b>12/04/23</b>		<b>2536</b>	<b>BLACK; JENNIFER</b>		<b>10.00</b>
	401528	11/30/23		11.6.23 CEDAR RUN FT LUNCH		\$10.00
		11-000-223-5800-U-01		11.6.23 CR FT LUNCH	11/30/23	\$10.00
<b>182001</b>	<b>12/04/23</b>		<b>9971</b>	<b>BLICK ART MATERIALS</b>		<b>578.73</b>
	410496	10/23/23		Fine Art Supplies		\$233.31
		11-190-100-6100-B-15		1869081	11/29/23	\$233.31
	410511	10/31/23		Fine Art Supplies		\$200.58
		11-190-100-6100-H-15		1902641	11/30/23	\$200.58
	410515	10/31/23		Fine Art Supplies		\$144.84
		11-190-100-6100-H-15		1899604	11/30/23	\$144.84
<b>182002</b>	<b>12/04/23</b>		<b>0869</b>	<b>BRETT DINOVI &amp; ASSOCIATES LLC</b>		<b>12,915.71</b>
	401002	09/20/23		BEHAVIORAL & EDUCATIONAL SVCS		\$86.25
		11-000-217-3200-D-61		6912401-375 1022-114	11/21/23	\$86.25
	401003	09/20/23		BEHAVIORAL & EDUCATIONAL SVCS		\$4,162.53
		11-000-217-3200-D-61		6912398-375 1022-114	11/21/23	\$4,162.53
	401004	09/20/23		BEHAVIORAL & EDUCATIONAL SVCS		\$3,544.42
		11-000-217-3200-D-61		6912402-375 1022-114	11/21/23	\$3,544.42
	401005	09/20/23		BEHAVIORAL & EDUCATIONAL SVCS		\$345.00
		11-000-217-3200-D-61		6912399-375 1022-114	11/21/23	\$345.00
	401007	09/20/23		BEHAVIORAL & EDUCATIONAL SVCS		\$4,777.51
		11-000-217-3200-D-61		6912400-375 1022-114	11/21/23	\$4,777.51
<b>182003</b>	<b>12/04/23</b>		<b>A638</b>	<b>BRITTON INDUSTRIES INC</b>		<b>543.75</b>
	401345	11/02/23		MULCH		\$543.75
		11-000-263-6100-D-51		1035034-IN	11/21/23	\$543.75
<b>182004</b>	<b>12/04/23</b>		<b>V478</b>	<b>BROOKE Y HOFFMAN LLC</b>		<b>1,800.00</b>
	400013	07/01/23		BENTON-PD PRESENTER		\$1,800.00
		20-272-200-3000-D-42		9.6.23 4-HOUR PD	11/29/23	\$900.00
		20-272-200-3000-D-42		10.9.23 4-HOUR PD	11/29/23	\$900.00
<b>182005</b>	<b>12/04/23</b>		<b>4334</b>	<b>BROOKFIELD SCHOOLS</b>		<b>576.30</b>
	401248	10/24/23		HOME INSTRUCTION		\$576.30
		11-150-100-3200-D-36		INV-22889	11/29/23	\$576.30

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<b>182006</b>	<b>12/04/23</b>		<b>1963</b>	<b>BSN SPORTS LLC</b>		<b>7,521.85</b>
400272	07/10/23			HS ATHL COACHES GEAR		\$7,236.13
	11-402-100-6100-H-52			923095196	11/29/23	\$5,520.13
	11-402-100-6100-H-52			923038259	11/29/23	\$1,716.00
410089	07/01/23			Athletic Supplies		\$172.74
	11-402-100-6100-H-52			923038260	11/21/23	\$172.74
410318	08/02/23			Athletic Supplies		\$112.98
	11-402-100-6100-M-52			923480761	11/21/23	(\$4.00)
	11-402-100-6100-M-52			323514702	11/21/23	\$116.98
<b>182007</b>	<b>12/04/23</b>		<b>E720</b>	<b>BUCK; LISA</b>		<b>10.00</b>
401530	11/30/23			11.6.23 CEDAR RUN FT LUNCH		\$10.00
	11-000-223-5800-U-01			11.6.23 CR FT LUNCH	11/30/23	\$10.00
<b>182008</b>	<b>12/04/23</b>		<b>E209</b>	<b>BUSINESS AUTOMATION TECHNOLOGIES INC</b>		<b>1,395.00</b>
400107	07/01/23			INTERNET 2023-2024		\$1,145.00
	11-190-100-5900-D-44			99896 DEC 2023	11/29/23	\$1,145.00
400321	07/12/23			DDOS PROTECTION SERVICE		\$250.00
	11-190-100-5900-D-44			99836 DEC 2023	11/29/23	\$250.00
<b>182009</b>	<b>12/04/23</b>		<b>0195</b>	<b>BUTLER; CAROLE</b>		<b>2,195.00</b>
401217	10/19/23			HR TRAINING FOR C BUTLER		\$2,195.00
	11-000-251-5800-D-43			HR GENRALIST CERT	11/29/23	\$2,195.00
<b>182010</b>	<b>12/04/23</b>		<b>0125</b>	<b>CAROLINA BIOLOGICAL SUPPLY CO</b>		<b>206.43</b>
410003	07/01/23			Science Supplies		\$118.65
	11-190-100-6100-H-12			52372025 RI	11/21/23	\$118.65
410294	07/17/23			Science Supplies		\$87.78
	11-190-100-6100-H-12			52242370 RI	11/29/23	\$71.18
	11-190-100-6100-H-12			52291969 RI	11/29/23	\$16.60
<b>182011</b>	<b>12/04/23</b>		<b>8511</b>	<b>CARTER; BRIAN</b>		<b>850.00</b>
401504	11/30/23			2023-24 MAA CELL REIMBURSEMENT		\$850.00
	11-000-230-5300-D-40			23-24 MAA CELL REIMB	11/30/23	\$850.00
<b>182012</b>	<b>12/04/23</b>		<b>4184</b>	<b>CASCADE SCHOOL SUPPLIES INC</b>		<b>116.34</b>
410495	10/23/23			Fine Art Supplies		\$116.34
	11-190-100-6100-B-15			98657	11/29/23	\$116.34
<b>182013</b>	<b>12/04/23</b>		<b>1544</b>	<b>CLC LOCKSMITHS LLC</b>		<b>1,050.00</b>
400863	09/07/23			HS MAINTENANCE SUPPLIES-KEYS		\$1,050.00
	11-000-262-6100-D-51			74379	11/21/23	\$1,050.00
<b>182014</b>	<b>12/04/23</b>		<b>W490</b>	<b>CLEVER PROTOTYPES LLC</b>		<b>299.98</b>
401206	10/18/23			STORYBOARD SUBSCRIPTION		\$299.98
	11-000-222-6100-U-26			0160132608	11/29/23	\$299.98
<b>182015</b>	<b>12/04/23</b>		<b>8817</b>	<b>CM3 BUILDING SOLUTIONS INC</b>		<b>5,705.00</b>
401340	11/01/23			WAMS INTERCOM SYSTEM		\$5,425.00
	11-000-261-420M-D-51			V2348801	11/21/23	\$5,425.00
401349	11/02/23			HS SAN FAILURE ON DOOR		\$280.00
	11-000-261-420H-D-51			68464	11/21/23	\$280.00
<b>182016</b>	<b>12/04/23</b>		<b>8837</b>	<b>COGGINS SUPPLY INC</b>		<b>8,376.50</b>
401108	10/06/23			CUSTODIAL SUPPLIES		\$8,118.62
	11-000-262-6100-D-51			22360	11/30/23	\$2,020.62
	11-000-262-6100-D-51			22583	11/30/23	\$6,098.00



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<b>182016</b>	<b>12/04/23</b>		<b>8837</b>	<b>COGGINS SUPPLY INC</b>		<b>8,376.50</b>
401307	10/30/23		TRASH BAGS			\$257.88
	11-000-262-6100-D-51		22551		11/21/23	\$257.88
<b>182017</b>	<b>12/04/23</b>		<b>V139</b>	<b>COLLADO-BARBER; ELISA</b>		<b>27.94</b>
401505	11/30/23		COOKING CLUB SUPPLIES			\$27.94
	11-000-240-6100-M-49		COOKING CLUB SUPP		11/30/23	\$27.94
<b>182018</b>	<b>12/04/23</b>		<b>8309</b>	<b>COMEGNO LAW GROUP PC</b>		<b>5,265.12</b>
400628	08/10/23		23-24 GEN/SPEC LEGAL SERVICES			\$5,265.12
	11-000-230-3310-D-39		3955 OCT23 SPEC ED		11/29/23	\$1,794.50
	11-000-230-3310-D-39		OCT23 GENERAL		11/21/23	\$3,470.62
<b>182019</b>	<b>12/04/23</b>		<b>1311</b>	<b>COPIERS PLUS INC</b>		<b>493.00</b>
401205	10/18/23		INK CARTRIDGE			\$493.00
	11-190-100-6100-B-01		IN772178		11/29/23	\$493.00
<b>182020</b>	<b>12/04/23</b>		<b>1574</b>	<b>COURIER POST</b>		<b>86.66</b>
400373	07/19/23		23-24 LEGAL ADVERTISING			\$86.66
	11-000-230-5900-D-39		0005965339 OCT23		11/21/23	\$86.66
<b>182021</b>	<b>12/04/23</b>		<b>9542</b>	<b>COURIER TIMES INC</b>		<b>64.96</b>
400372	07/19/23		23-24 LEGAL ADVERTISING			\$64.96
	11-000-230-5900-D-39		0005954584 OCT23		11/21/23	\$64.96
<b>182022</b>	<b>12/04/23</b>		<b>0298</b>	<b>CRICK SOFTWARE INC</b>		<b>1,650.00</b>
401406	11/15/23		RENEW CLICKER SOFTWARE FOR CST			\$1,650.00
	11-000-219-6100-D-24		28098		11/29/23	\$1,650.00
<b>182023</b>	<b>12/04/23</b>		<b>4162</b>	<b>DEGLER-WHITING INC</b>		<b>1,520.00</b>
401243	10/23/23		ISENBERG REPAIR			\$1,520.00
	11-000-261-420H-D-51		20288		11/21/23	\$1,520.00
<b>182024</b>	<b>12/04/23</b>		<b>7750</b>	<b>DELL COMPUTER EDUCATION SALES DEPT</b>		<b>20,026.87</b>
401172	10/12/23		REPLACEMENT LAPTOP BATTERIES			\$1,453.17
	65-TEC-HEX-PENS-D-44		10710087492		11/21/23	\$1,453.17
401346	11/02/23		ADOBE RENEWAL			\$11,735.00
	11-190-100-6100-D-44		10711354650		11/21/23	\$11,735.00
401367	11/08/23		LAPTOP WARRANTY TO REPLACE MB			\$6,838.70
	11-190-100-6100-D-44		107122072168		11/29/23	\$2,735.30
	65-TEC-HEX-PENS-D-44		107122072168		11/29/23	\$4,103.40
<b>182025</b>	<b>12/04/23</b>		<b>7132</b>	<b>DZURANIN; KRISTIN</b>		<b>251.95</b>
401506	11/30/23		MUSIC FOR KIDDOS SYMPOSIUM			\$77.00
	11-000-221-5800-D-42		MUSIC SYMPOSIUM WKSP		11/30/23	\$77.00
401507	11/30/23		MUSICPLAY ONLINE SUB RENEWAL			\$174.95
	11-190-100-6100-B-09		MUSICPLAY RENEWAL		11/30/23	\$174.95
<b>182026</b>	<b>12/04/23</b>		<b>1646</b>	<b>ED &amp; SONS AUTO GLASS INC</b>		<b>95.00</b>
401336	11/01/23		REPAIR - VAN 52			\$95.00
	11-000-270-4200-D-50		1110196		11/29/23	\$95.00
<b>182027</b>	<b>12/04/23</b>		<b>6527</b>	<b>EDUCATIONAL DATA SERVICES INC</b>		<b>3,827.50</b>
400061	07/01/23		2023-2024 MAINTENANCE FEE			\$3,827.50
	11-190-100-5900-H-01		2401-00334 1/1/24		11/29/23	\$2,185.00
	11-190-100-5900-M-01		2401-00334 1/1/24		11/29/23	\$1,642.50

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<b>182028</b>	<b>12/04/23</b>		<b>9723</b>	<b>EDUCATIONAL SERVICES UNIT/BCSS</b>		<b>13,622.00</b>
400519	08/01/23		OT/PT/SPEECH/TOD			\$13,622.00
	11-000-216-3200-D-24			MOR-OT-231031	11/21/23	\$5,850.00
	11-000-216-3200-D-24			MOR-PT-231031	11/21/23	\$6,735.00
	11-000-216-3200-D-24			MOR-TOD-231031	11/21/23	\$1,037.00
<b>182029</b>	<b>12/04/23</b>		<b>3368</b>	<b>E-RATE ONLINE LLC</b>		<b>2,000.00</b>
401420	11/16/23		E-RATE CONSULTANT SERVICES			\$2,000.00
	11-000-252-3300-D-44		9594		11/30/23	\$2,000.00
<b>182030</b>	<b>12/04/23</b>		<b>3053</b>	<b>ERIC ARMIN INC</b>		<b>101.23</b>
410362	08/10/23		Math Supplies			\$101.23
	11-190-100-6100-U-08			INV1288154	11/29/23	\$101.23
<b>182031</b>	<b>12/04/23</b>		<b>A338</b>	<b>FALASCA MECHANICAL INC</b>		<b>18,844.00</b>
300756	08/22/22		WALK-IN FREEZER INSTALLATION			\$17,740.00
	65-CNP-EXP-ENSE-D-51		45942		06/30/23	\$17,740.00
401317	10/30/23		HS SCIENCE LAB REPAIR			\$1,104.00
	11-000-261-420H-D-51		46362		11/21/23	\$1,104.00
<b>182032</b>	<b>12/04/23</b>		<b>N746</b>	<b>FERNBROOK FARMS ENVIRONMENTAL EDUCATIO</b>		<b>64.00</b>
401179	10/13/23		CBI FARM PROGRAM			\$64.00
	11-212-100-580C-H-62			11/15/23 FARM PROG	11/21/23	\$64.00
<b>182033</b>	<b>12/04/23</b>		<b>F770</b>	<b>FOLLETT CONTENT SOLUTIONS LLC</b>		<b>630.31</b>
401246	10/24/23		RODRIGUEZ-TEXTBOOKS			\$203.81
	11-190-100-6400-D-45		789724		11/28/23	\$203.81
401255	10/24/23		RODRIGUEZ-TEXTBOOKS			\$426.50
	11-190-100-6400-D-45		789733		11/29/23	\$426.50
<b>182034</b>	<b>12/04/23</b>		<b>3835</b>	<b>FOUNDATION FOR EDUCATIONAL ADMINISTRATIO</b>		<b>584.00</b>
401037	09/27/23		D TATE SP ED DIRECTORS TOOLKIT			\$149.00
	11-000-219-5800-D-24			000036284	11/21/23	\$149.00
401201	10/18/23		L WYERS SP ED LIT CERT PROG			\$435.00
	11-000-221-5800-D-49			000035822	11/29/23	\$435.00
<b>182035</b>	<b>12/04/23</b>		<b>J034</b>	<b>GO GUARDIAN</b>		<b>16,946.83</b>
400828	09/05/23		PEAR DECK RENEWAL UES			\$3,573.69
	11-190-100-5900-D-44			INV-109309	11/29/23	\$3,573.69
400829	09/05/23		PEAR DECK RENEWAL WAMS			\$4,759.72
	11-190-100-5900-D-44			INV-109281	11/29/23	\$4,759.72
400831	09/05/23		EDULASTIC RENEWAL WAMS			\$2,706.73
	11-190-100-5900-D-44			INV-109280	11/29/23	\$2,706.73
400832	09/05/23		EDULASTIC RENEWAL HS			\$5,683.69
	11-190-100-5900-D-44			INV-109723	11/21/23	\$5,683.69
400833	09/05/23		EDULASTIC UES 2 TEACHERS			\$223.00
	11-190-100-5900-D-44			INV-111620	11/21/23	\$223.00
<b>182036</b>	<b>12/04/23</b>		<b>X386</b>	<b>GOOSETOWN ENTERPRISES INC</b>		<b>1,622.09</b>
400223	07/01/23		BUS RADIO RENTAL RENEWAL			\$1,622.09
	11-000-270-5900-D-50			159291 NOV23	11/29/23	\$1,622.09
<b>182037</b>	<b>12/04/23</b>		<b>X637</b>	<b>GRACENOTES LLC</b>		<b>423.00</b>
401231	10/20/23		SIGHT READING FACTORY			\$423.00
	11-190-100-6100-D-44			F4JAX6	11/21/23	\$423.00

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<b>182038</b>	<b>12/04/23</b>		<b>1679</b>	<b>GRAINGER INC</b>		<b>793.78</b>
401271	10/26/23		3WAY LIGHT SWITCH			\$429.54
	11-000-261-610A-D-51		9889845963	11/21/23	\$143.18	
	11-000-261-610H-D-51		9889845963	11/21/23	\$143.18	
	11-000-261-610M-D-51		9889845963	11/21/23	\$143.18	
401356	11/06/23		HS SCIENCE GAS SWITCH			\$78.08
	11-000-261-610H-D-51		9896727949	11/21/23	\$78.08	
401357	11/06/23		BAKER ROOM 15 RELAY			\$110.14
	11-000-261-610B-D-51		9915500640	11/28/23	\$110.14	
401362	11/07/23		HS GIRLS ROOM BALLAST			\$176.02
	11-000-261-610H-D-51		9900264962	11/21/23	\$176.02	
<b>182039</b>	<b>12/04/23</b>		<b>A660</b>	<b>HACKL; HEATHER</b>		<b>182.34</b>
401508	11/30/23		MISC SV PRINCIPAL SUPPLIES			\$182.34
	11-190-100-6100-S-01		MISC SV PRIN SUPP	11/30/23	\$182.34	
<b>182040</b>	<b>12/04/23</b>		<b>8494</b>	<b>HALGAS; CHRISTOPHER &amp; ROSEMARY</b>		<b>150.00</b>
401463	11/22/23		ACTIVITY FEE REFUND			\$150.00
	11-000-251-6000-D-40		ACTIVITY FEE REFUND	11/22/23	\$150.00	
<b>182041</b>	<b>12/04/23</b>		<b>V442</b>	<b>HANDS UP EDUCATION</b>		<b>32.00</b>
401264	10/24/23		RODRIGUEZ-TEXTBOOKS			\$32.00
	11-190-100-6400-D-45		INV-3894	11/29/23	\$32.00	
<b>182042</b>	<b>12/04/23</b>		<b>7313</b>	<b>HERSPORT LLC</b>		<b>1,000.00</b>
400546	08/03/23		FH GOALIE EQUIPMENT			\$1,000.00
	11-402-100-6100-H-52		13060	11/30/23	\$1,000.00	
<b>182043</b>	<b>12/04/23</b>		<b>Q435</b>	<b>HILLMANN CONSULTING LLC</b>		<b>2,541.00</b>
400673	08/17/23		MOISTURE INVESTIGATION			\$2,541.00
	11-000-261-420S-D-51		111793	11/21/23	\$2,541.00	
<b>182044</b>	<b>12/04/23</b>		<b>0441</b>	<b>HILLMANS BUS SERVICE INC</b>		<b>102,441.06</b>
400895	09/11/23		23-24 TRANSPORTATION CONTRACT			\$18,578.16
	11-000-270-5110-D-50		20000 NOV23	11/29/23	\$18,578.16	
401338	11/01/23		23-24 TRANSPORTATION CONTRACT			\$83,862.90
	11-000-270-5110-D-50		19680 SEP23	11/21/23	\$24,396.48	
	11-000-270-5110-D-50		19870 OCT23	11/21/23	\$32,020.38	
	11-000-270-5110-D-50		20001 NOV23	11/29/23	\$27,446.04	
<b>182045</b>	<b>12/04/23</b>		<b>0144</b>	<b>HILLYARD INC</b>		<b>541.00</b>
401216	10/19/23		SUPERSHINE CLEANER			\$541.00
	11-000-262-6100-D-51		605283547	11/21/23	\$541.00	
<b>182046</b>	<b>12/04/23</b>		<b>K521</b>	<b>HOLT MCNALLY &amp; ASSOCIATES INC</b>		<b>4,000.00</b>
400542	08/03/23		PROFESSIONAL AUDIT SERVICES			\$4,000.00
	11-000-230-3320-D-40		45169 11.16.23	11/29/23	\$4,000.00	
<b>182047</b>	<b>12/04/23</b>		<b>3786</b>	<b>HOME DEPOT COMMERCIAL ACCOUNT PROGRAM</b>		<b>1,015.00</b>
401335	11/01/23		CEILING TILES			\$1,015.00
	11-000-262-6100-D-51		7170179	11/21/23	\$1,015.00	
<b>182048</b>	<b>12/04/23</b>		<b>7384</b>	<b>HOUGHTON MIFFLIN HARCOURT</b>		<b>21,304.80</b>
400934	09/13/23		BROWNELL-TEXTBOOKS			\$7,101.60
	11-190-100-6400-D-45		955929157	11/29/23	\$7,101.60	
400936	09/13/23		BROWNELL-TEXTBOOKS			\$7,101.60
	11-190-100-6400-D-45		955929156	11/29/23	\$7,101.60	

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<b>182048</b>	<b>12/04/23</b>		<b>7384</b>	<b>HOUGHTON MIFFLIN HARCOURT</b>		<b>21,304.80</b>
400937	09/13/23		BROWNELL-TEXTBOOKS			\$7,101.60
	11-190-100-6400-D-45		955929155		11/29/23	\$7,101.60
<b>182049</b>	<b>12/04/23</b>		<b>A400</b>	<b>INTERACTIVE KIDS</b>		<b>1,200.00</b>
401385	11/14/23		HOME INSTRUCTION BEHAVIORAL			\$1,200.00
	11-150-100-3200-D-36		1635 OCTOBER 2023		11/21/23	\$1,200.00
<b>182050</b>	<b>12/04/23</b>		<b>4092</b>	<b>INTERSTATE MOBILE CARE INC</b>		<b>378.00</b>
400188	07/01/23		DRUG SCREENINGS			\$378.00
	11-000-270-3900-D-50		18510		11/21/23	\$378.00
<b>182051</b>	<b>12/04/23</b>		<b>1765</b>	<b>JARVIS ELECTRIC MOTORS INC</b>		<b>696.25</b>
400946	09/15/23		WAMS AUDITORIUM REPAIR			\$696.25
	11-000-261-610M-D-51		76130		11/21/23	\$696.25
<b>182052</b>	<b>12/04/23</b>		<b>W589</b>	<b>JOHNSON; CAELA</b>		<b>487.42</b>
401509	11/30/23		MADRIGAL COSTUME REIMBURSEMENT			\$487.42
	65-CHO-RAL-0000-H-54		MADRIGAL COSTUMES		11/30/23	\$487.42
<b>182053</b>	<b>12/04/23</b>		<b>F538</b>	<b>KENCOR INC</b>		<b>416.00</b>
400035	07/01/23		ELEVATOR INSPECTION WHEELCHAIR			\$336.00
	11-000-261-420B-D-51		73754 AUG23		11/29/23	\$28.00
	11-000-261-420H-D-51		73604 AUG23		11/29/23	\$84.00
	11-000-261-420H-D-51		81130 NOV23		11/29/23	\$84.00
	11-000-261-420H-D-51		76125 SEP23		11/29/23	\$84.00
	11-000-261-420H-D-51		73753 AUG23		11/29/23	\$28.00
	11-000-261-420R-D-51		73755 AUG23		11/29/23	\$28.00
401354	11/06/23		HS ELEVATOR REPAIR			\$80.00
	11-000-261-420H-D-51		77596		11/21/23	\$80.00
<b>182054</b>	<b>12/04/23</b>		<b>2646</b>	<b>KUTYLOWSKI; JESSICA</b>		<b>10.00</b>
401529	11/30/23		11.6.23 CEDAR RUN FT LUNCH			\$10.00
	11-000-223-5800-U-01		11.6.23 CR FT LUNCH		11/30/23	\$10.00
<b>182055</b>	<b>12/04/23</b>		<b>U730</b>	<b>LABETTI; ARIANNA</b>		<b>10.00</b>
401526	11/30/23		11.6.23 CEDAR RUN FT LUNCH			\$10.00
	11-000-223-5800-U-01		11.6.23 CR FT LUNCH		11/30/23	\$10.00
<b>182056</b>	<b>12/04/23</b>		<b>5346</b>	<b>LAKESHORE LEARNING MATERIALS LLC</b>		<b>9.69</b>
401325	10/31/23		COMPUTER/CHALLENGE SUPPLIES			\$42.98
	11-190-100-6100-S-25		582150112123		11/29/23	\$42.98
410111	07/06/23		Teaching Aids			(\$33.29)
	11-190-100-6100-R-01		983828101923		10/30/23	(\$33.29)
<b>182057</b>	<b>12/04/23</b>		<b>W568</b>	<b>LAMMOTT; LUCAS</b>		<b>150.00</b>
401465	11/22/23		ACTIVITY FEE REFUND			\$150.00
	11-000-251-6000-D-40		ACTIVITY FEE REFUND		11/22/23	\$150.00
<b>182058</b>	<b>12/04/23</b>		<b>9454</b>	<b>LANCENESE; LAUREN</b>		<b>10.00</b>
401524	11/30/23		11.6.23 CEDAR RUN FT LUNCH			\$10.00
	11-000-223-5800-U-01		11.6.23 CR FT LUNCH		11/30/23	\$10.00
<b>182059</b>	<b>12/04/23</b>		<b>A597</b>	<b>LAVECCHIO; VINCE</b>		<b>41.55</b>
401510	11/30/23		JUL-OCT 2023 MILEAGE REIMBURSE			\$41.55
	11-000-252-5800-D-44		JUL-OCT23 MILEAGE		11/30/23	\$41.55

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<b>182060</b>	<b>12/04/23</b>		<b>0344</b>	<b>LEARN WELL</b>		<b>2,751.38</b>
400970	09/18/23			HOME INSTRUCTION		\$201.25
	11-150-100-3200-D-36			INV154333	11/29/23	\$201.25
401180	10/16/23			HOME INSTRUCTION		\$576.30
	11-150-100-3200-D-36			INV157369	11/21/23	\$288.15
	11-150-100-3200-D-36			INV158972	11/21/23	\$288.15
401182	10/16/23			HOME INSTRUCTION		\$1,397.53
	11-150-100-3200-D-36			INV157368	11/21/23	\$504.26
	11-150-100-3200-D-36			INV158971	11/21/23	\$576.30
	11-150-100-3200-D-36			INV160136	11/21/23	\$230.52
	11-150-100-3200-D-36			INV161772	11/21/23	\$86.45
401251	10/24/23			HOME INSTRUCTION		\$576.30
	11-150-100-3200-D-36			INV160137	11/29/23	\$115.26
	11-150-100-3200-D-36			INV161773	11/29/23	\$172.89
	11-150-100-3200-D-36			INV158973	11/29/23	\$288.15
<b>182061</b>	<b>12/04/23</b>		<b>0633</b>	<b>LEGO EDUCATION</b>		<b>4,799.40</b>
401238	10/23/23			WAMS LEGO SPIKE SUPPLIES		\$4,799.40
	11-190-100-6100-M-06			1190585805	11/29/23	\$4,799.40
<b>182062</b>	<b>12/04/23</b>		<b>0157</b>	<b>LIBRARY STORE INC; THE</b>		<b>350.50</b>
410410	09/13/23			Library Supplies		\$350.50
	11-000-222-6100-U-26			654227	11/29/23	\$350.50
<b>182063</b>	<b>12/04/23</b>		<b>S241</b>	<b>LITERACY RESOURCES LLC</b>		<b>744.80</b>
401025	09/26/23			PRESCHOOL INSTRUC SUPPLIES		\$744.80
	20-250-100-6000-D-24			606745	11/21/23	\$744.80
<b>182064</b>	<b>12/04/23</b>		<b>H856</b>	<b>LOCATELL; LYNN</b>		<b>150.00</b>
401467	11/22/23			ACTIVITY FEE REFUND		\$150.00
	11-000-251-6000-D-40			ACTIVITY FEE REFUND	11/22/23	\$150.00
<b>182065</b>	<b>12/04/23</b>		<b>9109</b>	<b>LONG; KARA</b>		<b>61.44</b>
401511	11/30/23			OCT23 AMTNJ CONF TRAVEL		\$61.44
	11-000-223-5800-U-08			AMTNJ CONF TRAVEL	11/30/23	\$61.44
<b>182066</b>	<b>12/04/23</b>		<b>5662</b>	<b>MAA AMERICAN MATHEMATICS COMPETIITIONS</b>		<b>230.00</b>
400758	08/28/23			HS MATH COMPETITION		\$230.00
	11-190-100-8900-H-08			H172727	11/21/23	\$230.00
<b>182067</b>	<b>12/04/23</b>		<b>O704</b>	<b>MACCONNELL; KAREN</b>		<b>10.00</b>
401525	11/30/23			11.6.23 CEDAR RUN FT LUNCH		\$10.00
	11-000-223-5800-U-01			11.6.23 CR FT LUNCH	11/30/23	\$10.00
<b>182068</b>	<b>12/04/23</b>		<b>0584</b>	<b>MACS JANITORIAL SERVICES</b>		<b>3,465.00</b>
400790	08/29/23			FLOOR REFINISH HS		\$3,465.00
	11-000-261-420H-D-51			43577	11/21/23	\$3,465.00
<b>182069</b>	<b>12/04/23</b>		<b>7519</b>	<b>MARTIN; KIMBERLY A</b>		<b>65.70</b>
401512	11/30/23			WAMS SCIENCE LAB SUPPLIES		\$65.70
	11-190-100-6100-M-12			SCIENCE LAB SUPPLIES	11/30/23	\$65.70
<b>182070</b>	<b>12/04/23</b>		<b>U137</b>	<b>MCDERMOTT; JASON &amp; ELIZABETH</b>		<b>747.70</b>
401498	11/29/23			IPS REFUND		\$747.70
	11-000-251-6000-D-40			IPS REFUND	11/29/23	\$747.70

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182071	12/04/23		8148	MCGRATH; MAUREEN		10.00
	401531	11/30/23	11.6.23	CEDAR RUN FT LUNCH		\$10.00
		11-000-223-5800-U-01		11.6.23 CR FT LUNCH	11/30/23	\$10.00
182072	12/04/23		3411	MCGRAW HILL SCHOOL EDUCATION LLC		1,133.38
	400938	09/13/23		COLBY-TEXTBOOKS		\$1,133.38
		11-190-100-6400-D-45		130195514001	11/21/23	\$250.02
		11-190-100-6400-D-45		130097206001	11/21/23	\$883.36
182073	12/04/23		6868	MCMANIMON SCOTLAND & BAUMANN LLC		4,532.33
	401350	11/03/23		LEASE PURCHASE LEGAL SERVICES		\$4,532.33
		11-190-100-6400-D-45		214390	11/29/23	\$4,532.33
182074	12/04/23		2578	MERCHANTVILLE OVERHEAD DOOR CO INC		314.30
	401348	11/02/23		FIRE DOOR STAGE HS		\$314.30
		11-000-261-420H-D-51		R-137847	11/21/23	\$314.30
182075	12/04/23		V902	MIKES GARAGE INC		150.00
	401416	11/16/23		FRONT END ALIGN		\$150.00
		11-000-270-4200-D-50		J010313	11/30/23	\$150.00
182076	∨ 12/04/23	12/04/23		00.0 \$ Multi Stub Void	#182077 Stub	
- - - - -						
182077	12/04/23		6377	MOORESTOWN HARDWARE LLC		355.74
	400356	07/17/23		DIST HARDWARE SUPPLIES		\$355.74
		11-000-262-6100-D-51		505021	11/29/23	\$69.34
		11-000-262-6100-D-51		505807	11/29/23	\$34.18
		11-000-262-6100-D-51		506208	11/29/23	\$10.62
		11-000-262-6100-D-51		506483	11/29/23	\$22.11
		11-000-262-6100-D-51		507344	11/29/23	\$29.41
		11-000-262-6100-D-51		507685	11/29/23	\$53.89
		11-000-262-6100-D-51		508727	11/29/23	\$56.99
		11-000-262-6100-D-51		508729	11/29/23	\$9.85
		11-000-262-6100-D-51		509057	11/29/23	\$166.52
		11-000-262-6100-D-51		509058	11/29/23	(\$46.00)
		11-000-262-6100-D-51		505184	11/29/23	\$39.84
		11-000-262-6100-D-51		509059	11/29/23	\$18.99
		11-000-262-6100-D-51		509066	11/29/23	(\$110.00)
182078	12/04/23		8167	MUSIC & ARTS CENTERS		2,106.72
	301897	12/22/22		HS BAND SUPPLIES		(\$239.20)
		11-190-100-610B-H-09		CN0012801239	11/29/23	(\$239.20)
	400352	07/17/23		HS BAND SUPPLIES		(\$227.74)
		11-190-100-610B-H-09		INV039912342 ADJ	11/29/23	(\$279.77)
		11-190-100-610B-H-09		INV040920237	11/29/23	\$52.03
	400958	09/15/23		TIME RELEASE BAND SUPPLIES		\$289.82
		11-190-100-6100-U-09		INV040792034	11/21/23	\$264.24
		11-190-100-6100-U-09		INV040829401	11/21/23	\$25.58
	401319	10/31/23		ORCHESTRA SUPPLIES		\$1,099.74
		11-190-100-6100-U-60		INV038617193	11/29/23	\$1,099.74
	401321	10/31/23		TIME RELEASE ORCH SUPPLIES		\$1,184.10
		11-190-100-6100-U-60		INV041083261	11/30/23	\$1,184.10

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<b>182079</b>	<b>12/04/23</b>		<b>7021</b>	<b>NASCO EDUCATION</b>		<b>74.08</b>
410293	07/17/23			Science Supplies		\$6.48
	11-190-100-6100-H-12		477856		11/29/23	\$6.48
410524	11/15/23			Math Supplies		\$67.60
	11-190-100-6100-U-01		538449		11/29/23	\$67.60
<b>182080</b>	<b>12/04/23</b>		<b>E260</b>	<b>NISSEN; MARGARET</b>		<b>245.11</b>
401513	11/30/23			VETERANS DAY ASSEMBLY SUPPLIES		\$245.11
	11-190-100-6100-H-01			VETERANS ASSEMBLY	11/30/23	\$245.11
<b>182081</b>	<b>12/04/23</b>		<b>9137</b>	<b>NJASA</b>		<b>2,360.00</b>
401224	10/20/23			BENTON-MEMBERSHIP		\$2,360.00
	11-000-221-8900-D-42		2023-24 K BENTON		11/21/23	\$2,360.00
<b>182082</b>	<b>12/04/23</b>		<b>X698</b>	<b>NOGUERA; JESSICA</b>		<b>50.00</b>
401514	11/30/23			STN FILM FESTIVAL SUPPLIES		\$50.00
	11-190-100-6100-H-06			FILM FESTIVAL SUPP	11/30/23	\$50.00
<b>182083</b>	<b>12/04/23</b>		<b>D166</b>	<b>NORTHEAST ELECTRICAL SERVICES LLC</b>		<b>582.00</b>
401214	10/19/23			SV SERVICE CALL		\$582.00
	11-000-261-420S-D-51		8767		11/21/23	\$582.00
<b>182084</b>	<b>12/04/23</b>		<b>N007</b>	<b>OCCUPATIONAL HEALTH CENTERS OF NEW JERS</b>		<b>1,634.00</b>
303152	06/30/23			HS STUDENT TESTING SERVICES		\$1,634.00
	11-000-218-3900-D-48		515171996		11/29/23	\$246.00
	11-000-218-3900-D-48		515000715		11/29/23	\$485.00
	11-000-218-3900-D-48		515245738		11/29/23	\$294.00
	11-000-218-3900-D-48		515222408		11/29/23	\$117.00
	11-000-218-3900-D-48		515054698		11/29/23	\$246.00
	11-000-218-3900-D-48		515079989		11/29/23	\$246.00
<b>182085</b>	<b>12/04/23</b>		<b>J889</b>	<b>PANJARLA; INDRANATH</b>		<b>150.00</b>
401466	11/22/23			ACTIVITY FEE REFUND		\$150.00
	11-000-251-6000-D-40			ACTIVITY FEE REFUND	11/22/23	\$150.00
<b>182086</b>	<b>12/04/23</b>		<b>2916</b>	<b>PATRIOT ROOFING INC</b>		<b>3,750.00</b>
400930	09/13/23			SV ROOF REPAIRS		\$3,750.00
	11-000-261-420S-D-51		2349-1		11/21/23	\$3,750.00
<b>182087</b>	<b>12/04/23</b>		<b>8265</b>	<b>PEDRONI FUEL COMPANY</b>		<b>8,536.02</b>
400361	07/18/23			GASOLINE FOR B&G VEHICLES		\$8,536.02
	11-000-270-6100-D-50		586539 11.22.23		11/29/23	\$3,133.80
	11-000-270-6100-D-50		586382 11.6.23		11/21/23	\$2,531.00
	11-000-270-6100-D-50		586458 11.14.23		11/29/23	\$2,871.22
<b>182088</b>	<b>12/04/23</b>		<b>1934</b>	<b>PERMA BOUND</b>		<b>200.90</b>
401106	10/05/23			AUTHOR DAY BOOKS		\$200.90
	11-000-222-6100-R-26		1971908-00		11/28/23	\$200.90
<b>182089</b>	<b>12/04/23</b>		<b>1970</b>	<b>PETTY CASH</b>		<b>265.77</b>
401062	09/28/23			2023-24 PETTY CASH		\$265.77
	11-190-100-6100-U-01			CK# 2731	11/29/23	\$116.27
	11-212-100-580P-H-62			CK# 2730	11/21/23	\$149.50
<b>182090</b>	<b>12/04/23</b>		<b>6315</b>	<b>PULCINI; MARIA</b>		<b>89.35</b>
401522	11/30/23			WAMS FL CLASSROOM SUPPLIES		\$89.35
	11-190-100-6100-M-03			MS FL CLASSROOM SUPP	11/30/23	\$89.35

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<b>182091</b>	<b>12/04/23</b>		<b>K397</b>	<b>R J FRASCELLA PRIVATE INVESTIGATIONS LLC</b>		<b>1,255.00</b>
401309	10/30/23			RESIDENCY INVESTIGATIONS		\$1,255.00
	11-000-266-3000-D-40			2023-97	11/21/23	\$450.00
	11-000-266-3000-D-40			2023-92	11/21/23	\$805.00
<b>182092</b>	<b>12/04/23</b>		<b>9995</b>	<b>REALLY GOOD STUFF INC</b>		<b>522.43</b>
410491	10/16/23			Teaching Aids		\$72.44
	11-190-100-6100-R-01			8390941	11/28/23	\$72.44
410498	10/24/23			Teaching Aids		\$449.99
	11-190-100-6100-B-01			8390618	11/28/23	\$449.99
<b>182093</b>	<b>12/04/23</b>		<b>5706</b>	<b>RESNIK; KIM</b>		<b>10.00</b>
401523	11/30/23			11.6.23 CEDAR RUN FT LUNCH		\$10.00
	11-000-223-5800-U-01			11.6.23 CR FT LUNCH	11/30/23	\$10.00
<b>182094</b>	<b>12/04/23</b>		<b>J327</b>	<b>RESTAURANT EQUIPPERS INC</b>		<b>3,761.97</b>
401239	10/23/23			WAMS SOUP PREP STATION		\$3,761.97
	65-CNP-EXP-ENSE-D-51			INV00151483	11/30/23	\$3,761.97
<b>182095</b>	<b>12/04/23</b>		<b>2862</b>	<b>RICOH USA INC</b>		<b>2,833.40</b>
400026	07/01/23			MS RICOH MP6503SP EHALL COPIER		\$584.98
	11-190-100-5900-M-01			107808516 DEC23	11/30/23	\$584.98
401363	11/07/23			HS MS BAKER ROBERTS SV COPIERS		\$2,248.42
	11-000-219-5900-D-24			107759523 NOV23	11/21/23	\$270.35
	11-000-222-5900-H-26			107759523 NOV23	11/21/23	\$225.19
	11-000-240-5900-B-49			107759523 NOV23	11/21/23	\$436.48
	11-000-240-5900-H-49			107759523 NOV23	11/21/23	\$347.33
	11-000-240-5900-M-49			107759523 NOV23	11/21/23	\$199.54
	11-000-240-5900-R-49			107759523 NOV23	11/21/23	\$199.54
	11-000-240-5900-S-49			107759523 NOV23	11/21/23	\$133.51
	11-190-100-5900-S-01			107759523 NOV23	11/21/23	\$436.48
<b>182096</b>	<b>12/04/23</b>		<b>6595</b>	<b>RIVERSIDE NAPA</b>		<b>610.94</b>
400189	07/01/23			PARTS FOR TRANSPORTATION		\$610.94
	11-000-270-6100-D-50			2709-800992	11/29/23	\$263.44
	11-000-270-6100-D-50			2709-800896	11/29/23	(\$155.55)
	11-000-270-6100-D-50			2709-800875	11/29/23	\$201.00
	11-000-270-6100-D-50			2709-800869	11/29/23	\$73.94
	11-000-270-6100-D-50			2709-799768	11/29/23	\$112.99
	11-000-270-6100-D-50			2709-800815	11/21/23	\$45.14
	11-000-270-6100-D-50			2709-800295	11/21/23	\$69.98
<b>182097</b>	<b>12/04/23</b>		<b>3633</b>	<b>RODRIGUEZ; ROSETH</b>		<b>47.17</b>
401515	11/30/23			MEXICAN PARTY BANNERS		\$47.17
	11-190-100-6100-M-03			PARTY BANNERS	11/30/23	\$47.17
<b>182098</b>	<b>12/04/23</b>		<b>7966</b>	<b>ROOT 24 HRS INC</b>		<b>1,450.00</b>
400767	08/28/23			SV JETTING		\$1,450.00
	11-000-261-420S-D-51			M13569D	11/30/23	\$1,450.00
<b>182099</b>	<b>12/04/23</b>		<b>6510</b>	<b>ROWE; MICHELLE</b>		<b>850.00</b>
401516	11/30/23			2023-24 MAA DATA REIMBURSEMENT		\$850.00
	11-000-230-5300-D-40			23-24 MAA DATA REIMB	11/30/23	\$850.00
<b>182100</b>	<b>12/04/23</b>		<b>2596</b>	<b>ROWE; PATRICIA</b>		<b>33.09</b>
401517	11/30/23			TECH TOUR SITE VISIT TRAVEL		\$33.09
	11-000-221-5800-D-49			TECH SITE VISIT TRVL	11/30/23	\$33.09



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<b>182101</b>	<b>12/04/23</b>		<b>4261</b>	<b>SARGENT WELCH</b>		<b>11.70</b>
	410295	07/17/23		Science Supplies		\$11.70
		11-190-100-6100-H-12		8813686902	11/29/23	\$11.70
<b>182102</b>	<b>12/04/23</b>		<b>8631</b>	<b>SAVVAS LEARNING COMPANY LLC</b>		<b>1,455.00</b>
	401263	10/24/23		RODRIGUEZ-TEXTBOOKS		\$1,455.00
		11-190-100-6400-D-45		7028626813	11/29/23	\$1,455.00
<b>182103</b>	<b>12/04/23</b>		<b>A060</b>	<b>SCHMITT; COLIN &amp; TAMARA</b>		<b>368.60</b>
	401497	11/29/23		EDC REFUND		\$368.60
		60-800-330-6000-D-72		EDC REFUND	11/29/23	\$368.60
<b>182104</b>	<b>12/04/23</b>		<b>2962</b>	<b>SCHOLLINS; NICOLE</b>		<b>16.00</b>
	401518	11/30/23		UES SCIENCE LAB SUPPLIES		\$16.00
		11-190-100-6100-U-12		UES SCI LAB SUPPLIES	11/30/23	\$16.00
<b>182105</b>	<b>12/04/23</b>		<b>3839</b>	<b>SCHOOL HEALTH CORPORATION</b>		<b>37.88</b>
	410049	07/01/23		Health and Trainer Supplies		(\$82.92)
		11-000-213-6100-B-47		4243905-00	11/21/23	(\$82.92)
	410503	10/25/23		Health and Trainer Supplies		\$120.80
		11-190-100-6100-R-01		1281061-00	12/04/23	\$120.80
<b>182106</b>	<b>12/04/23</b>		<b>5477</b>	<b>SCHOOL SPECIALTY LLC</b>		<b>1,192.78</b>
	410077	07/01/23		Fine Art Supplies		\$11.77
		11-190-100-6100-B-15		208133052710	11/21/23	\$11.77
	410292	07/17/23		Science Supplies		\$28.31
		11-190-100-6100-H-12		308104342046	11/29/23	\$28.31
	410472	10/03/23		General Classroom Supplies		\$255.24
		11-190-100-6100-U-01		308104441588	11/21/23	\$255.24
	410492	10/17/23		General Classroom Supplies		\$178.41
		11-190-100-6100-S-01		208133424064	11/21/23	\$178.41
	410502	10/25/23		Fine Art Supplies		\$719.05
		11-190-100-6100-R-01		208133462279	11/28/23	\$719.05
<b>182107</b>	<b>12/04/23</b>		<b>8032</b>	<b>SHOP RITE SUPERMARKETS OF CHERRY HILL</b>		<b>48.44</b>
	400206	07/01/23		TIME PURCHASE AGREEMENT		\$48.44
		11-212-100-6100-H-62		05940461442 11.16.23	11/21/23	\$48.44
<b>182108</b>	<b>12/04/23</b>		<b>9015</b>	<b>SIEMENS INDUSTRY INC</b>		<b>3,650.00</b>
	401155	10/11/23		SV SMOKE DETECTORS REPLACE		\$3,650.00
		11-000-261-420R-D-51		5331151747	11/29/23	\$3,650.00
<b>182109</b>	<b>12/04/23</b>		<b>7889</b>	<b>SIGN-A-RAMA</b>		<b>368.36</b>
	401063	09/29/23		BILINGUAL SIGNS FOR ML CLASS		\$368.36
		20-241-100-6000-D-42		INV-2665	11/21/23	\$368.36
<b>182110</b>	<b>12/04/23</b>		<b>E134</b>	<b>SJ BEHAVIOR SERVICES LLC</b>		<b>11,572.50</b>
	401018	09/21/23		BEHAVIORAL & EDUCATIONAL SVCS		\$3,431.25
		11-000-217-3200-D-61		11/9-11/28 76.25 HRS	11/29/23	\$3,431.25
	401019	09/21/23		BCBA CONSULTATION SVCS		\$4,473.75
		11-000-219-3900-D-24		11/13-11/27 72.25 HR	11/30/23	\$4,151.25
		11-000-219-3900-D-24		11/9-11/20 6.5 HRS	11/29/23	\$322.50
	401036	09/27/23		BEHAVIORAL & EDUCATIONAL SVCS		\$146.25
		11-000-217-3200-D-61		11/13-11/28 3.25 HRS	11/29/23	\$146.25
	401380	11/13/23		BEHAVIORAL & EDUCATIONAL SVCS		\$3,521.25
		11-000-217-3200-D-61		11/6-11/8 22.75 HRS	11/21/23	\$1,023.75

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<b>182110</b>	<b>12/04/23</b>		<b>E134</b>	<b>SJ BEHAVIOR SERVICES LLC</b>		<b>11,572.50</b>
401380	11/13/23			BEHAVIORAL & EDUCATIONAL SVCS		\$3,521.25
	11-000-217-3200-D-61			11/9-11/28 55.5 HRS	11/29/23	\$2,497.50
<b>182111</b>	<b>12/04/23</b>		<b>Z839</b>	<b>SOUTH JERSEY TURF CONSULTANTS LLC</b>		<b>10,744.39</b>
401023	09/22/23			TURF INFILL MAINTENANCE		\$10,744.39
	11-000-263-6100-D-51			36358	11/21/23	\$10,744.39
<b>182112</b>	<b>12/04/23</b>		<b>1020</b>	<b>SPEC VENTURES LLC</b>		<b>174.98</b>
401148	10/11/23			TIRES		\$174.98
	11-000-270-4200-D-50			113520	11/21/23	\$174.98
<b>182113</b>	<b>12/04/23</b>		<b>5823</b>	<b>SPORTS IMPORTS INC</b>		<b>12,269.85</b>
400583	08/08/23			CARBON FIBER VBALL POLES		\$12,269.85
	12-402-100-7310-H-52			INV13754	11/21/23	\$12,269.85
<b>182114</b>	<b>12/04/23</b>		<b>A374</b>	<b>SPORTSFIELD SPECIALITIES INC</b>		<b>4,491.00</b>
400279	07/10/23			HS ATHL REPLACE POLE VAULT MAT		\$4,491.00
	12-402-100-7310-H-52			73705	11/21/23	\$4,491.00
<b>182115</b>	<b>12/04/23</b>		<b>3643</b>	<b>SPRINGDALE FARM MARKET INC</b>		<b>176.50</b>
401218	10/19/23			CBI MHS FARM TOUR		\$131.50
	11-212-100-580P-H-62			10/18/23 EDUC TOUR	11/21/23	\$131.50
401326	11/01/23			CBI QUICK PICK FARM TRIP		\$45.00
	11-212-100-580C-H-62			10/30/23 EDUC TOUR	11/29/23	\$45.00
<b>182116</b>	<b>12/04/23</b>		<b>5939</b>	<b>STAPLES BUSINESS ADVANTAGE</b>		<b>1,487.54</b>
410404	09/07/23			Office/Computer Supplies		(\$64.54)
	11-190-100-6100-M-01			3549400557	11/21/23	(\$64.54)
410500	10/25/23			Office/Computer Supplies		\$81.22
	11-190-100-6100-R-01			3552865266	11/28/23	\$81.22
410504	10/26/23			Office/Computer Supplies		\$287.43
	11-190-100-6100-S-01			3552865269	11/28/23	\$287.43
410506	10/30/23			Office/Computer Supplies		\$246.60
	11-000-251-6000-D-40			3553026852	11/30/23	\$187.80
	11-190-100-6100-D-01			3553026852	11/30/23	\$58.80
410517	11/03/23			Office/Computer Supplies		\$106.55
	11-000-240-6100-M-49			3553026857	11/29/23	\$106.55
410519	11/14/23			Office/Computer Supplies		\$625.00
	11-190-100-6100-D-44			3553026858	11/29/23	\$461.56
	11-190-100-6100-D-44			3553026859	11/29/23	\$163.44
410522	11/14/23			Office/Computer Supplies		\$91.98
	11-000-251-6000-D-40			3553026862	11/29/23	\$91.98
410525	11/15/23			Office/Computer Supplies		\$113.30
	11-000-240-6100-S-49			3553026863	11/29/23	\$113.30
<b>182117</b>	<b>12/04/23</b>		<b>6794</b>	<b>STARLITE PRODUCTIONS</b>		<b>3,105.27</b>
400641	08/14/23			SERVICE CALL FOR SPEAKER SYSTE		\$1,064.38
	11-190-100-6100-B-01			IN49562	11/30/23	\$1,064.38
401333	11/01/23			AUD REPAIR STRAND CD80		\$2,040.89
	11-000-261-420H-D-51			IN49971	11/30/23	\$2,040.89
<b>182118</b>	<b>12/04/23</b>		<b>O778</b>	<b>STARR SEPTIC LLC</b>		<b>460.00</b>
400814	08/31/23			PORTAPOTS FIELDS		\$460.00
	11-000-263-4200-D-51			23-24502 NOV23	11/29/23	\$460.00

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<b>182119</b>	<b>12/04/23</b>		<b>7667</b>	<b>STORBECK; MARYKATE</b>		<b>10.00</b>
401527	11/30/23		11.6.23	CEDAR RUN FT LUNCH		\$10.00
	11-000-223-5800-U-01		11.6.23	CR FT LUNCH	11/30/23	\$10.00
<b>182120</b>	<b>12/04/23</b>		<b>5551</b>	<b>TAUSZ-HANNON; LINDA</b>		<b>29.61</b>
401519	11/30/23			UES SCIENCE LAB SUPPLIES		\$29.61
	11-190-100-6100-U-12			UES SCI LAB SUPPLIES	11/30/23	\$29.61
<b>182121</b>	<b>12/04/23</b>		<b>0816</b>	<b>TOWNSHIP OF MOORESTOWN</b>		<b>67,173.60</b>
400892	09/11/23			ANNUAL SLEO III AGREEMENT		\$67,173.60
	11-000-266-3000-D-40			SRO-11/23	11/29/23	\$67,173.60
<b>182122</b>	<b>12/04/23</b>		<b>4752</b>	<b>TRAPANI; HEATHER H</b>		<b>60.33</b>
401520	11/30/23			OCT23 AMTNJ CONF TRAVEL		\$60.33
	11-000-223-5800-M-08			AMTNJ CONF TRAVEL	11/30/23	\$60.33
<b>182123</b>	<b>12/04/23</b>		<b>0727</b>	<b>TREASURER STATE OF NEW JERSEY</b>		<b>622.00</b>
401181	10/16/23			HS ELEVATOR INSPECTION		\$258.00
	11-000-261-420H-D-51		4236255		11/21/23	\$258.00
401198	10/18/23			UES ELEVATOR INSPECTION		\$364.00
	11-000-261-420U-D-51		4237554		11/21/23	\$364.00
<b>182124</b>	<b>12/04/23</b>		<b>M515</b>	<b>TRIPICCHIO; VINCENT</b>		<b>150.00</b>
401464	11/22/23			ACTIVITY FEE REFUND		\$150.00
	11-000-251-6000-D-40			ACTIVITY FEE REFUND	11/22/23	\$150.00
<b>182125</b>	<b>12/04/23</b>		<b>6015</b>	<b>TRI-STATE ELEVATOR CO INC</b>		<b>1,095.00</b>
400591	08/08/23			ANNUAL ELEVATOR MAINT NEW HS		\$90.00
	11-000-261-420H-D-51		148138	NOV23	11/21/23	\$90.00
401223	10/19/23			HS ELEVATOR REPAIR		\$1,005.00
	11-000-261-420H-D-51		147917		11/21/23	\$1,005.00
<b>182126</b>	<b>12/04/23</b>		<b>F553</b>	<b>TYLER TECHNOLOGIES</b>		<b>7,534.80</b>
401342	11/02/23			TRANSPORTATION SOFTWARE RENEW		\$7,534.80
	11-000-270-5900-D-50		045-441327		11/28/23	(\$2,045.16)
	11-000-270-5900-D-50		045-437853		11/28/23	\$9,579.96
<b>182127</b>	<b>12/04/23</b>		<b>2145</b>	<b>UNITED PARCEL SERVICE</b>		<b>22.20</b>
401459	11/21/23			UPS SHIPPING		\$22.20
	11-000-270-6100-D-50		073070		11/21/23	\$22.20
<b>182128</b>	<b>12/04/23</b>		<b>6660</b>	<b>UNITED SUPPLY CORPORATION</b>		<b>1,164.03</b>
410141	07/06/23			Health and Trainer Supplies		\$6.30
	11-000-213-6100-R-47		665767		11/21/23	\$6.30
410248	07/17/23			Science Supplies		\$15.80
	11-190-100-6100-H-12		670045		11/29/23	\$15.80
410399	09/06/23			Fine Art Supplies		\$37.40
	11-190-100-6100-B-15		676231		11/21/23	\$37.40
410401	09/06/23			Custodial Supplies		\$34.05
	11-190-100-6100-U-01		676229		11/29/23	\$34.05
410499	10/24/23			Teaching Aids		\$304.00
	11-190-100-6100-B-01		691706		11/28/23	\$304.00
410505	10/27/23			Audio Visual Supplies		\$766.48
	11-190-100-6100-U-01		691705		11/29/23	\$766.48

Starting date 11/16/2023      Ending date 12/6/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
<b>182129</b>	<b>12/04/23</b>		<b>0629</b>	<b>UNITED VETERINARY CARE NJ LLC</b>		<b>1,500.00</b>
401178	10/13/23	10/09/23		MINI CAMP		\$1,500.00
	60-800-330-5900-D-72			10/9/23 MINI CAMP	11/29/23	\$1,500.00
<b>182130</b>	<b>12/04/23</b>		<b>9576</b>	<b>VARSITY ATHLETIC APPAREL INC</b>		<b>1,261.50</b>
401145	10/11/23			HS SERVICE AWARDS		\$1,261.50
	11-190-100-6100-H-01			37003	11/21/23	\$1,197.00
	11-190-100-6100-H-01			37004	11/21/23	\$64.50
<b>182131</b>	<b>12/04/23</b>		<b>7465</b>	<b>VENEZIANOS FIRE PROTECTION MAINTENANCE</b>		<b>1,970.00</b>
401188	10/16/23			CONTACT COIL REPLACEMENT-BAKER		\$985.00
	11-000-261-420B-D-51			12032899	11/21/23	\$985.00
401384	11/14/23			BAKER FIRE PUMP SERVICE		\$985.00
	11-000-261-610B-D-51			12032878	11/29/23	\$985.00
<b>182132</b>	<b>12/04/23</b>		<b>8860</b>	<b>VERIZON</b>		<b>2,502.50</b>
401240	10/23/23			POLE RENTAL FOR FIBER VERIZON		\$2,502.50
	11-000-252-3400-D-44			201NJ94111023	11/21/23	\$2,502.50
<b>182133</b>	<b>12/04/23</b>		<b>0651</b>	<b>VERIZON WIRELESS</b>		<b>548.84</b>
400175	07/01/23			2023-24 VERIZON CELL PHONE SER		\$548.84
	11-000-230-5300-D-40			9947565545 OCT23	11/21/23	\$548.84
<b>182134</b>	<b>12/04/23</b>		<b>9264</b>	<b>W B MASON CO INC</b>		<b>1,468.45</b>
400449	07/26/23			BOTTLED WATER		\$966.85
	11-000-262-6100-D-51			IS1608694 OCT23	11/21/23	\$966.85
401260	10/24/23			COPY PAPER		\$501.60
	11-190-100-6100-S-01			242634941	11/29/23	\$501.60
<b>182135</b>	<b>12/04/23</b>		<b>2174</b>	<b>WARDS NAT SCI ESTAB INC</b>		<b>41.67</b>
410296	07/17/23			Science Supplies		\$41.67
	11-190-100-6100-H-12			8813686900	11/29/23	\$41.67
<b>182136</b>	<b>12/04/23</b>		<b>7014</b>	<b>WASTE MANAGEMENT OF NJ - CAMDEN</b>		<b>4,339.64</b>
400417	07/25/23			ANNUAL DUMPSTER SERVICE		\$3,892.90
	11-000-262-4200-D-51			3312067-2498-0 DEC23	11/29/23	\$3,580.00
	11-000-262-4200-D-51			3286919-2498-4 AUG23	11/29/23	\$312.90
401199	10/18/23			HS EXTRA DUMPSTER		\$446.74
	11-000-262-4200-D-51			3304667-2498-7	11/21/23	\$446.74
<b>182137</b>	<b>12/04/23</b>		<b>8648</b>	<b>WEGMANS FOOD MARKETS INC</b>		<b>572.27</b>
400208	07/01/23			TIME PURCHASE AGREEMENT		\$199.15
	11-212-100-6100-H-62			6001-4110-0006-2815	11/21/23	\$129.69
	11-212-100-6100-H-62			6001-4110-0006-2815	11/21/23	\$14.49
	11-212-100-6100-H-62			6001-4110-0006-2815	11/29/23	\$54.97
401147	10/11/23			INHALER		\$48.00
	11-000-213-6100-B-47			6001-4110-0006-2732	11/21/23	\$24.24
	11-000-213-6100-B-47			6001-4110-0006-2732	11/21/23	\$23.76
401279	10/27/23			HS HEALTH OFFICE SUPPLIES		\$325.12
	11-000-213-6100-H-47			6001-4110-0006-2799	11/29/23	\$325.12
<b>182138</b>	<b>12/04/23</b>		<b>5802</b>	<b>WEICK; JOANNA</b>		<b>68.40</b>
401521	11/30/23			GUIDANCE ACTIVITY POSTAGE		\$68.40
	11-000-218-6100-U-27			GUIDANCE POSTAGE	11/30/23	\$68.40

Starting date 11/16/2023 Ending date 12/6/2023

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
<b>182139</b>	<b>12/04/23</b>		<b>2173</b>	<b>WENGER CORPORATION</b>		<b>573.48</b>
401144	10/11/23			WAMS CHORAL SUPPLIES		\$573.48
	11-190-100-6400-D-45		862604		11/29/23	\$573.48
<b>182140</b>	<b>12/04/23</b>		<b>3254</b>	<b>WEST MUSIC COMPANY</b>		<b>1,417.00</b>
401195	10/17/23			INSTRUMENTS		\$1,417.00
	11-190-100-6100-B-09		SI2350410		11/28/23	\$1,417.00
<b>182141</b>	<b>12/04/23</b>		<b>5592</b>	<b>WILSON LANGUAGE TRAINING CORP</b>		<b>570.00</b>
401175	10/13/23			FUNDATIONS INSTR FUNHUB SUBSCR		\$570.00
	20-272-200-5000-D-42		INV45175		11/21/23	\$570.00
<b>182142</b>	<b>12/04/23</b>		<b>2830</b>	<b>WOLFINGTON BODY COMPANY INC</b>		<b>1,076.52</b>
400192	07/01/23			PARTS FOR TRANSPORTATION		\$1,076.52
	11-000-270-6100-D-50		140715M		11/29/23	\$45.76
	11-000-270-6100-D-50		140625M		11/29/23	\$299.32
	11-000-270-6100-D-50		140621M		11/29/23	\$89.64
	11-000-270-6100-D-50		140610M		11/29/23	\$492.14
	11-000-270-6100-D-50		140455M		11/21/23	\$149.66
<b>182143</b>	<b>12/04/23</b>		<b>2255</b>	<b>WW NORTON &amp; CO INC</b>		<b>5,503.68</b>
400939	09/13/23			ROWE-TEXTBOOKS		\$5,503.68
	11-190-100-6400-D-45		1815905		11/21/23	\$3,377.92
	11-190-100-6400-D-45		1815904		11/21/23	\$2,125.76
<b>182144</b>	<b>12/04/23</b>		<b>1811</b>	<b>YLM SUPPLY LLC</b>		<b>250.00</b>
401382	11/14/23			TOP SOIL FOR IRRIGATION REPAIR		\$250.00
	11-000-263-6100-D-51		00000563		11/30/23	\$250.00
<b>182145</b>	<b>12/05/23</b>		<b>7750</b>	<b>DELL COMPUTER EDUCATION SALES DEPT</b>		<b>14,231.11</b>
4J0020	12/05/23			Db 10-421 / Cr 10-101		\$14,231.11
	10-03 - - -		10715801690		12/05/23	\$14,231.11
<b>992907</b> H	<b>12/05/23</b>		<b>7750</b>	<b>DELL COMPUTER EDUCATION SALES DEPT</b>	<b>REVERSAL OF JE 31638</b>	<b>1,708.33</b>
401183	10/16/23			CCTV SERVER		\$1,708.33
	11-000-252-6000-D-44		REDUCE A/P CK182145		12/05/23	\$1,708.33

Starting date 11/16/2023

Ending date 12/6/2023

<b>Fund Totals</b>
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10	GENERAL FUND	\$146,688.11
11	GENERAL CURRENT EXPENSE	\$3,021,989.23
12	CAPITAL OUTLAY	\$16,760.85
20	SPECIAL REVENUE FUNDS	\$29,454.26
60	CHILD CARE (EDC)	\$11,449.49
65	TRUST	\$29,086.73
	Total for all checks listed	\$3,255,428.67

Prepared and submitted by: \_\_\_\_\_  
Board Secretary

\_\_\_\_\_  
Date

Batch Number	Batch		\$3,079,025.62	Batch Total
<b>1231</b>	<b>AASA</b>		<b>\$208.00</b>	<b>Vend Total</b>
P.O. #	401425 BENTON-AASA MEMBERSHIP		\$208.00	<b>PO Total</b>
11-000-221-8900-D-42	ASST SUPT-MISC(MEMBERSHIPS)		\$208.00	
Inv# 578018 K BENTON	\$208.00	12/04/23		
<b>P243</b>	<b>AKJ EDUCATION</b>		<b>\$2,915.06</b>	<b>Vend Total</b>
P.O. #	400750 2023-2024 NON PUBLIC TEXTBOOKS		\$553.10	<b>PO Total</b>
20-501-100-6400-F-39	NONPUB TEXT-MFS		\$553.10	
Inv# 19409	\$553.10	12/05/23		
P.O. #	401032 2023-2024 NON PUBLIC TEXTBOOKS		\$2,361.96	<b>PO Total</b>
20-501-100-6400-F-39	NONPUB TEXT-MFS		\$2,361.96	
Inv# 24336	\$2,349.37 P	12/05/23		
Inv# 24492	\$12.59 P	12/05/23		
<b>W786</b>	<b>ALL NITE LIMO LLC</b>		<b>\$2,998.00</b>	<b>Vend Total</b>
P.O. #	401422 MODEL CONGRESS TRIP		\$2,998.00	<b>PO Total</b>
11-401-100-5800-H-53	COCURRIC-TRAVEL		\$2,998.00	
Inv# 98075	\$2,998.00	12/05/23		
<b>7938</b>	<b>AMAZON.COM CREDIT SERVICES</b>		<b>\$108.18</b>	<b>Vend Total</b>
P.O. #	401008 FLUORESCENT LIGHT COVERS		\$5.15 P	<b>PO Total</b>
11-190-100-6100-B-01	INST-SUPPLIES-GEN INST		\$5.15 P	
Inv# 1NWQ-CXPV-LNKJ BAL	\$5.15 P	12/04/23		
P.O. #	401388 GUIDANCE DEPT SUPPLIES		\$64.72 P	<b>PO Total</b>
11-000-218-6100-U-27	GUIDANCE-SUPPLIES		\$64.72	
Inv# 1Y6P-TGGH-JMLF	\$64.72	12/04/23		
P.O. #	401404 MATH SUPPLIES		\$38.31 P	<b>PO Total</b>
11-190-100-6100-U-08	INST-SUPPLIES-MATH		\$38.31	
Inv# 1LN3-R11Y-HPTK	\$38.31	12/04/23		
<b>6066</b>	<b>BARNES &amp; NOBLE INC</b>		<b>\$28.72</b>	<b>Vend Total</b>
P.O. #	401320 D'AMBRA-BOOKS		\$28.72	<b>PO Total</b>
11-000-223-6100-D-42	TCHR DEVEL-SUPPLIES-IMPR INST		\$28.72	
Inv# 4490358	\$28.72	12/04/23		
<b>9971</b>	<b>BLICK ART MATERIALS</b>		<b>\$672.50</b>	<b>Vend Total</b>
P.O. #	410335 Fine Art Supplies		\$672.50 P	<b>PO Total</b>
11-190-100-6100-M-15	INST-SUPPLIES-ART		\$672.50 P	
Inv# 1370605	\$655.22 P	12/04/23		
Inv# 1475145	\$17.28 P	12/04/23		
<b>0869</b>	<b>BRETT DINOVI &amp; ASSOCIATES LLC</b>		<b>\$11,062.17</b>	<b>Vend Total</b>
P.O. #	401002 BEHAVIORAL & EDUCATIONAL SVCS		\$591.88 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$591.88 P	
Inv# 6970326-376 11/5-18	\$591.88 P	12/05/23		

Batch Number	Batch		\$3,079,025.62	Batch Total
<b>0869</b>	<b>BRETT DINOVI &amp; ASSOCIATES LLC</b>		<b>\$11,062.17</b>	<b>Vend Total</b>
P.O. #	401003 BEHAVIORAL & EDUCATIONAL SVCS		\$3,683.37 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$3,683.37 P	
Inv# 6970322-376	11/5-18	\$3,625.87 P	12/05/23	
Inv# 6970325-376	11/5-18	\$57.50 P	12/05/23	
P.O. #	401004 BEHAVIORAL & EDUCATIONAL SVCS		\$2,627.53 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$2,627.53 P	
Inv# 6970323-376	11/5-18	\$2,627.53 P	12/05/23	
P.O. #	401005 BEHAVIORAL & EDUCATIONAL SVCS		\$474.38 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$474.38 P	
Inv# 6970324-376	11/5-18	\$474.38 P	12/05/23	
P.O. #	401007 BEHAVIORAL & EDUCATIONAL SVCS		\$3,685.01 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$3,685.01 P	
Inv# 6970321-376	11/5-18	\$3,685.01 P	12/05/23	
<b>B185</b>	<b>BRILL; KELLEY</b>		<b>\$4,737.94</b>	<b>Vend Total</b>
P.O. #	400020 SETTLEMENT AGREEMENT		\$4,737.94 P	<b>PO Total</b>
11-000-100-5660-D-24	TUITION-SPECIAL ED-PRIVATE IN		\$4,737.94 P	
Inv# TUITION PMT#4	12.12	\$4,737.94 P	12/04/23	
<b>4334</b>	<b>BROOKFIELD SCHOOLS</b>		<b>\$115.26</b>	<b>Vend Total</b>
P.O. #	401415 HOME INSTRUCTION		\$115.26 P	<b>PO Total</b>
11-150-100-3200-D-36	HOME INSTRUC-PURCH PROF ED SER		\$115.26 P	
Inv# INV-23200		\$115.26 P	12/04/23	
<b>1963</b>	<b>BSN SPORTS LLC</b>		<b>\$292.26</b>	<b>Vend Total</b>
P.O. #	410475 Physical Education Supplies		\$292.26	<b>PO Total</b>
11-190-100-6100-M-10	INST-SUPPLIES-PHYS ED		\$292.26	
Inv# 923322782		\$292.26	12/04/23	
<b>2336</b>	<b>BURLINGTON CO INSTITUTE OF TECHNOLOGY</b>		<b>\$5,224.80</b>	<b>Vend Total</b>
P.O. #	400901 2023-2024 VOCATIONAL TUITION		\$5,224.80 P	<b>PO Total</b>
11-000-100-5630-D-24	TUITION-CTY VOCATIONAL-REGULAR		\$2,612.40 P	
Inv# INSTALL 5 JAN 24		\$2,612.40 P	12/05/23	
11-000-100-5640-D-24	TUITION-CTY VOCATIONAL-SPECIAL		\$2,612.40 P	
Inv# INSTALL 5 JAN 24		\$2,612.40 P	12/05/23	
<b>8817</b>	<b>CM3 BUILDING SOLUTIONS INC</b>		<b>\$1,324.00</b>	<b>Vend Total</b>
P.O. #	400577 2023-2024 MAINTENANCE CONTRACT		\$1,324.00 P	<b>PO Total</b>
11-000-261-420H-D-51	MAINT SCH FACIL-SERVICES-HIGH		\$579.00 P	
Inv# M17172 DEC23		\$579.00 P	12/05/23	
11-000-261-420M-D-51	MAINT SCH FACIL-SERVICES-MIDDL		\$745.00 P	
Inv# M17172 DEC23		\$745.00 P	12/05/23	



Batch Number	Batch		\$3,079,025.62	Batch Total
<b>7743</b>	<b>COMPUTER SOLUTIONS INC</b>		<b>\$1,389.00</b>	<b>Vend Total</b>
P.O. #	400216 2023-2024 SOFTWARE SUPPORT		\$1,389.00 P	<b>PO Total</b>
11-000-251-3400-D-40	CENTRAL SERV-PURCH TECH SERVIC		\$1,389.00 P	
Inv# 148343	\$1,389.00 P 12/04/23			
<b>9723</b>	<b>EDUCATIONAL SERVICES UNIT/BCSS</b>		<b>\$21,929.12</b>	<b>Vend Total</b>
P.O. #	400732 23-24 NONPUBLIC IDEA SERVICES		\$14,108.36 P	<b>PO Total</b>
20-251-200-3200-D-24	IDEA B-SUPP-NP-PURCH PROF ED S		\$14,108.36 P	
Inv# 24E-0332 SEP/OCT23	\$14,108.36 P 12/04/23			
P.O. #	400787 NONPUBLIC 192-193 SERVICES		\$7,820.76 P	<b>PO Total</b>
20-502-100-3200-D-42	NONPUB-COMP ED-CH192-PURCH PRO		\$4,225.30 P	
Inv# 24E-0312 SEP/OCT23	\$4,225.30 P 12/04/23			
20-507-200-3200-D-42	NONPUB SPEC ED EXAM-PURCH PROF		\$3,412.34 P	
Inv# 24E-0310 SEP/OCT23	\$2,652.34 P 12/04/23			
Inv# 24E-0311 SEP/OCT23	\$760.00 P 12/04/23			
20-508-100-3200-D-42	NONPUB SPEECH-PURCH PROF EDUC		\$183.12 P	
Inv# 24E-0313 SEP/OCT23	\$183.12 P 12/04/23			
<b>7145</b>	<b>FAMILY FIRST LLC</b>		<b>\$5,025.00</b>	<b>Vend Total</b>
P.O. #	400998 RDI CONSULTATION		\$1,312.50 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$1,312.50 P	
Inv# NOVEMBER 2023	\$750.00 P 12/04/23			
Inv# OCTOBER 2023	\$562.50 P 12/04/23			
P.O. #	400999 RDI CONSULTATION		\$1,375.00 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$1,375.00 P	
Inv# NOVEMBER 2023	\$625.00 P 12/04/23			
Inv# OCTOBER 2023	\$750.00 P 12/04/23			
P.O. #	401000 RDI CONSULTATION		\$1,312.50 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$1,312.50 P	
Inv# NOVEMBER 2023	\$562.50 P 12/04/23			
Inv# OCTOBER 2023	\$750.00 P 12/04/23			
P.O. #	401001 RDI CONSULTATION		\$1,025.00 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$1,025.00 P	
Inv# NOVEMBER 2023	\$500.00 P 12/04/23			
Inv# OCTOBER 2023	\$525.00 P 12/04/23			
<b>F770</b>	<b>FOLLETT CONTENT SOLUTIONS LLC</b>		<b>\$574.91</b>	<b>Vend Total</b>
P.O. #	401254 RODRIGUEZ-TEXTBOOKS		\$25.56	<b>PO Total</b>
11-190-100-6400-D-45	INSTR-TEXTBOOKS-PROGRAM INIT		\$25.56	
Inv# 789734F	\$25.56 12/04/23			
P.O. #	401258 RODRIGUEZ-TEXTBOOKS		\$253.62	<b>PO Total</b>
11-190-100-6400-D-45	INSTR-TEXTBOOKS-PROGRAM INIT		\$253.62 P	
Inv# 789726	\$253.62 P 12/04/23			

Batch Number	Batch		\$3,079,025.62	Batch Total
<b>F770</b>	<b>FOLLETT CONTENT SOLUTIONS LLC</b>		<b>\$574.91</b>	<b>Vend Total</b>
P.O. #	401259 RODRIGUEZ-TEXTBOOKS		\$295.73	<b>PO Total</b>
11-190-100-6400-D-45	INSTR-TEXTBOOKS-PROGRAM INIT		\$295.73 P	
Inv# 789938	\$295.73 P	12/04/23		
<b>7415</b>	<b>GRANT BENEFITS SOLUTIONS</b>		<b>\$318.50</b>	<b>Vend Total</b>
P.O. #	400527 FSA MONTHLY SERVICE FEES		\$318.50 P	<b>PO Total</b>
11-000-291-2700-D-40	BUSINESS-HEALTH BENEFITS		\$318.50 P	
Inv# TPAS-768942 NOV23	\$318.50 P	12/04/23		
<b>R539</b>	<b>GRUNBERG; JACQUELINE</b>		<b>\$336.00</b>	<b>Vend Total</b>
P.O. #	401261 NP BACKPACK SCIENCES SUBSCRIPT		\$336.00	<b>PO Total</b>
20-501-100-6400-E-39	NONPUB-TEXT-MONTESSORI SEEDS		\$336.00	
Inv# 2CFC94F2-0011	\$336.00	12/05/23		
<b>J552</b>	<b>HA WOLFINGER &amp; ASSOCIATES LLC</b>		<b>\$807.50</b>	<b>Vend Total</b>
P.O. #	400996 EDUCATIONAL AUDIOLOGIST SVCS		\$807.50 P	<b>PO Total</b>
11-000-217-3200-D-24	SP ED EXTRAORDINARY-PROF SERV		\$807.50 P	
Inv# 11/1-11/30/23	\$807.50 P	12/04/23		
<b>1148</b>	<b>HEINEMANN</b>		<b>\$1,036.95</b>	<b>Vend Total</b>
P.O. #	401330 2023-2024 NON PUBLIC TEXTBOOKS		\$1,036.95	<b>PO Total</b>
20-501-100-6400-F-39	NONPUB TEXT-MFS		\$1,036.95	
Inv# 9340015	\$1,036.95	12/05/23		
<b>A400</b>	<b>INTERACTIVE KIDS</b>		<b>\$14,700.00</b>	<b>Vend Total</b>
P.O. #	401020 1:1 PARAPROFESSIONAL		\$5,100.00 P	<b>PO Total</b>
11-000-217-3200-D-61	SPEC ED EXTRAO SERV-AUTISTIC		\$5,100.00 P	
Inv# 1675 NOVEMBER 2023	\$5,100.00 P	12/05/23		
P.O. #	401385 HOME INSTRUCTION BEHAVIORAL		\$9,600.00 P	<b>PO Total</b>
11-150-100-3200-D-36	HOME INSTRUC-PURCH PROF ED SER		\$9,600.00 P	
Inv# 1674 NOVEMBER 2023	\$9,600.00 P	12/05/23		
<b>1796</b>	<b>KINGSWAY LEARNING CENTER</b>		<b>\$10,145.60</b>	<b>Vend Total</b>
P.O. #	400486 2023-2024 SPECIAL ED TUITION		\$10,145.60 P	<b>PO Total</b>
11-000-100-5660-D-24	TUITION-SPECIAL ED-PRIVATE IN		\$10,145.60 P	
Inv# 1004051 JAN TUITION	\$6,545.60 P	12/05/23		
Inv# 1004097 JAN 1:1	\$3,600.00 P	12/05/23		
<b>9192</b>	<b>LARC SCHOOL</b>		<b>\$32,686.08</b>	<b>Vend Total</b>
P.O. #	400487 2023-2024 SPECIAL ED TUITION		\$32,686.08 P	<b>PO Total</b>
20-251-100-5000-D-24	IDEA-B INSTRUC-PURCHASED SERVI		\$32,686.08 P	
Inv# 240441 JAN 23 TUITIO	\$24,706.08 P	12/05/23		
Inv# 240481 JAN 24 1:1	\$7,980.00 P	12/05/23		

Batch Number	Batch		\$3,079,025.62	Batch Total
<b>1253</b>	<b>MATHCOUNTS FOUNDATION</b>		<b>\$360.00</b>	<b>Vend Total</b>
P.O. #	400853 WAMS MATHCOUNTS REGISTRATION		\$360.00	<b>PO Total</b>
11-190-100-8900-M-08	INST-MISC EXP-MATH		\$360.00	
Inv# WEB-15628	\$360.00	12/05/23		
<b>2578</b>	<b>MERCHANTVILLE OVERHEAD DOOR CO INC</b>		<b>\$319.30</b>	<b>Vend Total</b>
P.O. #	401351 GARAGE DOOR CABLE REPAIR		\$319.30	<b>PO Total</b>
11-000-261-420H-D-51	MAINT SCH FACIL-SERVICES-HIGH		\$319.30	
Inv# R-138140	\$319.30	12/05/23		
<b>8167</b>	<b>MUSIC &amp; ARTS CENTERS</b>		<b>\$65.10</b>	<b>Vend Total</b>
P.O. #	400352 HS BAND SUPPLIES		\$65.10 P	<b>PO Total</b>
11-190-100-610B-H-09	INST-SUPPLIES-MUSIC-BAND		\$65.10 P	
Inv# INV041180676	\$65.10 P	12/05/23		
<b>A471</b>	<b>NEW HOPE ACADEMY</b>		<b>\$4,550.00</b>	<b>Vend Total</b>
P.O. #	400502 2023-2024 SPECIAL ED TUITION		\$4,550.00 P	<b>PO Total</b>
11-000-100-5660-D-24	TUITION-SPECIAL ED-PRIVATE IN		\$4,550.00 P	
Inv# INSTALLMENT #5 JAN	\$4,550.00 P	12/05/23		
<b>8060</b>	<b>NJASL</b>		<b>\$250.00</b>	<b>Vend Total</b>
P.O. #	401167 HS CONFERENCE REGISTRATION		\$250.00	<b>PO Total</b>
11-000-222-5800-H-26	MEDIA-TRAVEL		\$250.00	
Inv# 12542 A POOLE	\$250.00	12/04/23		
<b>N007</b>	<b>OCCUPATIONAL HEALTH CENTERS OF NEW JERSE</b>		<b>\$375.00</b>	<b>Vend Total</b>
P.O. #	303155 SV STUDENT TESTING SERVICES		\$375.00	<b>PO Total</b>
11-000-218-3900-D-48	STDNT ASSIST-DRUG TESTING		\$375.00	
Inv# 515268512	\$375.00	12/06/23		
<b>P121</b>	<b>OPEN SYSTEMS INTEGRATORS INC</b>		<b>\$13,666.27</b>	<b>Vend Total</b>
P.O. #	401097 NP SECURITY ACCESS CONTROL SYS		\$12,252.00	<b>PO Total</b>
20-511-200-6000-F-42	NONPUBLIC SECURITY-SUPPLIE-MFS		\$12,252.00	
Inv# 61148	\$12,252.00	12/05/23		
P.O. #	401303 NP SECURITY ALARM & CAMERA		\$1,414.27 P	<b>PO Total</b>
20-511-200-6000-F-42	NONPUBLIC SECURITY-SUPPLIE-MFS		\$1,414.27	
Inv# 61169	\$1,414.27	12/05/23		
<b>8659</b>	<b>PARA PLUS TRANSLATIONS INC</b>		<b>\$94.00</b>	<b>Vend Total</b>
P.O. #	401392 PORTUGUESE INTERPRETERER MTG		\$94.00	<b>PO Total</b>
11-000-219-3900-D-24	CST-PURCH PROF/TECH SERV-M		\$94.00	
Inv# 173386	\$94.00	12/04/23		
<b>8265</b>	<b>PEDRONI FUEL COMPANY</b>		<b>\$2,325.54</b>	<b>Vend Total</b>
P.O. #	400361 GASOLINE FOR B&G VEHICLES		\$2,325.54 P	<b>PO Total</b>
11-000-270-6100-D-50	STDNT TRAN- GENERAL SUPPLIES		\$2,325.54 P	
Inv# 586623 11.29.23	\$2,325.54 P	12/05/23		

<b>Batch Number</b>	<b>6</b>	<b>Batch 6</b>	<b>\$3,079,025.62</b>	<b>Batch Total</b>
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<b>8764</b>	<b>SADDLEBACK EDUCATIONAL INC</b>	<b>\$133.84</b>	<b>Vend Total</b>
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P.O. #	400964	INSTR SUPPLIES HS MD CLASS	\$133.84	<b>PO Total</b>
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11-212-100-6100-H-62	MULT DISAB-INSTRUC-SUPPLIES	\$133.84	12/04/23
Inv# INV7427		\$133.84	12/04/23

<b>3839</b>	<b>SCHOOL HEALTH CORPORATION</b>	<b>\$492.04</b>	<b>Vend Total</b>
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P.O. #	410428	Special Needs	\$43.22	P	<b>PO Total</b>
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11-213-100-6100-S-31	RES CTR-INSTRUC-SUPPLIES	\$43.22	
Inv# 4277508-00		\$58.17	12/04/23
Inv# 4282919-00		(\$14.95)	P 12/04/23

P.O. #	410477	Physical Education Supplies	\$448.82	P	<b>PO Total</b>
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11-190-100-6100-M-10	INST-SUPPLIES-PHYS ED	\$448.82	
Inv# 4268066-00		\$43.19	P 12/04/23
Inv# 5586827-00		\$405.63	P 12/04/23

<b>A340</b>	<b>SCHOOL HEALTH INSURANCE FUND</b>	<b>\$2,881,839.00</b>	<b>Vend Total</b>
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P.O. #	400506	2023-24 HEALTH&DENTAL PREMIUM	\$2,881,839.00	P	<b>PO Total</b>
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11-000-291-2700-D-40	BUSINESS-HEALTH BENEFITS	\$2,881,839.00	P
Inv# GROUP#4534 DECDENTAL		\$54,208.00	P 12/06/23
Inv# GROUP#4534 DECHEALTH		\$1,381,221.00	P 12/06/23
Inv# GROUP#4534 NOVDENTAL		\$54,312.00	P 12/06/23
Inv# GROUP#4534 NOVHEALTH		\$1,392,098.00	P 12/06/23

<b>5477</b>	<b>SCHOOL SPECIALTY LLC</b>	<b>\$1,678.37</b>	<b>Vend Total</b>
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P.O. #	410317	Athletic Supplies	\$55.44	P	<b>PO Total</b>
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11-402-100-6100-M-52	SCH SPON ATH-INSTRUC-SUPP-	\$55.44	
Inv# 208133098794		\$55.44	12/04/23

P.O. #	410336	Fine Art Supplies	\$1,235.17	P	<b>PO Total</b>
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11-190-100-6100-M-15	INST-SUPPLIES-ART	\$1,235.17	
Inv# 308104405468		\$1,235.17	12/04/23

P.O. #	410473	Physical Education Supplies	\$245.06	P	<b>PO Total</b>
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11-190-100-6100-M-10	INST-SUPPLIES-PHYS ED	\$245.06	
Inv# 308104442165		\$245.06	12/04/23

P.O. #	410474	Physical Education Supplies	\$50.00	P	<b>PO Total</b>
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11-190-100-6100-M-10	INST-SUPPLIES-PHYS ED	\$50.00	
Inv# 208133327643		\$50.00	12/04/23

P.O. #	410512	Fine Art Supplies	\$92.70	P	<b>PO Total</b>
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11-190-100-6100-H-15	INST-SUPPLIES-ART	\$92.70	
Inv# 208133468440		\$92.70	12/04/23

<b>9015</b>	<b>SIEMENS INDUSTRY INC</b>	<b>\$3,650.00</b>	<b>Vend Total</b>
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P.O. #	401157	ROBERTS SMOKE DETECTOR REPLACE	\$3,650.00	<b>PO Total</b>
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11-000-261-420R-D-51	MAINT SCH FACIL-SERVICES-ROBTS	\$3,650.00	
Inv# 5331165823		\$3,650.00	12/05/23

Batch Number	Batch		\$3,079,025.62	Batch Total
<b>6871</b>	<b>SPEAK FOR YOURSELF LLC</b>		<b>\$4,310.00</b>	<b>Vend Total</b>
P.O. #	400993 AAC CONSULTATION SVCS		\$4,310.00 P	<b>PO Total</b>
11-000-216-3200-D-24	SPEECH-OT/PT PER IEP		\$4,310.00 P	
Inv# 1067	SEPTEMBER 2023	\$1,840.00 P		12/04/23
Inv# 1068	OCTOBER 2023	\$2,470.00 P		12/04/23
<b>5939</b>	<b>STAPLES BUSINESS ADVANTAGE</b>		<b>\$6,794.73</b>	<b>Vend Total</b>
P.O. #	410347 Office/Computer Supplies		\$196.70 P	<b>PO Total</b>
11-190-100-6100-H-08	INST-SUPPLIES-MATH		\$196.70	
Inv# 3552121040		\$196.70		12/05/23
P.O. #	410507 Office/Computer Supplies		\$70.58 P	<b>PO Total</b>
11-000-251-6000-D-40	CENTRAL SERV-SUPPLIES-BUSINESS		\$70.58	
Inv# 3553026853		\$62.49 P		12/04/23
Inv# 3553295632		\$8.09 P		12/04/23
P.O. #	410508 Office/Computer Supplies		\$874.80 P	<b>PO Total</b>
11-190-100-6100-H-01	INST-SUPPLIES-GEN INST		\$874.80	
Inv# 3553026854		\$874.80		12/04/23
P.O. #	410509 Office/Computer Supplies		\$3,297.85	<b>PO Total</b>
11-190-100-6100-H-01	INST-SUPPLIES-GEN INST		\$3,297.85	
Inv# 3553026855		\$3,297.85		12/04/23
P.O. #	410516 Office/Computer Supplies		\$2,255.52	<b>PO Total</b>
11-190-100-6100-H-01	INST-SUPPLIES-GEN INST		\$2,255.52	
Inv# 3553026856		\$2,255.52		12/04/23
P.O. #	410527 Office/Computer Supplies		\$99.28 P	<b>PO Total</b>
11-000-251-6000-D-40	CENTRAL SERV-SUPPLIES-BUSINESS		\$99.28	
Inv# 3553026864		\$99.28		12/05/23
<b>Z762</b>	<b>TLC LANDSCAPE CO</b>		<b>\$33,311.00</b>	<b>Vend Total</b>
P.O. #	400569 GROUNDS SERVICE 2023-2024		\$30,361.00 P	<b>PO Total</b>
11-000-263-4200-D-51	GROUNDS-CLEAN, REPAIR, MAINT S		\$30,361.00 P	
Inv# 6289	NOV 2023	\$30,361.00 P		12/04/23
P.O. #	401276 FIELD 10 IRRIGATION REPAIR		\$2,950.00 P	<b>PO Total</b>
11-000-263-4200-D-51	GROUNDS-CLEAN, REPAIR, MAINT S		\$2,950.00	
Inv# 6290		\$2,950.00		12/04/23
<b>6660</b>	<b>UNITED SUPPLY CORPORATION</b>		<b>\$1,362.68</b>	<b>Vend Total</b>
P.O. #	410319 Athletic Supplies		\$1,362.68	<b>PO Total</b>
11-402-100-6100-M-52	SCH SPON ATH-INSTRUC-SUPP-		\$1,362.68	
Inv# 672930		\$995.98 P		12/04/23
Inv# B672930-1		\$366.70 P		12/04/23

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Batch Number	6	Batch	6	<b>\$3,079,025.62</b>	Batch Total
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<b>0510</b>	VISION SERVICE PLAN - (CT)	<b>\$4,813.20</b>	Vend Total
P.O. #	400507 2023-24 VISION COVERAGE	\$4,813.20	P PO Total
11-000-291-2700-D-40	BUSINESS-HEALTH BENEFITS	\$4,813.20	P
Inv# 819013321 NOV23	\$4,813.20 P 12/06/23		

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<b>Total for Report =</b>	<b>\$3,079,025.62</b>
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# Child Nutrition Program Monthly Bills - Last month

10/1/2023 through 10/31/2023

11/14/2023

Page 1

Date	Num	Description	Memo	Category	Amount
10/5/2023	DEP	MARIA REILLY RETURN	PAYMENT PO...	LSALD	-200.00
10/6/2023	DEP	CYNTHIA DELROSSI	PAYMENT PO...	LSALD	-60.00
10/7/2023	DEP	DANA KRISANDA RETURN	PAYMENT PO...	LSALD	-100.00
10/7/2023	DEP	BEN MITCHELL RETURN	PAYMENT PO...	LSALD	-25.00
10/13/2023	DEP	JENSSICA HOLTZMAN RET...	PAYMENT PO...	LSALD	-400.00
10/14/2023	DEP	TRACEY ADAMS RETURN	PAYMENT PO...	LSALD	-100.00
10/14/2023	DEP	KIMBERLY TILLUA RETURN	PAYMENT PO...	LSALD	-50.00
10/14/2023	DEP	KJACKI GERLOCK RETURN	PAYMENT PO...	LSALD	-200.00
10/24/2023	DEP	NEELAJA ANKROM RETURN	PAYMENT PO...	LSALD	-50.00
10/25/2023	DEP	LISA VALENZUELA RETURN	PAYMENT PO...	LSALD	-25.00
10/27/2023	DEP	ELENA WARKER RETURN	PAYMENT PO...	LSALD	-75.00
10/28/2023	DEP	MICHELLE MORAGNE-MOR...	PAYMENT PO...	LSALD	-50.00
<b>10/1/2023 - 10/31/2023</b>					<b>-1,335.00</b>

**OVERALL TOTAL      -1,335.00**

**TOTAL INFLOWS            0.00**

**TOTAL OUTFL...        -1,335.00**

**NET TOTAL                -1,335.00**



## LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)

### Introduction and Background

As announced in the New Jersey Department of Education (NJDOE)'s [April 28, 2021 broadcast](#), in March 2021 President Biden signed the Federal [American Rescue Plan \(ARP\) Act](#), Public Law 117-2, into law. The ARP Act provides an additional \$122 billion in Elementary and Secondary School Emergency Relief (ARP ESSER) to States and school districts to help safely reopen, sustain the safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students. As with the previous ESSER funds available under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), the purpose of the additional funding is to support local educational agencies (LEAs) in preparing for and responding to the impacts of COVID-19 on educators, students, and families. Additional information on ARP ESSER may be found in the NJDOE's [funding comparison fact sheet](#).

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools (Safe Return Plan). A Safe Return Plan is required of all fund recipients, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the Safe Return Plan and take those comments into account in finalization of the Safe Return Plan. Under the interim final requirements published in [Volume 86, No. 76 of the Federal Register](#) by the U.S. Department of Education (USDE), an LEA must periodically, but no less frequently than every six months through September 30, 2023, review and, as appropriate, revise its Safe Return Plan.

Pursuant to those requirements, **LEAs must submit to the NJDOE and post on their website their Safe Return Plans by June 24, 2021**. The NJDOE intends to make LEA ARP ESSER Fund applications available in EWEG on May 24, 2021 and LEAs will submit their Safe Return Plans to the NJDOE via EWEG. To assist LEAs with the development of their Safe Return Plans, the NJDOE is providing the following template.

This template incorporates the federally-required components of the Safe Return Plan. The questions in the template below will be included in the LEA ARP ESSER Fund application in EWEG. LEAs will submit responses to the questions within the LEA ARP ESSER Fund application in EWEG by June 24, 2021. The NJDOE hopes that this template will allow LEAs to effectively plan for that submission and to easily post the information to their websites as required by the ARP Act.



Note that on May 17, 2021, Governor Murphy [announced](#) that upon the conclusion of the 2020-2021 school year, portions of Executive Order 175 allowing remote learning will be rescinded, meaning that schools will be required to provide full-day, in-person instruction, as they were prior to the COVID-19 Public Health Emergency. The NJDOE and New Jersey Department of Health will share additional information regarding State requirements or guidance for health and safety protocols for the 2021-2022 school year as it becomes available.

## Template: LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

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LEA Name: Moorestown Township Public Schools

Date (mm/dd/yyyy): 06/15/2021

Date Revised (mm/dd/yyyy): 12/12/2023

### 1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

#### A. Universal and correct wearing of masks

- i. The District will follow NJDOH requirements for wearing masks. The District will evaluate guidance documents as updates are made to adjust local policies and practices.
- ii. The District will utilize CDC resources on proper mask wearing and staff will assist in training and reinforcement of proper mask wearing, if necessary.
- iii. PPE will be provided to staff and students when necessary. Staff and students are encouraged to bring their own PPE.

#### B. Physical distancing (e.g., including use of cohorts/podding)

- i. **Classrooms** - Physical distancing will be in accordance with guidelines at the time. Furniture will be adjusted accordingly to accommodate for distancing.
- ii. **Cafeterias (Lunch)** - Physical distancing will be in accordance with guidelines at the time. Furniture will be adjusted accordingly to accommodate for distancing. In certain circumstances, distancing will be accomplished by adding additional lunch periods and/or utilizing additional large space areas with dedicated HVAC, high air exchange rates, and enhanced filtration.

- iii. **Transportation** - Physical distancing will be in accordance with guidelines at the time. Buses will be sanitized as needed.
- iv. The District will evaluate guidance documents as updates are made to adjust local policies and practices.

C. Handwashing and respiratory etiquette

- i. Staff has been trained on proper handwashing practices and PPE as prescribed by the CDC and other infection control precautions.
- ii. CDC resources and guidance documents that promote proper handwashing etiquette were distributed.
- iii. Hand sanitizer is available in school buildings.

D. Cleaning and maintaining healthy facilities, including improving ventilation

- i. Facilities Cleaning Practices
  - a. **Cleaning Practices** - Classrooms and nursing suites will be cleaned daily in accordance with internal checklists which include high contact areas. Cafeterias will be cleaned daily and in between each use. Main offices, lobbies, vestibules, common area high touch points will be disinfected frequently. Playgrounds will be disinfected as needed. Deep cleaning will occur as needed and will include utilizing a district approved disinfectant in electrostatic sprayers or misters. Night custodial supervisor will inspect a required number of schools per night.
  - b. **Disinfectants and Sanitizers** - Primary and secondary disinfectants and sanitizers have been identified and are compliant with EPA.
  - c. **HVAC** - Routine daily, weekly, monthly, quarterly and annual maintenance will be performed in accordance with ASHRAE checklists.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

- i. Contact tracing will be performed as required to NJDOH guidelines at that time.
- ii. The District, as required, will assist the local health department in conducting contact tracing activities.
- iii. The District will ensure adequate information and training is provided to the staff as necessary to enable staff to carry out responsibilities assigned to them.
- iv. The District will allow staff, students and families to self-report symptoms and/or suspected exposure.

F. Diagnostic and screening testing

- i. Diagnostic and screening testing will be performed in accordance with guidelines at that time. Staff will always be encouraged to self-report any COVID-19 symptoms. Based on the guidelines at the time of the illness, the district may then notify local health officials, other staff, and families as needed.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

- i. **Staff Vaccinations** - In coordination with Rite Aid, an optional vaccination clinic was held for all staff members.
- ii. **Student Vaccinations** - In coordination with Rite Aid, an optional vaccination clinic was held.
- iii. **Additional ongoing efforts** - Local vaccination clinics are promoted on district sites. Annually in the fall, the district holds a vaccination clinic for staff.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

- i. The District special education department, cabinet, principals, district physician, school nurses, staff and parents have engaged in a process to meet the health and safety needs of students with IEPs, 504 plans, nursing services plans and specific requests.
- ii. The Director of Special Education/Child Study Teams will meet routinely with parents and SpEAC to review concerns.
- iii. The District will employ a dedicated, full-time mental health professional to work with students and families who have emergent needs related to COVID-19.
- iv. Students who need assistance with masking and/or physical redirection or prompting will be supported by the Child Study Team, behaviorist and other resources as warranted.
- v. Safe Return Plans from private and other Local Education Agencies that serve our students will be collected.

## 2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

- i. **Professional Development / SEL** - The district has scheduled several days of PD opportunities around health and wellness. Each I&RS Team will meet to review students to identify areas of need. A mental health professional will work with students and families who have emergent needs. Trending needs will be discussed with counselors and Administration. Following Tier Two strategies, forms will be available for students, parents, staff to complete.
- ii. **Food Services and IT** - In the event a school closure is necessary, the District will have access to meals similar to the prior school year. School-provided devices and services will be available at home. Devices will be available for staff members that are not typically

provided with them. Technical support will be provided by phone, email, and video conference. In-person repairs and support are anticipated to continue via a curbside drop-off.

### 3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

- i. **During COVID outbreak:**
  - a. **May 18, 2021** - District Administration presented a brief overview of its “Fall Forward” plan to the community at a regularly scheduled Board of Education meeting. Public comment was sought at that time on the presentation and was considered throughout the development of the plan.
  - b. **June 2, 2021** - After the release of the plan template on May 24, 2021, District Administration compiled information into the template. The District scheduled a Parent Forum for June 2, 2021 to receive feedback on the plan and template.
  - c. **June 15, 2021** - District Administration will submit the plan to the Board of Education for approval. Public comment on the plan will be taken again at that time.
  - d. **July 2021** - District Administration will monitor changing guidance and update the community accordingly.
  - e. **August 17, 2021** - District Administration will present to the Board of Education any changes necessary to the plan based on changing guidance throughout July and August 2021.
- ii. **Ongoing Biannual Safe Return Plan Updates** - Public comment is sought via district website. Any comments made are reviewed and considered for plan updates.

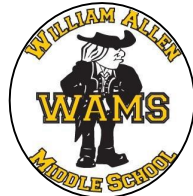
B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

- i. **Translation** - Translators have been identified throughout the District to assist with translating the document with parents that have limited English proficiency.
- ii. **Accessibility** - This document will be added to the District website after being run through an accessibility check that will make it ADA compliant. The District website includes information for website accessibility including contact information for those experiencing problems.

# Moorestown Township Public Schools

September 19, 2023

## 2023-2024 Emergency Remote Instructional Plan



# Moorestown Township Public Schools

## Remote Learning Plan



- Plan takes effect for a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute public health-related closure of a district or school
- In the event of a mandated district/school closure, asynchronous learning will begin immediately. Virtual (synchronous) instruction will begin by the third day of closure to allow for any material pickup and device distribution
- Days of remote instruction under this plan will count toward the 180 day requirement



# Moorestown Township Public Schools

## Equitable Access and Opportunity Through Technology



- **Student Devices-** Pre-K and Kindergarten: Students will use a home device. Those who request a school-issued device will receive one.
  - Gr 1: Students will receive a school-issued device to take home
  - Grades 2-12: Students are 1 :1 and will take home their school-issued Chromebook or laptop
- District will work with families that do not have Internet access at home to help them find service and may loan a hotspot to families with no other options for broadband/internet service.
- Back to School forms included technology access survey to identify any families who will need technology assistance if needed

# Moorestown Township Public Schools

## Length of Remote Day

### Preschool

-AM Session - 9:00 am -11:30 am

-PM Session - 12:30 am -3:00 pm

**Elementary K-6** - 9:00 am-3:00pm

**Secondary 7-12** - 8:30 am-2:30pm

Attendance will be monitored by teachers when students log on. All attendance information will be recorded in our SIS, Genesis, just like attendance for any typical day.

Board policy 5200 and procedures as outlined in the Board reviewed Student Handbooks guide how a student's attendance will factor into promotion, retention, graduation, and discipline and are available for parents to review at any time on our website. Handbooks are also disseminated annually.

If and when a student is not participating in online instruction and/or submitting assignments, teachers, nurses, counselors, and administration will make contact to parents via multiple methods (emails, phone calls, etc.) to ensure learning is taking place.





# Moorestown Township Public Schools

## Safe Delivery of Meals Plan



- District will utilize a centralized pick up site for weekly drive through pickup.
- Cafeteria staff will adhere to all Department of Health guidelines while preparing and distributing meals.
- Student eligibility will be determined based on State guidelines and data entered in our student information system.
- Meals served will be tracked utilizing Lunchtime for state reporting purposes.
- District will contact families that have limited transportation and assist on an as needed basis.

# Moorestown Township Public Schools

## Facilities and Transportation Plan



- Custodial, Maintenance, and certain Administrative staff will be identified as essential employees and approved as such
- Custodial, Maintenance, and Grounds personnel will be in the buildings providing cleaning and maintenance services on a daily basis.
- Buildings and Grounds personnel will perform regular “rounds” to identify issues within the building and update/repair as needed.
- Buildings will be put into “unoccupied” modes for controls, but the District will carefully manage setpoints to avoid pipe breaks, overcooling, humidity issues, etc.
- Transportation - Vehicles will be maintained and any significant projects will be performed. Vendor contracts will be reviewed and negotiated.

# Pre-Kindergarten Full Remote Schedule



Sign In/Greeting

Morning Meeting

Movement/Song

Read Aloud

Activity- Math/Literacy/Science

Small Group Breakout

Play/Communication

Closing Circle

# Pre-Kindergarten Instructional Plan



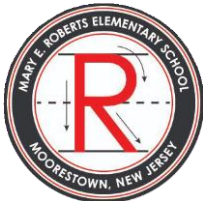
- Remote schedule would follow the in person schedule
- AM Preschool - 9:00-11:30 am; PM Preschool - 12:30-3:00 pm
- Specials and Related Services (if required) would be scheduled to complement instruction
- Instruction will be held through LIVE Google/Zoom/Class Dojo meetings with some small group/individual breakouttime included
- Parents/Guardians will be required to pick up student materials for remote learning
- Progress is monitored through our cloud based Teaching Strategies Gold platform in the key areas of early childhood development.

# Grades K-3 Full Remote Schedule



Morning Meeting	15 minutes
Word Study	30 minutes
Reading/Writing	60 minutes
Snack/Break	15 minutes
Special	40 minutes
Science/Social Studies	40 minutes
Lunch/Recess	60 minutes
Math	60 minutes
Independent Practice/Academic Extension	40 minutes

# Grades K-3 Instructional Plan



- Remote schedule would follow the in person schedule
- Specials, Academic Support, Related Services would take place at the same time
- AM Preschool - 9:00-11:30 am; PM Preschool - 12:30-3:00 pm
- Morning Kindergarten - 9:00 - 11:45 am
- Instruction will be held through LIVE Google/Zoom meetings with some independent work time included
- Parents/Guardians will be required to pick up student materials for remote learning
- Assessment and progress-monitoring is met through the use of online curricular platforms, personalized learning tools, and teacher-generated resources.

# UES Full Remote Schedule



Full Remote Model			
HR/MM			
	9:00	-	9:15
1	9:20	-	10:00
2	10:05	-	10:45
3	10:50	-	11:30
4 (Grade 5 Lunch/Break)	11:35	-	12:25
5 (Grade 6 Lunch/Break)	12:30	-	1:10
6 (Grade 4 Lunch/Break)	1:15	-	1:55
7	2:00	-	2:40
HR	2:45	-	3:00

Periods are 40 minutes long

5 minutes between periods

# Grades 4-6 Instructional Plan

- Remote schedule will mirror the in person schedule.
- Homeroom/Morning Meeting will begin at 9:00 AM. Class periods are 40 minutes long and a 5 minute block is built in between periods to allow for a short break, and exit and entry to a new class Google Meet/Zoom.
- Specials, Academic Support, Related Services and Electives will be held during the same period as in-person
- Instruction will be held through LIVE Google/Zoom meetings with some independent work time included
- Teachers will use Google Classroom
- Parents/Guardians may be required to pick up student materials for Remote Learning for certain subjects.
- Student progress and learning will be continuously monitored and communicated to families through feedback given through Google Classroom, Genesis gradebook, as well as online curricular platforms and personalized learning tools.

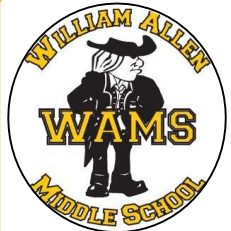




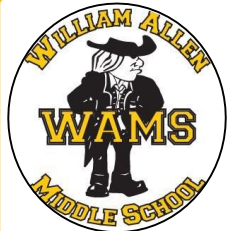
# WAMS Full Remote Schedule

## Full Remote Model

PD.	Start	End
HR	8:30AM	8:34AM
1	8:39AM	9:14AM
2	9:19AM	9:54AM
Move Break	9:57AM	10:07AM
3	10:10AM	10:45AM
4	10:50AM	11:25AM
5 (7th Lunch)	11:30AM	12:05 PM
6 (8th Lunch)	12:10 PM	12:45 PM
7	12:50 PM	1:25 PM
8	1:30 PM	2:05 PM
Scheduled Extra-Help, Clubs & Meetings	2:10 PM	2:30 PM

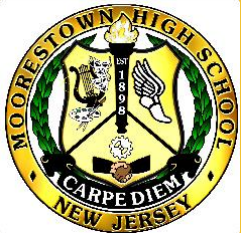


# WAMS Instructional Plan



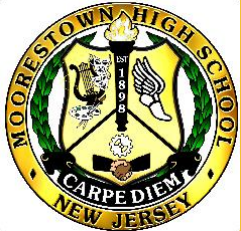
- Remote schedule will mirror the in person schedule. Student day will begin at 8:30 AM. Class periods will be 35 minutes long and a 5 minute block is built in between periods to allow for a short break, and exit and entry to a new class Google Meet/Zoom.
- Students will receive an additional 10 minute move break between 2nd and 3rd period to allow for students to move away from their computers to refresh and reset.
- A lunch break is also scheduled for all students, to give them a natural break in their day, much like their regular schedule.
- Parents/Guardians may be required to pick up student materials for Remote Learning for certain subjects.
- Teachers will use Google Classroom
- Instruction will be held through LIVE Google/Zoom meetings with some independent work time included
- Student progress and learning will be continuously monitored and communicated to families through feedback given through Google Classroom, Genesis gradebook, as well as online curricular platforms and personalized learning tools.

# MHS Full Remote Schedule



A LUNCH			B LUNCH			C LUNCH			D LUNCH			E LUNCH		
START	PERIOD	END	START	PERIOD	END	START	PERIOD	END	START	PERIOD	END	START	PERIOD	END
8:30	<b>1</b>	9:04	8:30	<b>1</b>	9:04	8:30	<b>1</b>	9:04	8:30	<b>1</b>	9:04	8:30	<b>1</b>	9:04
9:08	<b>2</b>	9:42	9:08	<b>2</b>	9:42	9:08	<b>2</b>	9:42	9:08	<b>2</b>	9:42	9:08	<b>2</b>	9:42
9:46	<b>3</b>	10:20	9:46	<b>3</b>	10:20	9:46	<b>3</b>	10:20	9:46	<b>3</b>	10:20	9:46	<b>3</b>	10:20
10:24	<b>LUNCH</b>	10:50	10:24	<b>4</b>	10:58	10:24	<b>4</b>	10:58	10:24	<b>4</b>	10:58	10:24	<b>4</b>	10:58
10:54	<b>5</b>	11:28	11:02	<b>LUNCH</b>	11:28	11:02	<b>6</b>	11:36	11:02	<b>6</b>	11:36	11:02	<b>6</b>	11:36
11:32	<b>7</b>	12:06	11:32	<b>7</b>	12:06	11:40	<b>LUNCH</b>	12:06	11:40	<b>8</b>	12:14	11:40	<b>8</b>	12:14
12:10	<b>9</b>	12:44	12:10	<b>9</b>	12:44	12:10	<b>9</b>	12:44	12:18	<b>LUNCH</b>	12:44	12:18	<b>10</b>	12:52
12:48	<b>11</b>	1:22	12:48	<b>11</b>	1:22	12:48	<b>11</b>	1:22	12:48	<b>11</b>	1:22	12:56	<b>LUNCH</b>	1:22
1:26	<b>12</b>	2:00	1:26	<b>12</b>	2:00	1:26	<b>12</b>	2:00	1:26	<b>12</b>	2:00	1:26	<b>12</b>	2:00
2:04	<b>14</b>	2:30	2:04	<b>14</b>	2:30	2:04	<b>14</b>	2:30	2:04	<b>14</b>	2:30	2:04	<b>14</b>	2:30

# MHS Instructional Plan



- Students will use the schedule as it corresponds to their daily routine, including following lunches and lab periods.
- Remote schedule will mirror the in person schedule. Student day will begin at 8:30 AM. Class periods will be 34 minutes long and a 5 minute block is built in between periods to allow for a short break, and exit and entry to a new class Google Meet/Zoom.
- A lunch break is also scheduled for all students, to give them a natural break in their day, much like their regular schedule.
- Parents/Guardians may be required to pick up student materials for Remote Learning for certain subjects.
- Teachers will use Google Classroom
- Instruction will be held through LIVE Google/Zoom meetings with some independent work time included
- Student progress and learning will be continuously monitored and communicated to families through feedback given through Google Classroom, Genesis gradebook, as well as online curricular platforms and personalized learning tools.

# Addressing Special Education Needs



- MTPS will provide remote instruction to implement IEP requirements to the greatest extent possible
- Via digital devices, students will have access to learning/services with their scheduled teachers and/or related service providers via synchronous and/or asynchronous modalities.. District paraprofessionals will also assist with student interaction. Platforms will include GoogleMeet, Google Classroom and Zoom, as appropriate.
- To document IEP implementation (tracking of services, student progress), attendance, teacher/therapist observation, work samples and data will be collected to ensure that progress is being made towards IEP goals and objectives. Provision of accommodations/modifications will be monitored by the classroom teacher as outlined in student's IEP.
- Case managers will adhere to regular calendar and hold meetings in line with Annual Reviews, reevaluation and assess/revise. In addition, they will contact families via telephone, virtual meetings and email. Phone logs will be maintained. Goals and Objectives will continue to be progress monitored and shared with families.
- Procedures to conduct IEP Meetings, evaluations, to identify, evaluate, or re-evaluate students will remain on the same timeline and expectations as outlined in the NJ Special Education code. Virtual meetings may replace in-person meetings.
- As the event leading to the need for emergency remote instruction evolves, and small groups of students can return to in person learning, students whose IEP requirements are best met with in person learning and delivery of services would be a prioritized group to return to full in person or hybrid instruction, as allowable.

# Moorestown Township Public Schools

## Addressing English Language Learner Needs



-The district's has an ESL program which is aligned to the State and Federal requirements to meet the needs of ELLs.

-ELL teachers and students will have access to instructional technology and materials that will assist in differentiating instruction and ensure access to grade level content. The ELL teachers collaborate with the general education teachers to differentiate materials and support instruction. All students are provided with 1:1 devices to ensure access to instruction with non-ELL peers and support by their ELL teacher.

-Communication with ELL families occurs through the use of phone apps, world language staff, and interpreting service providers. Literacy level appropriate information is provided in all native languages spoken.

-As the event leading to the need for emergency remote instruction evolves, and small groups of students can return to in person learning, EL learners would be a prioritized group to return to full in person or hybrid instruction, as allowable

-The district's professional development plan includes training for staff on strategies to support learning growth, culturally responsive practices, and addressing the SEL needs of students, including trauma-informed practices

# Moorestown Township Public Schools

## Social & Emotional Wellness of Students & Staff



- Social and Emotional Learning and Character Education Programming (SEL) is incorporated into the instructional schedule K-12
- The district offers access to mental health services through CARE Solace and Magellan Employment Assistance for both students and their families, as well as staff and their families. Both services have digital platforms that can be accessed during a remote learning period.
- A District Mental Health Specialist, schools counselors, and CST are available to support students. These specialist would continue to work with students within their current caseload. District would communicate any adjustments to the referral and identification process to staff and administration.
- The district's professional development plan includes training for staff on strategies to support learning growth, culturally responsive practices, and addressing the SEL needs of students, including trauma-informed practices

# Moorestown Township Public Schools

## Beyond the School Day Programming



- Title 1 afterschool programming, and Home Instruction, would continue virtually during a remote instruction period
- Credit Recovery, as needed to meet graduation requirements, would be offered through online instructional platforms for high school students.
- In person extracurricular programs and extended day (childcare) programs would be suspended while school buildings are closed. Extracurricular activities, such as clubs, that can meet virtually will resume as the district can support with supervision and appropriate content.
- In the event of extended closure, the district will look to provide parent education to support student success with remote learning, and look for opportunities to partner with community organizations to resources.



# Moorestown Township Public Schools

## Essential Employees



Moorestown has identified staff members who are considered “essential employees”.

Upon a transition to remote or virtual instruction, the Director of Human Resources will provide a list to the County Superintendent’s office

# POLICY

## MOORESTOWN BOARD OF EDUCATION

Community  
9190/Page 1  
COMMUNITY ORGANIZATIONS

### 9190 COMMUNITY ORGANIZATIONS

**The Board of Education respects the contributions to community life made by business, industry, labor, charitable organizations, cultural institutions, volunteer associations and other community organizations that enrich the educational potential of the community.**

**The Board directs the Superintendent to be alert to the opportunities for an educational program expanded and enriched by utilization, both within and without the school district, of a diversity of community resources.**

Adopted: August 26, 2008  
March 19, 2013  
October 18, 2016  
Revised: September 2016  
Adopted: December 18, 2018



## **9190.1 Educational Foundations**

**An educational foundation is an independent, private, non-profit organization established for the primary purpose of enhancing the educational experience of students and advancing the excellence of the Moorestown Township Public Schools. The Board recognizes the value of the support of an educational foundation to enrich opportunities within the district.**

**An educational foundation operating under this policy shall, prior to each academic year and immediately upon any change in status, provide the Superintendent with the following:**

- 1. Documentation demonstrating it is organized as a nonprofit;**
- 2. Evidence of liability insurance indemnifying the Moorestown Township School District and the Board of Education against all suits arising from, or related to, the educational foundation's activities; and**
- 3. Names and contact information of its officers.**

**In its interaction with the district, an educational foundation:**

- 1. Shall obtain written prior approval of the Superintendent or designee to use school facilities or sponsor school activities. For all activities conducted on school property, an educational foundation shall certify adherence to the policies and regulations of the school district, including but not limited to Policy 7510 Use of School Facilities;**
- 2. Shall not make any representations (e.g. school name and logos) that the organization or its activities are sponsored or endorsed by district or individual schools, without written approval of the Superintendent; and**
- 3. Shall comply with Board policies and regulations when volunteering for all activities conducted on school property and all activities where Superintendent approval is necessary.**



# POLICY

**All donations shall be given in accordance with Policy 7230 Gifts, Grants and Donations through a process established by the Superintendent or his designee.**

**The Superintendent or Board reserves the right to withdraw any approvals, sponsorship or endorsements involving the educational foundation or its activities.**

**Members of the Board of Education shall not serve as voting members on the board of trustees of an educational foundation.**

**Nothing in this policy shall be construed as the Board's assumption of responsibility or liability for any activity conducted by an educational foundation.**

Adopted:



# POLICY GUIDE

COMMUNITY  
9191/page 1 of 2  
Booster Clubs  
Mar 23

## 9191 BOOSTER CLUBS

The Board of Education recognizes that the support offered by booster clubs can benefit the school district. Booster clubs exist as organizations of volunteers dedicated to supporting and advancing an athletic or co-curricular program of the school district including but not limited to enhancing program offerings and student experiences and promoting projects to improve facilities and equipment necessary to provide an adequate athletic or co-curricular program of the school district.

A booster club that seeks to operate under this policy shall prior to each academic year and immediately upon any change in status provide the Superintendent with the following:

1. Documentation demonstrating it is organized as a nonprofit;
2. Evidence of liability insurance indemnifying the Moorestown Township School District and the Board of Education against all suits arising from or related to the booster club's activities; and
3. Names and contact information of its officers.

**Booster clubs are independent of the Board and therefore not supported by any funds from the district. In their interaction with the district, a booster club:**

1. **Shall obtain written prior approval of the Superintendent or designee to use school facilities or sponsor school activities. For all activities conducted on school property, a booster club shall certify adherence to the policies and regulations of the school district, including but not limited to Policy 7510 Use of School Facilities;**
2. **Shall not make any representations (e.g. school name and logos) that the organization or its activities are sponsored or endorsed by district or individual schools, without written approval of the Superintendent; and**
3. **Shall comply with Board policies and regulations when volunteering for all activities conducted on school property and all activities where Superintendent approval is necessary.**

All donations shall be given in accordance with Policy 7230 Gifts, Grants and Donations through a process established by the Superintendent or his designee.

**The Superintendent or Board reserves the right to withdraw any approvals, sponsorship or endorsements involving the booster club or its activities.**



# POLICY GUIDE

COMMUNITY  
9191/page 1 of 2  
Booster Clubs  
Mar 23

**Members of the Board of Education shall not serve as voting members on the board of trustees of a booster club.**

**Nothing in this policy shall be construed as the Board's assumption of responsibility or liability for any activity conducted by a booster club.**

Adopted:



## 9210 PARENT ORGANIZATIONS

**The Board of Education will encourage and support parent organizations whose objective is to support a connection between home and school and is committed to enriching the educational and school experience for students, families, and the district. For purposes of this policy, a parent organization includes but is not limited to parent teacher organizations and home and school associations.**

**A parent organization operating under this policy shall, prior to each academic year and immediately upon any change in status, provide the Superintendent with the following:**

- 1. Documentation demonstrating it is organized as a nonprofit;**
- 2. Evidence of liability insurance indemnifying the Moorestown Township School District and the Board of Education against all suits arising from, or related to, the parent organization's activities; and**
- 3. Names and contact information of its officers;**

**Parent organizations are independent of the Board and therefore not supported by any funds from the district. However, parent organizations and their representatives shall be treated by district employees as interested friends of the schools and as supporters of public education in the school district. In their interaction with the district, parent organizations:**

- 1. Shall obtain written prior approval of the Superintendent or designee to use school facilities, organize students, or sponsor school activities. For all activities conducted on school property, a parent organization shall certify adherence to the policies and regulations of the school district, including but not limited to Policy 7510 Use of School Facilities; and**
- 2. Shall not make any representations (e.g. school name and logos) that the organization or its activities are sponsored or endorsed by district or individual schools without written approval of the Superintendent;**
- 3. Shall comply with Board policies and regulations when volunteering for all activities conducted on school property and all activities where Superintendent approval is necessary.**



# POLICY

## MOORESTOWN BOARD OF EDUCATION

Community  
9210/PAGE 1 of 3  
PARENT ORGANIZATIONS

**4. Shall not establish educational policy, participate in the administration of the school, or authorize management and direction of school affairs;**

**A volunteer for a parent organization is a person who is selected by the parent organization to provide occasional assistance for school activities or assists with classroom or other activities sponsored by the parent organization. The parent organization will provide the Principal with a list of all volunteers for each event conducted on school property.**

**All donations shall be given in accordance with Policy 7230 Gifts, Grants and Donations through a process established by the Superintendent or his designee.**

**The Superintendent or Board reserves the right to withdraw any approvals, sponsorship or endorsements involving the parent organization or its activities.**

**Members of the Board of Education shall not serve as voting members on the board of trustees of a parent organization.**

**Nothing in this policy shall be construed as the Board's assumption of responsibility or liability for any activity conducted by a parent organization.**

~~The Board of Education will encourage and support parent organizations whose objectives are to promote the educational interests of district students.~~

~~Parent organizations are organizations independent from the Board of Education. Therefore, parent organizations shall not make any representations their organization or activities are sponsored or endorsed by the Board of Education without prior approval of the Board of Education. A parent organization shall submit a request for sponsorship or endorsement of a specific activity to the Board of Education.~~

~~A parent organization may not organize students, sponsor school activities, or solicit money in the name of this school district or of any school in the district without the prior approval of the Superintendent or designee. Such approval must be sought by written application to the Superintendent or designee.~~





# POLICY

MOORESTOWN  
BOARD OF EDUCATION

Community  
9210/PAGE 1 of 3  
PARENT ORGANIZATIONS

~~Representatives of recognized parent organizations shall be treated by district employees as interested friends of the schools and as supporters of public education in the school district. Representatives of recognized parent organizations shall comply with all applicable Board policies.~~

~~The Board relies upon parent organizations to operate in a manner consistent with public expectations for the schools and reserves the right to withdraw recognition from any parent organization, at will, whose actions are inimical to the interests of the school district and the students of this district.~~

Adopted: December 17, 2019

Adopted: 26 August 2008



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Sep 23

## 2419 SCHOOL THREAT ASSESSMENT TEAMS

The Board of Education shall establish a threat assessment team at each school in the district pursuant to N.J.S.A. 18A:17-43.4. The purpose of a threat assessment team shall be to provide school teachers, administrators, and other staff with assistance in identifying students of concern, assessing those students' risk for engaging in violence or other harmful activities, and delivering intervention strategies to manage the risk of harm for students who pose a potential safety risk, to prevent targeted violence in the school, and ensure a safe and secure school environment that enhances the learning experience for all members of the school community.

Threat assessment teams established pursuant to N.J.S.A. 18A:17-43.4.a., this Policy, and Regulation 2419 must be multidisciplinary in membership and, to the extent possible, must include the following individuals:

1. A school psychologist, school counselor, school social worker, or other school employee with expertise in student counseling;
2. A teaching staff member;
3. A ~~school~~ Principal or other senior school administrator;
4. A safe schools resource officer or school employee who serves as a school liaison to law enforcement; and
5. The school safety specialist designated pursuant to N.J.S.A. 18A:17-43.3. and Policy 7440, in the event that the school safety specialist is not already a school administrator or school employee required to be a part of the threat assessment team pursuant to N.J.S.A. 18A:17-43.4.

Additional school employees may serve as regular members of the threat assessment team or may be consulted during the threat assessment process, as determined to be appropriate by the team.



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Nothing contained in N.J.S.A. 18A:17-43.4 shall be construed as affecting the provisions of any collective bargaining agreement or individual contract of employment in effect on the effective date pursuant to N.J.S.A. 18A:17-43.3 (August 1, 2022).

This Policy and Regulation 2419, pursuant to N.J.S.A. 18A:17-43.5, are aligned with the Guidance on the Establishment of Behavioral Threat Assessment and Management Teams (BTAM) 2023 (Guidance) developed by the New Jersey Department of Education (NJDOE) pursuant to N.J.S.A. 18A:17-43.6.

The school district shall structure the threat assessment teams to best meet the needs and resources available, which may include school-based teams and/or district-level teams.

The Superintendent or designee will build a behavioral threat assessment and management program that will: establish a multi-disciplinary team; define prohibited and concerning behaviors; create a central reporting mechanism; define a threshold for law enforcement intervention; establish threat assessment procedures; develop risk management options; create and promote safe school climates; and conduct training for all stakeholders.

The threat assessment and management process will include: the threat assessment team's actions when first learning of a new report or threat; screening the case; gathering information; organizing and analyzing information; making the assessment; developing and implementing a case management/intervention plan; re-assessing and case monitoring; and documenting and closing the case.

When assessing a student whose behavior may pose a threat to the safety of the school community, in the case of a student with an Individualized Education Program (IEP) or 504 Plan, the threat assessment team shall consult with the IEP team or 504 team to determine whether the aberrant behavior is a threat to school safety and is being properly addressed in a manner that is required by N.J.A.C. 6A:14 and all Federal and State special education laws.

Each member of the threat assessment team must attend training in accordance with N.J.S.A.18A:17-43.4, this Policy, and Regulation 7440 that is consistent with the Guidance developed by the NJDOE pursuant to N.J.S.A. 18A:17-43.6.



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School Threat Assessment Teams

Training must be coordinated with the New Jersey Department of Education, Office of School Preparedness and Emergency Planning (OSPEP). The training shall ensure the threat assessment team is able to accurately assess student behavior and to ensure that threat assessment teams do not have a disparate impact on students based on their race, ethnicity, homelessness status, religious belief, gender, gender identity, sexual orientation, or socioeconomic status. The training shall, at a minimum, include training on adverse childhood experiences, childhood trauma, cultural competency, and implicit bias.

Should a threat assessment team become aware of an allegation of HIB when considering or conducting assessments, they must follow Policy 5512 – Harassment, Intimidation, or Bullying for addressing allegations of HIB in alignment with the Anti-Bullying Bill of Rights Act.

Should a threat assessment team become aware of a bias-related act, the team should implement Policy and Regulation 8465 – Bias Crimes and Bias-Related Acts on reporting bias-related acts to law enforcement in accordance with the Memorandum of Agreement Between Education and Law Enforcement Officials and Policy and Regulation 9320 – Cooperation With Law Enforcement Agencies.

Questions and concerns about Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA) protections often arise as part of the threat assessment planning process. The threat assessment teams must understand how to balance the safety of the school with the privacy of individual students. These laws should not be an impediment to threat assessment and management.

N.J.S.A. 18A:17-43.3; 18A:17-43.4; 18A:17-43.5; 18A:17-43.6

Guidance on the Establishment of Behavioral Threat Assessment and Management Teams (BTAM) 2023

Adopted:



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## R 2419 SCHOOL THREAT ASSESSMENT TEAMS

### A. Definitions

1. “Aberrant behavior” means behavior atypical for the person or situation and causes concern for the safety or well-being of those involved. Aberrant behavior for an individual involves actions, statements, communications, or responses that are unusual for the person or situation; or actions which could lead to violence toward self or others; or are reasonably perceived as threatening or causing concern for the well-being of the person.
2. “Behavioral Threat Assessment and Management (BTAM)” means a proactive approach to identify, assess, and provide appropriate interventions and resources for individuals who display a behavior that elicits concern for the safety of themselves or others. (U.S. Secret Service National Threat Assessment Center.)
3. “Concerning behavior” means an observable behavior that elicits concerns in bystanders regarding the safety of an individual or those around them. Behaviors that may elicit concern can include unusual interests in violent topics, conflicts between classmates, increased anger, increased substance use, or other noteworthy changes in behavior (e.g., depression or withdrawal from social activities). Some concerning behaviors may be defined as prohibited behaviors and should trigger an immediate response. Prohibited behaviors can include threats, weapons violations, and other aggressive or violent behavior. Concerning behavior does not necessarily imply or predict that an individual or group will become violent. Instead, it serves as an indicator that the student may be in need of intervention or increased supports. Proactive intervention and de-escalation are key and should be part of any approach to violence prevention.



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4. “Concerning communication” means unusual, bizarre, threatening, or violent communication made by an individual or a group that elicit concerns for the safety or wellbeing of the individual or others. Concerning communication may allude to violent intentions, violence as a means to solve a problem, justifying violent acts, unusual interest in weapons, personal grievances, or other inappropriate interests. Concerning communications may also allude to hopelessness or suicide. Concerning communications may be made in the form of written or oral statements, gestures, or visual/electronic media. Communications may be considered concerning regardless of whether a direct verbal threat is expressed. Concerning communication does not necessarily imply or predict that an individual or group will become violent. Instead, it serves as an indicator that the student may be in need of intervention or increased supports. Proactive intervention and de-escalation are key and should be part of any approach to violence prevention.
  5. “Multidisciplinary Threat Assessment Team” means a team composed of highly trained school personnel with diverse positions, backgrounds, and experience. The team will receive reports about a concerning person and situations, gather additional information, assess the risk posed to the community, and develop intervention and management strategies to mitigate any risk of harm.
  6. “Targeted violence” means a premeditated act of violence directed at a specific individual, group, or location regardless of motivation and generally unrelated to other criminal activity.
- B. Multidisciplinary Threat Assessment Team
1. Threat Assessment Team Members
    - a. In accordance with N.J.S.A. 18A:17-43.4, the threat assessment team established by the Board of Education shall be multidisciplinary in membership and, to the extent possible, must include the following individuals:

- (1) A Principal or other senior school administrator;



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- (2) A school psychologist, school counselor, school social worker, or other school employee with expertise in student counseling;
  - (3) A safe-schools resource officer or school employee who serves as a school liaison to law enforcement;
  - (4) The school safety specialist (designated pursuant to N.J.S.A. 18A:17-43.3); and
  - (5) A teaching staff member.
- b. Additional school employees may serve as regular members of the threat assessment team or may be consulted during the threat assessment process, as determined to be appropriate by the team. If a student has an Individualized Education Program (IEP), 504 plan, and/or functional behavioral assessment (FBA) plan, the threat assessment team must consult with the appropriate staff or team to determine whether the reported behavior is already part of known baseline behavior or is already being managed under the student's IEP, 504 plan, or FBA plan and addressed in a manner that is required by N.J.A.C. 6A:14 and all other Federal and State special education laws.
- c. The district may choose to name the threat assessment team in a manner that suits the school community needs.
2. Threat Assessment Team Structure
- a. The district can structure the threat assessment teams to best meet the needs and resources available. This may include:
- (1) School-Based Teams: The district may opt to develop teams for each school comprised of those members fulfilling the assigned roles identified in the law in each of its schools.



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- (2) District-Level Team: The district may choose to develop one central team designated to serve each school in cases where staffing at individual schools is not sufficient to meet the membership requirements of the law. In such cases, the district may choose to operate smaller teams trained in the threat assessment process in each school, which can screen cases to determine which situations to refer to the District-Level Team. If the district uses this model, the district must ensure representation of those staff members from the involved school as identified by the law to the fullest extent possible when conducting an assessment.
- (3) District-Level Team and School-Based Teams: The district may have one central team that provides oversight, consistency, and accountability for all threat assessment processes including threats impacting the entire district. School-Based Teams address cases in each school building, while ensuring all information is shared with the District-Level Team.

## C. Building a K-12 Behavioral Threat Assessment and Management Program

The district shall implement the following steps in developing a Behavioral Threat Assessment and Management Program.

1. Step 1: Establish a Multidisciplinary Team
  - a. Identify team membership pursuant to N.J.S.A. 18A:17-3.4.
  - b. Designate a team leader.
  - c. Establish team procedures and protocols.
  - d. Meet on a regular basis and as needed.





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2. Step 2: Define Prohibited and Concerning Behaviors
  - a. Establish policy defining prohibited behaviors
    - (1) These definitions should be included in the code of student conduct policy and shared with staff, parents, and students.
  - b. Identify other behaviors for screening or intervention.
  - c. Define threshold for intervention.
    - (1) The threshold should be relatively low so that teams can identify individuals in distress before the behavior escalates into a violent behavior.
3. Step 3: Create a Central Reporting Mechanism
  - a. Establish one or more anonymous reporting mechanisms.
    - (1) Examples include a mobile application, a dedicated email address or phone number, or on the district website.
  - b. Provide training and guidance to encourage reporting.
    - (1) Students, teachers, staff, school resource officers, and parents should be provided awareness training and guidance on recognizing behaviors of concern, their roles and responsibilities in reporting the behavior, and how to report the information.
  - c. Ensure availability to respond.
  - d. Utilize an Initial Report to collect the threat, concerning behavior, etc.
4. Step 4: Define Threshold for Law Enforcement Intervention
  - a. Most reports can be handled by the School-Based Team.



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- b. Establish which behaviors should be referred for law enforcement intervention (e.g., physical violence, threats of violence, etc.).
5. Step 5: Establish Threat Assessment Procedures
  - a. Decide how to document cases.
  - b. Create procedures to screen reports, gather information, make assessments, and decide on interventions.
  - c. Develop/adapt threat assessment forms to organize information around the 11 Investigative Questions referenced in D.4. below.
6. Step 6: Develop Risk Management Options
  - a. Identify all available resources for creating individualized management plans.
    - (1) The resources and supports the student needs will differ depending on the information gathered during the assessment.
    - (2) Resources to assist the student could take the form of peer support programs or therapeutic counseling to enhance social learning or emotional competency, life skills classes, tutoring in specific academic subjects, or mental health care. Most programs and supports will be available within the school, but the team may need to also access community resources to assist with the managing the student. Identify resources to assist targets/victims.
    - (3) Make efforts to address the safety of any potential targets by altering or improving security procedures for schools or individuals and providing guidance on how to avoid the concerning person.



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- b. Establish points of contact for all resources.
7. Step 7: Create and Promote Safe School Climates
- a. Assess current school climate.
    - (1) Anti-Bullying Bill of Rights Act (N.J.S.A. 18A:37-21) requires the school safety team in each school in the district “...to develop, foster, and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues...” and to “review and strengthen school climate and the policies of the school.
  - b. Enhance current school climate.
  - c. Strengthen students’ connectedness.
    - (1) Encourage teachers and staff to build positive, trusting relationships with students by actively listening to students and taking an interest in what students say.
  - d. Break down “codes of silence” and help students feel empowered to come forward and share concerns and problems with a trusted adult.
  - e. Identify clubs or teams at school students can join or encourage students to start their own special interest group.
8. Step 8: Conduct Training for all Stakeholders
- a. The training is for new threat assessment team members, refresher training, and professional development. This includes training on the screening and threat assessment forms and procedures.



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- b. Training must be coordinated with the New Jersey Department of Education (NJDOE), Office of School Preparedness and Emergency Planning (OSPEP) to ensure that the threat assessment team is able to accurately assess student behavior and to ensure that threat assessment teams do not have a disparate impact on students based on their race, ethnicity, homelessness status, religious belief, gender, gender identity, sexual orientation, or socioeconomic status. This training includes training on adverse childhood experiences, childhood trauma, cultural competency, and implicit bias.
- c. Awareness training for students, teaching staff members, and all school staff members regarding the recognition of concerning or aberrant behavior in an individual that may represent a threat to the school community.
  - (1) Requests for awareness training can be coordinated by the district's School Safety Specialists through the OSPEP.
- d. Training for parents and other community stakeholders to anonymously report dangerous, violent, or unlawful activity to the district or school.

## D. Threat Assessment and Management Process

The district shall implement the following steps in the threat assessment and management process.

- 1. Step 1: Receive a Report of Concern
  - a. When the threat assessment team first learns of a new report of a threat or aberrant or concerning behavior, the team (or one member of the team) should collect initial intake information about the behavior, the concerning person (i.e., the person who engaged in the threatening behavior; the person to be assessed), and other information that is readily available.



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2. Step 2: Screen the Case
  - a. Screen for imminency (of the threat or concerning behavior) and whether there is a need for a full threat assessment.
    - (1) If the threat assessment team believes the report does present an imminent danger or safety concern, immediately notify law enforcement. Once the emergency has been contained, the team should complete a full threat assessment and make all necessary notifications (i.e., anyone that is or may be directly impacted).
  - b. If the team does not believe the report presents an imminent danger or safety concern, determine if there is a need for full threat assessment. If not, document the initial report and screening.
  - c. If there is a need for a threat assessment, the team shall proceed with a full threat assessment using the steps outlined in D.3. through 8. below.
  - d. The district's Title IX Coordinator must be notified immediately if a report involves sexual harassment, sexual assault, dating violence, stalking, or a domestic violence assault, or if engagement in these actions is uncovered when gathering additional information during the threat assessment process. Notifying the district's Title IX Coordinator is completed parallel to the threat assessment process and does not stop a team from moving forward with gathering information and initiating risk management strategies.
3. Step 3: Gather Information from Multiple Sources
  - a. Gather information about the person displaying the concerning behavior and situation from various sources. These sources can include, but are not limited to, teachers, coaches, parents, and peers.



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4. Step 4: Organize and Analyze
  - a. Organize and analyze information using the 11 Investigative Questions detailed in the U.S. Secret Service and U.S. Department of Education threat assessment guide. The form is comprised of 11 investigative questions adapted from the U.S. Secret Services and U.S. Department of Education Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates and can be found at [www.secretservice.gov/nod/2559](http://www.secretservice.gov/nod/2559).
5. Step 5: Make the Assessment
  - a. Make an assessment about whether the individual of concern poses a threat of violence or self-harm, or if they are otherwise in need of intervention.
6. Step 6: Develop and Implement a Case Management/Intervention Plan
  - a. Develop and implement a case management plan to reduce risk.
  - b. As needed, refer individual of concern to the local mental health authority or healthcare provider for evaluation and/or treatment.
  - c. As needed, refer individual of concern for a full and individual evaluation (FIE) for special education services.
7. Step 7: Re-Assess (Case Monitoring)
  - a. Monitor, re-evaluate, and modify plan as needed to ensure that the identified intervention(s) is effective, and the individual of concern no longer poses a threat of violence or self-harm.
  - b. Re-assessing the person of concern, going through the assessment questions again.



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- c. If there are still concerns, the team shall continue to monitor, adjust plan, and re-assess as needed until there is no longer a concern of harm to self and/or others, and the individual is on a better path.

## 8. Step 8: Document and Close the Case

- a. When the team's assessment is that the concerning person no longer poses a threat of violence or self-harm, the team can close the case or place it on the in-active status.
- b. The threat assessment team should be sure to document the case, including scheduling any future dates to check-in or follow-up, as needed.
- c. The documentation should be stored in a confidential file, with only authorized personnel having access.

## E. Training

- 1. Each member of the threat assessment team must attend training in accordance with N.J.S.A. 18A:17-43.4. The district may also choose to provide awareness training to school community members on the threat assessment process. The awareness training is also outlined as part of one of the steps of the Building a K-12 Behavior Threat Assessment and Management Program.
- 2. Threat assessment team membership:
  - a. In accordance with N.J.S.A. 18A:17-43.4, the NJDOE shall provide training through the New Jersey School Safety Specialist Academy. All threat assessment team members must receive training consistent with the training and guidelines provided by the NJDOE. The school safety specialist, is a member of the threat assessment team and will assist in ensuring this training is provided to school staff in coordination with OSPEP.



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- b. Each new threat assessment team member must complete training by the OSPEP, which shall include training sessions as instructed by *Ontic/SIGMA as part of the Bureau of Justice Assistance (BJA) STOP School Violence Grant Program*.
- c. The district shall determine membership on the threat assessment team in accordance with N.J.S.A. 18A:17-43.4, including adding and ensuring the training of new members, as needed. The district must ensure all threat assessment team members attend the required initial training and refresher training provided by OSPEP to advance their competency in conducting assessments.
  - (1) These trainings will be offered through the OSPEP for both in person and online platforms.
  - (2) Refresher training will be developed and facilitated by the OSPEP and will be made available through in-person and online platforms, as necessary.

### 3. Awareness Training for Other School Community Stakeholders

- a. Request for awareness training for school staff members should be directed to the OSPEP email at [school.security@doe.nj.gov](mailto:school.security@doe.nj.gov), which will provide training or coordinate sessions with approved instructors from the U.S. Department of Homeland Security National Threat Evaluation and Reporting Office's Certified Master Training Program.

## F. Other Considerations

### 1. Individualized Education Program (IEP) or 504 Plans

- a. The district is required by law to meet the needs of students with special needs, who are afforded disciplinary protections not provided to the general education population, to reduce exclusionary practices for special





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education students. When assessing a student whose behavior may pose a threat to the safety of the school community, in the case of a student with an IEP or 504 plan, the threat assessment team shall consult with the IEP team or 504 team to determine whether the aberrant or concerning behavior is a threat to school safety and is being properly addressed in a manner that is required by N.J.A.C. 6A:14 and all Federal and State special education laws. Working with the IEP team or 504 team, the threat assessment team shall determine if the behavior is part of known baseline behavior, or is already being managed under the student's IEP, 504 plan, or FBA plan. If the behavior is not consistent with baseline behaviors or is not able to be effectively managed through current programming, then a threat assessment would need to be conducted. A special education representative must be part of the team and shall engage throughout the process.

2. Allegations of Harassment, Intimidation, & Bullying (HIB) or Bias-Related Acts
  - a. Should the threat assessment team become aware of an allegation of HIB when considering or conducting assessments, they must follow Policy 5512 for addressing allegations of HIB in alignment with the Anti-Bullying Bill of Rights Act. Additionally, during the threat assessment process, it is important to recognize that the student may need remedial services (e.g., counseling) to address behavior that may have prompted the need for the threat assessment and to ensure their well-being.
  - b. Should a threat assessment team become aware of a bias-related act, they should implement Policy and Regulation 8465 on reporting bias-related acts to law enforcement in accordance with the Memorandum of Agreement between Education and Law Enforcement Officials and Policy and Regulation 9320.



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## 3. Information Sharing

- a. The Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA) are two Federal laws protecting the privacy of an individual's personal records. FERPA refers specifically to educational records while HIPAA refers to medical records. Questions and concerns about FERPA and/or the HIPAA protections often arise as part of the threat assessment planning process. It is critical that threat assessment teams understand how to balance the safety of the school with the privacy of individual students. These laws should not be an impediment to threat assessment and management.
- b. Threat assessment teams should consult with the Board Attorney on these elements as needed.

## 4. Family Education Rights & Privacy Act (FERPA) – Educational Records

- a. FERPA is a Federal law that protects the privacy of student education records. FERPA does, however, authorize school officials to disclose information without consent in emergency situations where the health and/or safety of students is at risk. Relevant information can be released to law enforcement, public health, and medical officials, as well as other schools in the event a student transfers or matriculates. The U.S. Department of Education would not find a school in violation of FERPA for disclosing FERPA-protected information under the health or safety exception as long as the school had a rational basis, based on the information available at the time, for making its determination that there was an articulable and significant threat to the health or safety of the student or other individuals.

## 5. Health Insurance Portability and Accountability Act (HIPAA) – Medical and Mental Health Records



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- a. HIPAA protects the confidentiality of information in health records. Confidentiality is held by the patient, not the mental health provider. In cases where HIPAA applies, the following strategies below may assist threat assessment teams in eliminating potential barriers to critical data collection:
  - (1) Ask permission from the student and parent to disclose medical records;
  - (2) Provide information to health and mental professionals; and
  - (3) Ask about duty to warn or duty to protect.
- b. Additionally, medical and mental health providers may disclose protected health information when disclosure:
  - (1) Is necessary to prevent or lessen a serious and imminent threat to health or safety of patient or others and is to someone reasonably able to prevent or lessen the threat; and
  - (2) May include disclosure to law enforcement, or others who can mitigate the threat and disclosure must be consistent with applicable law and standards of ethical conduct.

## 6. Record Keeping

All documentation from the threat assessment process must be maintained in a confidential and secure location. Maintaining records and preserving evidence throughout the process, assists in the establishment of a legal and behavioral justification for the intervention. Records may be electronic or paper and must be maintained in accordance with record retention rules established by the Department of Treasury.

Adopted:



HOME INSTRUCTION 2023-2024

<b>Student</b>	<b>Home Instructor</b>	<b>Per Hour</b>	<b>Board Date</b>
3001329	Brookfield Schools	\$57.63	12/12/2023

SPECIAL EDUCATION OUT-OF-DISTRICT STUDENTS 2023-2024

STUDENT	SCHOOL	PROGRAM	ESY	COST	RATIONALE	BOARD DATE
2001651 + Aide	Interactive Kids	HI		\$25,800	Change in Placement	12/12/2023

2023-24 TRAVEL EXPENDITURES						
BOE APPROVAL REQUEST						
PROFESSIONAL DEVELOPMENT						
LAST NAME	FIRST NAME	TRAVEL DESTINATION	NAME OF CONFERENCE	DATES	EST. COST	Fed/St Funded
D'Ambra	Kathleen	New York City, NY	Innovative Schools Summit	2/28/24-3/2/24	\$1,813.00	
Farthing	Bernadette	Virtual	Positive Discipline Strategies for Montessori Teachers	1/9/24, 1/16/24, 1/23/24 & 1/30/24	\$ 160.00	
Rodriguez	Roseth	New York City, NY	Innovative Schools Summit	2/28/24-3/2/24	\$1,813.00	

<b>Cooperative/Joint Purchasing Contract Purchases for BOE Approval</b>						
<u>Added</u>	<u>PO#</u>	<u>Vendor</u>	<u>PO Description</u>	<u>PO Amount</u>	<u>Cooperative/Joint Purchasing Contract Reference</u>	<u>Next BOE Date</u>
10/22/23	401234	Open Systems Integrators Inc	Nonpublic Security	\$12,252.00	ESCNJ Bid #20/21-13	12/12/23
11/7/23	401363	Ricoh USA Inc	Copiers	\$17,987.36	NJ State Contract #40467	12/12/23
11/8/23	401365	B&H Photo Inc	Projector Lamps	\$224.20	HCESC-Cat-22-01	12/12/23
11/8/23	401367	Dell Computer Education Sales Dept	Laptop Warranty	\$6,838.70	NJ State Contract # M0483	12/12/23
11/13/23	401378	SHI International Corp	Tape Backup	\$747.27	NJSBA ACES	12/12/23
11/17/23	401426	School Health Corporation	AED Service Contract	\$10,020.40	Ed Data Contract #11712	12/12/23
11/17/23	401427	School Health Corporation	AED Replacements	\$17,624.30	Ed Data Bid #4112983	12/12/23
11/14/23	401389	School Specialty LLC	Classroom Tables	\$1,797.96	Ed Data Bid #11789	12/12/23
11/20/23	401432	CM3 Building Solutions	District Sensor Repair	\$980.00	CCESC #66CCEPS	12/12/23
11/21/23	401454	EPlus Technology Inc	Cameras	\$32,824.11	HCESC-Cat-22-01	12/12/23

# NJ Single Accountability Continuum (NJQSAC) District Performance Review - School Year 2023- 2024

## District Information and Score Summary

<b>District Name and CDS #</b>	<b>Moorestown Township</b>
<b>County Name</b>	<b>Burlington</b>
<b>District Superintendent Name</b>	<b>Mr. Joseph Bollendorf</b>
<b>District Mailing Address</b>	<b>803 North Stanwick Road, Moorestown, NJ 08057</b>
<b>Superintendent Email Address</b>	<b>jbollendorf@mtps.com</b>

DPR Area	District Score	County Score
<b>Instruction and Program</b>	40%	0%
<b>Fiscal Management</b>	100%	0%
<b>Governance</b>	100%	0%
<b>Operations</b>	100%	0%
<b>Personnel</b>	100%	0%



Instruction and Program		Moorestown Township Public Schools			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
1. The school district's ELA achievement score. The score is comprised of the following: <ul style="list-style-type: none"> <li>• Overall performance: The proficiency rate of all students in a school district;</li> <li>• Subgroup performance: The proficiency rate of all student subgroups;</li> </ul> (Assessment data provided by NJDOE)	K - 8	10	0.0	0.0	
	K - 12	7.5	0.0	0.0	
	9 - 12	15	0.0	0.0	
2. The school district's mathematics achievement score. The score is comprised of the following: <ul style="list-style-type: none"> <li>• Overall performance: The proficiency rate of all students in a school district;</li> <li>• Subgroup performance: The proficiency rate of all student subgroups.</li> </ul> (Assessment data provided by NJDOE)	K - 8	10	0.0	0.0	
	K - 12	7.5	0.0	0.0	
	9 - 12	15	0.0	0.0	
3. The school district's science achievement score: The score is comprised of the following: <ul style="list-style-type: none"> <li>• Overall performance: The proficiency rate of all students in a school district;</li> <li>• Subgroup performance: The proficiency rate of all student subgroups.</li> </ul> (Assessment data provided by NJDOE)	K - 8	10	0.0	0.0	
	K - 12	5	0.0	0.0	
	9 - 12	0	0.0	0.0	
4. The school district's ELA academic progress. <ul style="list-style-type: none"> <li>• Academic progress is calculated to include subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs.</li> </ul> (Assessment data provided by NJDOE)	K - 8	10	0.0	0.0	
	K - 12	7.5	0.0	0.0	

(Assessment data provided by NJDOE)

Instruction and Program		Moorestown Township Public Schools			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
(Assessment data provided by NJDOE)	9 - 12	0	0.0	0.0	
5. The school district's mathematics academic progress. • Academic progress is calculated to include subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs. (Assessment data provided by NJDOE)	K - 8	10	0.0	0.0	
	K - 12	7.5	0.0	0.0	
	9 - 12	0	0.0	0.0	
6. The school district's graduation rate (average of four-year and five-year adjusted cohort graduation rates). • Graduation rate is calculated to include subgroup performance by averaging the combined graduation rate (i.e. the average of the four-year and five-year graduation rates) of all students with the average of all subgroups' combined graduation rates. (Assessment data provided by NJDOE)	K - 8	0	0.0	0.0	
	K - 12	15	0.0	0.0	
	9 - 12	20	0.0	0.0	
7. The school district's measure(s) for school quality and student success is calculated to account for subgroup performance by averaging the rates for all students with the average of all subgroups' rates. (Assessment data provided by NJDOE)	K - 8	10	0.0	0.0	
	K - 12	10	0.0	0.0	
	9 - 12	10	0.0	0.0	

Instruction and Program		Moorestown Township Public Schools			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
Summary of Achievement Score Indicators	K - 8	60	0.0	0.0	
	K - 12	60.0	0.0	0.0	
	9 - 12	60	0.0	0.0	
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments	
8. The chief school administrator (CSA) reports participation and performance results of annual Statewide assessments to the district board of education within 60 days of receipt of the finalized information from the Department. The reports include aggregated and disaggregated subgroup data, as well as trend and comparative analyses and appropriate intervention strategies. (N.J.A.C. 6A:8-4.3)	6	1	0		
9. English language arts curriculum and instruction are aligned to the New Jersey Student Learning Standards (NJSLs) in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					

Instruction and Program		Moorestown Township Public Schools			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSL 9; h. Integration of technology through the NJSL; and i. Career education.		4	1	0	District Note: In addition to curriculum documents, ELA Mandates Crosswalk (K-12) document provided
10. Mathematics curriculum and instruction are aligned to the NJSL in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					District Note: All K-12 Math curriculum documents provided
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSL 9; h. Integration of technology through the NJSL; and i. Career education.		4	1	0	

Instruction and Program		Moorestown Township Public Schools			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
11. Science curriculum and instruction are aligned to the NJSLS in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLS 9; h. Integration of technology through the NJSLS; and i. Career education.		4	1	0	District Note: All K-12 Science Curriculum documents provided
12. Social Studies curriculum and instruction are aligned to the NJSLS in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					

Instruction and Program		Moorestown Township Public Schools			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
<p>a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements;</p> <p>b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans;</p> <p>c. Assessments, including formative, summative, benchmark, and alternative assessments;</p> <p>d. List of core instructional and supplemental materials, including various levels of texts at each grade level;</p> <p>e. Pacing guide;</p> <p>f. Interdisciplinary connections;</p> <p>g. Integration of 21st century skills through NJSLS 9;</p> <p>h. Integration of technology through the NJSLS;</p> <p>i. Career education.</p> <p>j. Amistad Commission mandates* that curricula in kindergarten through grade 12 include the teaching of the African slave trade, slavery in America, the vestiges of slavery in this country, and the contributions of African Americans to this country; and</p> <p>k. Holocaust Commission mandates* that curricula in kindergarten through grade 12 address issues of bias, prejudice, and bigotry, including bullying, through the teaching of the Holocaust and genocide.</p> <p style="text-align: center;">*</p> <p><i>Mandates can be met in content areas other than Social Studies. Being out of compliance with either mandate results in the loss of all points for Social Studies.</i></p>		<b>4</b>	<b>1</b>	<b>0</b>	District Note: In addition to curriculum documents, Social Studies I&P Mandates Crosswalks and Standards Cross-Reference documents provided by grade band
<p>13. World languages curricula and instruction are aligned to the NJSLS in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p>					

Instruction and Program		Moorestown Township Public Schools			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSL 9; h. Integration of technology through the NJSL; and i. Career education.		4	1	0	District Note: In addition to curriculum documents, Integrated Instruction of Spanish for K-3 document and High School online American Sign Language course curriculum documents provided
14. Comprehensive health and physical education curricula and instruction are aligned to the NJSL in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSL 9; h. Integration of technology through the NJSL; and i. Career education.		4	1	0	District Note: K-12 PE/Health Curriculum documents provided

Instruction and Program		Moorestown Township Public Schools			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
15. Visual and performing arts curricula and instruction are aligned to the NJSLS in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLS 9; h. Integration of technology through the NJSLS; and i. Career education.		4	1	0	District Note: In addition to curriculum documents, Media Arts Mandates Crosswalk (K-12) document provided
16. Policies and procedures exist to ensure a coordinated system for planning, delivering, measurement, and modification of intervention and referral services is implemented in each school by a multidisciplinary team to address the learning, behavioral, and health needs of all students. (N.J.A.C. 6A:16-8) This requirement may be fulfilled through implementation of the New Jersey Tiered System of Support (NJTSS) or other models such as Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS). The system includes:					
a. A continuum of supports and interventions available in each school to support learning, behavior, and health needs; b. Action plans for interventions based on student data and desired outcomes; c. Professional development for multidisciplinary teams and staff who provide interventions; and d. Review and assessment of effectiveness of interventions (e.g., progress monitoring).		6	1	0	District Note: Sample I&RS documents provided per building; District MTSS and Progress Monitoring documents provided
<b>Achievement Score Total</b>		<b>60</b>	<b>0</b>	<b>0</b>	



<b>Instruction and Program</b>		<b>Moorestown Township Public Schools</b>			
<b>Indicator</b>	<b>Grade Levels</b>	<b>Point Value</b>	<b>District Score Will be supplied by County Office</b>	<b>County Score Enter Actual Scores</b>	<b>Comments</b>
<b>Curriculum and Policy Total</b>		<b>40</b>	<b>40</b>	<b>0</b>	
<b>Instruction and Program Total</b>		<b>100</b>	<b>40</b>	<b>0</b>	

<b>Fiscal Management</b>		<b>Moorestown Township Public Schools</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>District Score Yes or N/A = 1 No = 0</b>	<b>County Score Yes or N/A = 1 No = 0</b>	<b>Comments</b>
1. Monthly district board of education secretary's reports are completed and reconciled without exceptions and submitted to the district board of education within 60 days of the month's end for approval, pursuant to N.J.S.A. 18A:17-9.	<b>6</b>	<b>1</b>	<b>0</b>	District Comment: No documents provided. Monitored remotely.
2. A standard operating procedures (SOP) manual for business functions is maintained, updated and implemented pursuant to N.J.A.C. 6A:23A-6.6. The SOP manual includes a system of internal controls in accordance with N.J.A.C. 6A:23A-6.4 to prevent the over-expenditure of line item accounts and to safeguard assets from theft and fraud and includes a section that details purchasing procedures.	<b>8</b>	<b>1</b>	<b>0</b>	District Comment: See SOP and Purchasing Manual
3. The annual audit of its Comprehensive Annual Financial Report (CAFR) and other supporting forms and collections (Auditor's Management Report (AMR), Federal Data Collection Form, and Audit Summary) have been filed by the due date set forth in N.J.S.A. 18A:23-1.	<b>4</b>	<b>1</b>	<b>0</b>	District Comment: No documents; reviewed remotely.
<b>4. The school district:</b>				
a. Implements a corrective action plan (CAP) that addresses all audit recommendations and is acceptable to the Department (as required);	<b>4</b>	<b>1</b>	<b>0</b>	<a href="#">District Comment: 2021 - 2022 CAP, COI, OFAC Letter, Dept. of Ag. Email</a>
b. Reports no repeat audit findings of a substantive nature in the CAFR or AMR.	<b>4</b>	<b>1</b>	<b>0</b>	District Comment: No audit findings for the 2022 - 2023 CAFR. No documents; reviewed remotely.

<b>Fiscal Management</b>		<b>Moorestown Township Public Schools</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>District Score Yes or N/A = 1 No = 0</b>	<b>County Score Yes or N/A = 1 No = 0</b>	<b>Comments</b>
c. Reports no material weaknesses or significant deficiencies in the CAFR or AMR.	4	1	0	District Comment: No audit findings for the 2022 - 2023 CAFR. No documents; reviewed remotely.
d. Ends the year with no deficit balances and no line item over-expenditures in the general fund, (on the budgetary basis of accounting) special revenue fund, capital projects fund, or debt service fund (other than permitted under State law and GAAP).	4	1	0	District Comment: No documents; reviewed remotely.
<b>5. Entitlement and discretionary grants are managed and overseen as required. Specifically, the school district:</b>				
a. Submits initial applications, revisions, and final reports for all entitlement and discretionary grants by published due dates and expends Federal funds consistent with the approved indirect cost rate and grant application.	2	1	0	District Comment: No documents; reviewed remotely. All grants submitted timely including amendments and final reports.
b. Budgets grant funds according to the approved application and spends grant funds as budgeted. Amendments and budget modifications are completed for charges that exceed the applicable threshold of 10 percent or for modifications that require opening new budget lines.	2	1	0	District Comment: No documentation. Grants are budgeted and appropriated after approval / substantial approval of grant application. Amendments are made when transfers exceed 10% or expenditures are needed on lines that were not originally budgeted.
c. Shows evidence of required consultations with nonpublic schools for each required State- and federally funded program and expends nonpublic school allocations as required. If funds are not expended for nonpublic school services, the school district specifies the reason the funds were not spent and provides evidence of consulting with nonpublic schools regarding the use of unexpended funds.	2	1	0	District Comment: ESEA nonpublic contact communications, refusals and or consultations.

<b>Fiscal Management</b>		<b>Moorestown Township Public Schools</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>District Score Yes or N/A = 1 No = 0</b>	<b>County Score Yes or N/A = 1 No = 0</b>	<b>Comments</b>
d. Approves salaries funded by Federal grants as documented in district board of education minutes and maintains the required time and activity reports.	2	1	0	District Comment: Sample Time and Activity document (summer and fall); BOE approvals for Title I and III
<b>6. Proper oversight and accounting of capital projects accounted for in Fund 30</b>				
a. Maintains separate accounting by project.	4	1	0	District Comment: No documentation. See F Exhibits in audit.
b. Monitors the detailed accounts regularly and oversees change orders to ensure/certify funds are available.	4	1	0	District Comment: No documentation. Accounts are monitored monthly with Board Secretary reports. Change orders would be submitted as needed on projects.
c. Spends within the authorized amount, unless proper approvals have been received to raise additional funds to augment the authorized amount.	4	1	0	District Comment: No documentation. Budgets and expenditures are reviewed monthly to avoid needing to raise additional funds. At project closeout, accounts are also evaluated.
d. Conducts the proper fiscal close-out of completed projects, including proper transfer of interest earned annually to the debt service and/or general fund.	4	1	0	District Comment: Interest is transferred monthly to appropriate accounts. Projects are reviewed monthly and annually for close-out procedures.
7. Projects consistent with the approved long-range facilities plan are implemented, reviewed, and revised, pursuant to N.J.A.C. 6A:26-2.	2	1	0	<a href="#">District Comment: Most Recent LRFPA Amendment for Failed Referendum</a>
8. County office approval has been granted for emergent projects, pursuant to N.J.A.C. 6A:26-3.14.	2	1	0	District Comment: No documentation necessary. District has not had any emergent contracts in 2022 - 2023 or thus far in 2023 - 2024.

<b>Fiscal Management</b>		<b>Moorestown Township Public Schools</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>District Score Yes or N/A = 1 No = 0</b>	<b>County Score Yes or N/A = 1 No = 0</b>	<b>Comments</b>
<b>9. Annual health and safety reviews:</b>				
a. Have been conducted once per year in each building using the Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings. (N.J.A.C. 6A:26-6.1, 6.2, 6.3, and 12 and 6A:19-6)	5	1	0	<a href="#">District Comment: Health and Safety Checklists - 2023-2024</a>
b. Meet the "100% item" section in the Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings, which means all items are in compliance in all buildings.	5	1	0	<a href="#">District Comment: Health and Safety Checklists - 2023-2024</a>
c. Meet the "80% item" section Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings, which means at least 80 percent of items are in compliance in all buildings.	2	1	0	<a href="#">District Comment: Health and Safety Checklists - 2023-2024</a>
10. A budget calendar that is developed and shared with the district board of education annually and that reflects all applicable legal and management requirements, pursuant to N.J.S.A. 18A:22-7, is followed. This development timeline includes input from all relevant programmatic staff for requirements and materials needed for teaching and student learning.	6	1	0	<a href="#">District Comment: Budget Calendar, BOE Agenda with Budget Calendar, Budget Calendar Distribution to Administrators</a>
11. All persons employed as a buildings and grounds supervisor, as defined in N.J.S.A. 18A:17-49, possess a valid authorization from the Department to serve as a certified educational facilities manager.	4	1	0	<a href="#">District Comment: W Quintero - Rutgers Certification, License Application, Experience Letter</a>

<b>Fiscal Management</b>		<b>Moorestown Township Public Schools</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>District Score Yes or N/A = 1 No = 0</b>	<b>County Score Yes or N/A = 1 No = 0</b>	<b>Comments</b>
12. The transfer of funds during the budget year is made in accordance with N.J.S.A. 18A:22-8.1 and 8.2 and complies with all budgetary control provisions, pursuant to N.J.A.C. 6A:23A-16.10.	4	1	0	District Comment: No documentation. See December and June Board Secretary, Transfers Report, and Audit.
13. Fiscal-year cash flow management for all funds is prepared and analyzed on a regular basis to ensure payments can be made on a prompt basis.	4	1	0	<a href="#">District Comment: Cash Flow Management Document</a>
14. Reimbursement requests for Federal grant awards are submitted in a timely manner for the actual amount of incurred expenditures.	4	1	0	District Comment: No documentation. Reimbursement tracking spreadsheet available.
15. The district board of education approves purchase orders approved by only the purchasing agent and issued in advance of goods received or services rendered and encumbered for the full contractual amount. There are no confirming orders.	4	1	0	District Comment: Documentation will be reviewed on site.
<b>Fiscal Management Total</b>	<b>100</b>	<b>100</b>	<b>0</b>	

Governance	Moorestown Township Public Schools			
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
1. At least annually, and more frequently if required by changes in case law, regulation, or statute, the district board of education or the advisory board, reviews, updates, and adopts, by resolution, policies, procedures, and by-laws reflective of current statutory and regulatory authority. (N.J.S.A. 18A:11)	8	1	0	District comment: BOE minutes approving all policies annually and sample BOE minutes approving new/amended policies monthly; link to BOE policy page: <a href="https://www.mtps.com/board_of_education/policies_procedures">https://www.mtps.com/board_of_education/policies_procedures</a>
<b>2. The district board of education:</b>				
a. Establishes a policy and a contract with the CSA to annually evaluate him or her based on the adoption of goals and performance measurements that reflect the highest priority is given to student achievement and attention is given to subgroup achievement and each new member has received training on CSA evaluation. N.J.S.A. 18A:17-20.3.	7	1	0	District comment: P1240, Interim Supt - no eval needed email (KB); List of new BOE member training (JH)
b. Completes the CSA evaluation by July 1 in accordance with N.J.A.C. 6A:10-8.1(g).	6	1	0	District comment: Interim Supt - no eval needed email
3. All new, renegotiated, amended, altered, or extended contracts for CSAs, deputy superintendents, assistant superintendents, and school business administrators are submitted to the executive county superintendent (ECS) for review and approval. The district board of education takes no formal action to approve or implement such contracts prior to ECS review and approval. (N.J.S.A. 18A:7-8 and N.J.A.C. 6A:23A-3.1)	6	1	0	<a href="#">County Approval Letters for BA, Supt. Asst. Supt. - Minutes online</a>
4. The district board of education approves appointments and transfers, and removes or renews certificated and non-certificated officers and employees, only by a roll call majority vote of the district board of education's full membership upon the CSA's recommendation. (N.J.S.A. 18A:27-4.1 and N.J.A.C. 6A:32-4.1 and 4.7)	6	1	0	District comment: See online minutes.

<b>Governance</b>	<b>Moorestown Township Public Schools</b>			
5. The district board of education-approved corrective action plans are submitted for any finding or recommendation for all compliance-related reports, consolidated monitoring reports, financial audits, special education reports, etc. The school district has no outstanding monitoring or complaint investigation findings that exceed the required timelines for correction. There is no evidence of the school district not implementing the plan.	7	1	0	District Comment: Monitored remotely. See 2021 - 2022 CAP and no subsequent repeat finding.
6. The budgeting process and allocation of resources, including grant funding, are aligned with instructional priorities and student needs to provide for a thorough and efficient education as demonstrated by: (N.J.S.A. 18A:7F-6 and 46 and N.J.A.C. 6A:23A-8.1)				
a. Adoption and implementation of written policies and procedures for the budget and financial planning process that are integrated and aligned with school district priorities and planning objectives based on Statewide assessments and applicable strategic plans.	8	1	0	District Comment: 22-23 budget manual and goals, grad report/state of district
b. Annually align fiscal goals and budget objectives with curricula that comply with the NJSLS.	8	1	0	District Comment: budget retreat presentation 23, 22-23 mid year review, 22-23 budget calendar JH, F&O/Curr minutes on budget JH,KB
7. The district board of education follows the budget process by: a. Conducting a public hearing on the proposed budget; b. Adopting the budget at a public meeting; c. Providing ongoing information on the budget's status and any revision(s) or emergent conditions; and d. Making the budget available for public notice and inspection. (N.J.S.A. 18A:22-7 and N.J.A.C. 6A:23A-8.1 and 8.2)	8	1	0	District Comment: See February, March, April BOE Meetings available online.
8. The district board of education ensures compliance with all stakeholder engagement requirements pursuant to the Federal grant programs for which the school district receives funds, which shall include but not be limited to grant programs under the Elementary and Secondary Act, the Individuals with Disabilities Education Act, and the Carl D. Perkins Career and Technical Education Act.	6	1	0	District Comment: ESEA Engagement meetings uploaded; Title I parent meetings uploaded; Engagement policies uploaded (DT)
9. The district board of education has established programs and services for all English language learners (ELLs), pursuant to N.J.A.C. 6A:15.	7	1	0	District Comment: Genesis report based on ASSA timeframe 10/22 (JA); ELL 3yr Plan 2021-2024, BOE Minutes 3yr plan approval (KB)



<b>Governance</b>	<b>Moorestown Township Public Schools</b>			
10. The district board of education implements the Open Public Meetings Act and there have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.S.A. 10:4-6 et seq.)	3	1	0	District Comment: See public notice advertisement and opening statements
11. The district board of education approves the monthly district board of education secretary's and treasurer's reports within 60 days of month's end and, in its minutes, certifies that major funds (general fund, special revenue, and capital projects fund) have not been over-expended. (N.J.A.C. 6A:23A-16.10(c))	6	1	0	District Comment: See BOE minutes with Board Secretary and transfer approvals
12. Minutes of all meetings, including executive sessions, reflect all district board of education actions and are publicly available within two weeks or by the next district board of education meeting. (N.J.S.A.18A:17-7)	6	1	0	See online BOE minutes.
13. District board of education members and school administrators annually file a timely and properly completed financial and personal/relative disclosure statement. The district board of education annually discusses the School Ethics Act and no district board of education member or administrator has been found in violation of the School Ethics Act. (N.J.S.A. 18A:12-22 and 26)	5	1	0	District Comment: See Comegno Law Group presentation and School Ethics Form completion.
14. The district board of education ensures that all students have access to library media services that are connected to classroom studies in each school building including access to computers; school district-approved instructional software; appropriate books, including novels, anthologies, and other reference materials; and supplemental materials that motivate students to read in and out of school and to conduct research. (N.J.A.C. 6A:13-2.1(h))	3	1	0	District Comment: Certs for media specialists (CB). Contract/PO for Follett Destiny- library management system service (JA)
<b>Governance Total</b>	<b>100</b>	<b>100</b>	<b>0</b>	

<b>Operations</b>		<b>Moorestown Township Public Schools</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
<b>1. The school district’s NJSMART and educator evaluation data files:</b>				
a. Have been certified by established deadlines and provide complete data; and	2	1	0	
b. Have an error rate of less than 1.5 percent for each file –inclusive of student sync errors.	3	1	0	
<b>2. The school district’s County District School (CDS) Information System data:</b>				
a. Have been submitted by established deadlines and no evidence of changes not approved by the Department was reported since the last NJQSAC monitoring; and	1	1	0	
b. Have accurately maintained the required school contacts throughout the year and the school district has submitted to the Department for approval any change requiring district board of education action within five business days of the action.	3	1	0	
<b>3. The school district has a data management process that includes:</b>				
a. Identification of a school district data coordinator, school district contacts for all Department data submission applications, and an internal communication/information dissemination procedure;	2	1	0	
b. Submission of data collection applications via the Department’s website by the established deadlines.	3	1	0	

<b>Operations</b>	<b>Moorestown Township Public Schools</b>			
<b>Indicator</b>	<b>Point Value</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
4. The school district has policies and procedures that require the use of multiple sources of data to monitor student achievement and progress and to evaluate the effectiveness of programs, initiatives, and strategies.	3	1	0	District Comment: P2417 Intervention and Referral Services, K-7 Progress Monitoring Schedule, 23-24 Gifted Education Services Report; Gifted & Talented Website <a href="https://www.mtps.com/academics/gifted_talented_challenge">https://www.mtps.com/academics/gifted_talented_challenge</a>
5. The district board of education adopts and annually distributes to staff, parents, and students, policies and procedures to address the equitable application of a code of student conduct that establishes expectations for academic achievement, behavior, and attendance. The policy provides comprehensive tiered behavioral supports and responses to violations that include positive disciplinary practices that minimize exclusionary practices, such as suspension and expulsion; and details students' due process rights. (N.J.A.C. 6A:16-7.1)	5	1	0	District Comment: P5600 Student Code of Conduct; Student Handbooks uploaded for each school in Google folders; online version of student handbooks have live link to policy
6. Twice per year, the CSA presents to the district board of education a summary of violence, vandalism, substance abuse, and harassment, intimidation and bullying (HIB) incidents submitted on the Department's incident reporting system. The CSA or designee submits the final data verification to the Department by July 15. (N.J.A.C. 6A:16-5.3)	5	1	0	District Comment: BOE Minutes (pg 2) Period 1 and Period 2 SSDS presentation

Operations	Moorestown Township Public Schools			
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
<p>7. The school district implements a process to ensure the school safety/school climate team in each school, with support from the CSA: (1) reviews and takes action to strengthen school climate policies; (2) educates the community, including students, teachers, staff, and parents, to prevent HIB; (3) provides professional development opportunities that address effective practices of successful school climate programs or approaches; and (4) completes the HIB self-assessment. The CSA submits to the Department the statement of assurance and the district board of education approval date for the HIB self-assessment for each school in the school district by September 30. (N.J.S.A. 18A:17-46 and 18A:37-14 through 18 and N.J.A.C. 6A:16-7.7)</p>	7	1	0	
<p>8. The Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA) has been signed within the past year. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-6.2)</p>	6	1	0	
<p>9. The comprehensive alcohol, tobacco, and other drug abuse program includes policies and procedures for the prevention, assessment, intervention, referral for evaluation, referral for treatment, discipline for students using alcohol or other drugs, and continuity of care and supports. (N.J.S.A. 18A:40A and N.J.A.C. 6A:16-3 and 4)</p>	6	1	0	District Comment - Policy and Regulation 5530 Substance Abuse

Operations	Moorestown Township Public Schools			
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
<p>10. Policies and procedures are established to review and resolve transportation incidents and ensure the safety of students by meeting Motor Vehicle Commission requirements for inspections by bus drivers and evacuation drills. The CSA presents to the district board of education evidence of completion of emergency exit drills. (N.J.A.C. 6A:27-11.1, 11.2, and 12)</p>	6	1	0	District Comment - See Transportation Handbook and BOE agendas/minutes for completion of emergency drills.
<p>11. Policies and procedures are established to report potentially missing, abused, or neglected children to law enforcement and child welfare authorities; to appoint a school district liaison to law enforcement authorities; and to provide training to school district employees, volunteers, and interns on policies and procedures. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-11)</p>	6	1	0	District Comment: P8462 and Mandated Training 5 year scheduled
<p>12. Comprehensive record of immunizations, required physical examinations and health screenings are maintained to identify the need for medical services for public and nonpublic school students. Health records are kept separately from other student records. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-2.1(a)8, 2.2, and 2.5 and 6A:32-7.4(c))</p>	4	1	0	

Operations	Moorestown Township Public Schools			
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
<p>13. At least one certified school nurse is employed by the school district (not through a third-party contract). For medically fragile students who require one-to-one clinical nursing services, the school district uses a provider of clinical nursing services who appears on the New Jersey Department of Human Services’ directory of private-duty nursing. The district board of education annually adopts a nursing services plan for each school that addresses sufficient nursing requirements and the needs of all students, including nonpublic school students. (N.J.A.C. 6A:16-2.1(b) and 2.5(j)6)</p>	8	1	0	Nursing Services Plan Uploaded; BOE agenda item uploaded;
<p>14. Students removed for disciplinary reasons (e.g., suspension or expulsion) or for chronic or temporary illness have received educational services from a certified instructor who has completed the Department’s criminal history record check within five days of a student’s removal for disciplinary reasons or within five days after receipt of the school physician’s verification of the need for home instruction due to chronic or temporary illness (e.g., home instruction/temporary hospital setting). (N.J.S.A. 18A:6-4.13 and 7.1 and N.J.A.C. 6A:16-7.2, 7.3, and 10.1)</p>	6	1	0	
<p>15. Safety and security plans, procedures, and mechanisms are annually reviewed and revised in consultation with law enforcement, health, social service, and emergency management agencies and other community members, including parents. The CSA has verified in writing that the process has occurred. (N.J.A.C. 6A:16-5.1)</p>	6	1	0	

<b>Operations</b>	<b>Moorestown Township Public Schools</b>			
<b>Indicator</b>	<b>Point Value</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
16. A security drill statement of assurance that accurately represents the monthly security drills were conducted is submitted no later June 30 each year to the Department. (N.J.S.A. 18A:41)	4	1	0	
17. The school district has a comprehensive equity plan (CEP) designed to eliminate discrimination according to age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender, religion, disability socioeconomic status, pregnancy, or parenthood that is approved by the Department. Additionally, the school district submits to the Department the annual CEP statement of assurance. (N.J.A.C. 6A:7-1.4)	6	1	0	
18. The district board of education has adopted policies and procedures that require regular attendance of students, expectations of timely arrival, daily attendance when school is in session, and responses to unexcused absences and lateness, and attempt to determine the cause and to provide tiered supports in maintaining regular attendance for all students. (N.J.A.C. 6A:16-7.6)	8	1	0	District Comment: Policy and Regulation 5200 Attendance
<b>Operations Total</b>	<b>100</b>	<b>100</b>	<b>0</b>	

<b>Personnel</b>		<b>Moorestown Township Public School</b>			
<b>Indicator</b>	<b>Point Value</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>	
<b>1. An audit of staff personnel files and other relevant school district records demonstrates that evaluation and staff development processes have occurred in accordance with N.J.A.C. 6A:9C and 6A:10 in the following categories:</b>					
a. Teacher evaluation processes result in complete summative scores, measures of teacher practice, and measures of student growth (SGO and mSGP) (N.J.A.C. 6A:10-2.4, 4.1, 4.2, 4.3, and 4.4);	100 percent of audited files meets indicators	<b>8</b>	<b>1</b>	<b>0</b>	Teacher Checklist completed and in folder
	95 to 99 percent of audited files meets indicators	<b>4</b>	<b>0</b>	<b>0</b>	
	Less than 95 percent of audited files meets indicators	<b>0</b>	<b>0</b>	<b>0</b>	
b. School leader evaluation processes result in complete summative scores, measures of principal practice, and measures of student growth (SGO, mSGP, administrator goals) (N.J.A.C. 6A:10- 2.4, 5.1, 5.2, 5.3, and 5.4);	100 percent of audited files meets indicators	<b>6</b>	<b>1</b>	<b>0</b>	School Leader Checklist completed and in folder
	95 to 99 percent of audited files meets indicators	<b>3</b>	<b>0</b>	<b>0</b>	
	Less than 95 percent of audited files meets indicators	<b>0</b>	<b>0</b>	<b>0</b>	
c. Evaluations of other certificated staff according to regulations (N.J.A.C. 6A:10-2.2, 2.4, 2.5, 6.1, and 6.2);	100 percent of audited files meets indicators	<b>4</b>	<b>1</b>	<b>0</b>	EIS information provided by DOE
	95 to 99 percent of audited files meets indicators	<b>2</b>	<b>0</b>	<b>0</b>	
	Less than 95 percent of audited files meets indicators	<b>0</b>	<b>0</b>	<b>0</b>	
d. Evaluation processes for all certificated staff have occurred, including evaluation training and evaluation conferences. (N.J.A.C. 6A:10-2.2)	4	<b>1</b>	<b>0</b>	Observation chart, faculty meeting agendas, NTO presentations	



<b>Personnel</b>		<b>Moorestown Township Public School</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
e. School improvement panels have been established in each school and are functioning in accordance with the TEACHNJ Act (N.J.S.A. 18A:6-120) and regulations (N.J.A.C. 6A:9C-5.3 and 6A:10-2.3, 2.5, 3.1, and 3.2); and	4	1	0	District Note: Scip Agendas, minutes, supporting docs
f. Other evaluation structures and processes, including tenure charge proceedings conducted according to the TEACHNJ Act (N.J.S.A. 18A:6-11 and 17.3).	2	1	0	BOE minutes from June 2023 meeting approving teacher and administartion evaluation tools. We do not have any staff being brought up for tenure charges.
<b>2. The school district demonstrates supportive conditions for high-quality professional learning and development for teachers, educational services staff, and administrators, aligned to the components of professional development and the New Jersey standards for professional learning and as indicated by the following (N.J.A.C. 6A:9C and 6A:13-2):</b>				
a. An audit of personnel files indicates that required individual professional development plans (PDPs) or corrective action plans (CAPs) are aligned to the professional standards for school leaders or teachers and have been completed for administrators and teachers and are linked to (1) school district, school, team, and/or individual goals, and (2) results from individual performance evaluations. (N.J.A.C. 6A:9C and 6A:10-2.5);	5	1	0	PDP plans, approvals, Annual with evidence of PDP alignment
b. School schedules that include adequate and consistent time for teachers to work together in and across content areas and grade levels to examine student results and to collaborate on addressing student learning needs, such as through professional learning community (PLC) time (N.J.A.C. 6A:9C-3.2 and 3-3 and 6A:13-2.1).	5	1	0	Middle School schedule, Supervisor agendas

<b>Personnel</b>		<b>Moorestown Township Public School</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
<p>c. The school district-level PDP:</p> <ul style="list-style-type: none"> <li>• Details districtwide and school-level professional learning for active staff holding instructional teaching, educational services, and administrative certificates;</li> <li>• Incorporates professional learning that is sustained and job-embedded not exclusively one-time workshops; and</li> <li>• Addresses the NJSLs and the professional standards for teachers and school leaders (N.J.A.C. 6A:8 and 6A:9) and is based on a variety of sources and types of student, educator, and system evidence, including educator evaluation data and school-level PDPs. (N.J.A.C. 6A:9C-4.2)</li> </ul>	<b>5</b>	<b>1</b>	<b>0</b>	
<p>d. The school district allocates resources for educator professional learning and development (e.g., people, time, technology, money) that align to the school district’s professional development needs, as stated in the PDP and mentoring plan, beyond the resources designated toward completion of State-mandated professional development topics.</p>	<b>5</b>	<b>1</b>	<b>0</b>	
<p>e. The district mentoring plan: (N.J.A.C. 6A:9C-5)</p> <ul style="list-style-type: none"> <li>• Details support for all non-tenured teachers in their first year of employment through, at minimum, an introduction to school district curricula, student assessment policies, and training on the school district’s evaluation rubric;</li> <li>• Describes the process for selecting and assigning one-to-one mentors who meet State eligibility requirements to work with provisional teachers;</li> <li>• Describes how mentors are trained; and</li> <li>• Describes the process by which the administrative office oversees mentor payments.</li> </ul>	<b>3</b>	<b>1</b>	<b>0</b>	Mentor Plan, BOE approval, Mentor PD course, manual, mentor log

Personnel	Moorestown Township Public School			
Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
f. Documentation that verifies staff have completed professional development on State-mandated topics required for their assignments. (N.J.S.A. 18A and N.J.A.C. 6A)	2	1	0	
<b>3. The district board of education has ensured the following staffing practices are followed for all staff requiring provisional certification:</b>				
a. Any administrator or educational services staff employed under a certificate of eligibility with advanced standing (CEAS) or a certificate of eligibility (CE) has been registered in the appropriate residency program for his or her endorsement and the school district has applied to the Department’s certification office for a provisional certificate before the residency period began. Any teacher with a CEAS or a CE or serving as a long-term substitute (for greater than 60 days) has been registered in the provisional teacher process within 60 days of beginning employment; (N.J.A.C. 6A:9B)	3	1	0	two new admin, documents available
b. Provisional staff are assigned a mentor, required mentor hours and/or residency hours are tracked, and evaluation is conducted; and (N.J.A.C. 6A:9B-8.4, 6A:9C-5, and 6A:10)	3	1	0	Show New Staff form
c. Provisional staff seeking the standard license for teacher of students with disabilities and/or teacher of bilingual education submit annual transcripts from their educator preparation programs (EPPs) to allow school districts to track staff progress toward completion of required coursework. (N.J.A.C.6A:9A and 6A:9B)	3	1	0	

<b>Personnel</b>		<b>Moorestown Township Public School</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
d. All school district-provided information required for a professional staff member to obtain a standard certificate is submitted to the Department within 30 days of the staff member becoming eligible for a standard license. (N.J.A.C. 6A:9B)	2	1	0	
<b>4. The district board of education has ensured the following staffing practices are followed:</b>				
a. New employees have a successful criminal history record check prior to employment and are not disqualified for employment; (N.J.S.A. 18A:6-7.1 and 18A:39-19.1)	2	1	0	Staff are not permitted to start until we receive the criminal history report
b. Candidates for employment and employees, when applicable, receive a physical examination and the resulting medical records are maintained in a secure location separate from personnel files; (N.J.S.A. 18A:16-2 and N.J.A.C. 6A:32-6.2 and 6.3)	2	1	0	Staff are required to get a physical and submit to HR. Files are kept in medical records location.
c. Approved job descriptions are maintained for every certificated staff member. Certificated staff are appropriately certified for their assignment (N.J.A.C. 6A:9B); and	5	1	0	Up-dated and Board approved on 12/12/2023
d. Accurate staff attendance records are maintained at school district and school levels. The records include the type and date of absence and an analysis of attendance patterns. Any issue(s) identified through the analysis of staff attendance has been addressed in accordance with the district board of education's staff attendance policies.	5	1	0	Frontline, attendance calendar
e. The length of service for substitute teachers is tracked and placement of substitutes is appropriate. (N.J.A.C. 6A:9B-7)	2	1	0	
<b>5. The position control roster: (N.J.A.C. 6A:23A-6.8)</b>				

<b>Personnel</b>		<b>Moorestown Township Public School</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
a. Contains the employee name; date of hire; a permanent position tracking number for each employee; a control number for substitute teachers; a control number for overtime; a control number for extra pay; the status of the position (filled, vacant, abolished, etc.); an indication, when available, of whether an employee is retiring in the budget year or not being renewed, including associated costs such as contractual buyouts, severance pay, paid vacation, or sick days, etc.; base salary; step; longevity; guide; stipends by type; overtime; other extra compensation; the benefits paid by the school district, net of employee reimbursements or co-pays, by type of benefit and for FICA and Medicare; the position’s full-time equivalent value by location; the date the position was filled; and the date the position was originally created by the district board of education (if the date the position was originally created is not available, the date the person currently filling that position was approved by the district board of education);	6	1	0	Position Control report- School Fi
b. Is accurate and up to date; and	5	1	0	
c. Reconciles with the budget.	4	1	0	
6. Documentation and evaluation of administrator practices, as well as an audit of personnel files, including observation reports, indicates that supervision processes are occurring in accordance with N.J.A.C. 6A:10 and result in: a. Professional practices aligned with goal-setting procedures (N.J.A.C. 6A:10-4.2 and 5.2); and b. Supervisory feedback that is timely, targeted, and actionable (N.J.A.C. 6A:10-2.4, 2.5 and 4.4 and 5.4).	5	1	0	

<b>Personnel</b>		<b>Moorestown Township Public School</b>		
<b>Indicator</b>	<b>Point Value</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Yes or N/A = 1 No = 0</b>	<b>Comments</b>
<b>Personnel Total</b>	<b>100</b>	<b>100</b>	<b>0</b>	

<b>DECLARATION PAGE</b>		<b>Moorestown Township Public Schools</b>
<b>Type or print the name of the individuals in the district who were members of the NJQSAC Committee and who assisted in the completion of this District Performance Review. (Use additional page if needed.)</b>		
POSITION	NAME	SIGNATURE
Chief School Administrator	Joseph Bollendorf	
District Administrative Staff	Dr. David Tate	
District Administrative Staff	Jeff Arey	
District Administrative Staff	Carole Butler	
Teacher	Heather Trapani	
School Business Administrator	James Heiser	
Curriculum and Instruction Representative	Dr. Karen Benton	
Local Collective Bargaining Representative	Lisa Trapani	
District Board of Education Member	Mark Villanueva	
<b>By signing below, the Chief School Administrator and Board President are affirming the accuracy of this document.</b>		
<b>Chief School Administrator</b>		
<b>Board of Education President</b>		
<b>Board Resolution Date:</b>		

**NON-RESIDENT STUDENTS FOR 2023-24**

<b>Students</b>	<b>Parent/Guardian</b>	<b>Faculty</b>	<b>New</b>	<b>Parent</b>	<b>School</b>	<b>2023-24</b>	<b>Recom'd</b>	<b>Supt.</b>	<b>Board</b>
<b>Name</b>	<b>Name</b>	<b>Member</b>	<b>Enrollee</b>	<b>Request</b>	<b>Requested</b>	<b>Grade</b>	<b>Principal</b>	<b>Appr.</b>	<b>Appr.</b>
McCoy, Brielle	Costello-Gilchrist, Adriana & Gilchrist, James	N	Y	Y	HS	9	Y	Y	12/12/23



DP Num	Manuf	Manuf Mdl	Manuf Ser
153017	Apple	iMac (Late 2013)	C02PP5PMF8J2
153018	Apple	iMac (Late 2013)	C02PP655F8J2
153019	Apple	iMac (Late 2013)	C02PP3UVF8J2
153020	Apple	iMac (Late 2013)	C02PP46VF8J2
153021	Apple	iMac (Late 2013)	C02PP5WZF8J2
153022	Apple	iMac (Late 2013)	C02PP3QBF8J2
153023	Apple	iMac (Late 2013)	C02PP47XF8J2
153024	Apple	iMac (Late 2013)	C02PP5FCF8J2
153025	Apple	iMac (Late 2013)	C02PP46ZF8J2
153028	Apple	iMac (Late 2013)	C02PP42CF8J2
153030	Apple	iMac (Late 2013)	C02PP5FJF8J2
153032	Apple	iMac (Late 2013)	C02PP5NSF8J2
153033	Apple	iMac (Late 2013)	C02PP3JSF8J2
153034	Apple	iMac (Late 2013)	C02PP5M1F8J2
153035	Apple	iMac (Late 2013)	C02PP3HRF8J2
153036	Apple	iMac (Late 2013)	C02PP5FEF8J2
153037	Apple	iMac (Late 2013)	C02PP3RVF8J2
153038	Apple	iMac (Late 2013)	C02PP5M8F8J2
153039	Apple	iMac (Late 2013)	C02PP5D8F8J2
153040	Apple	iMac (Late 2013)	C02PP5S3F8J2
153041	Apple	iMac (Late 2013)	C02PP5XPF8J2
153042	Apple	iMac (Late 2013)	C02PP5STF8J2
153043	Apple	iMac (Late 2013)	C02PP5G6F8J2
153089	Apple	iMac (Late 2013)	C02PP47MF8J2
153061	Apple	iPad Air 2 (WiFi)	DLXPV8UDG5VJ
153062	Apple	iPad Air 2 (WiFi)	DLXPV39FG5VJ
153063	Apple	iPad Air 2 (WiFi)	DLXPV5JSG5VJ
153064	Apple	iPad Air 2 (WiFi)	DLXPV73AG5VJ
153065	Apple	iPad Air 2 (WiFi)	DLXPV3J5G5VJ
153066	Apple	iPad Air 2 (WiFi)	DLXPV3Z6G5VJ
153067	Apple	iPad Air 2 (WiFi)	DLXPV37WG5VJ
153068	Apple	iPad Air 2 (WiFi)	DLXPV2Y8G5VJ
153069	Apple	iPad Air 2 (WiFi)	DLXPV78HG5VJ
153070	Apple	iPad Air 2 (WiFi)	DLXPV8NWXG5VJ
153071	Apple	iPad Air 2 (WiFi)	DLXPV8QUG5VJ
153072	Apple	iPad Air 2 (WiFi)	DLXPV8S1G5VJ
153073	Apple	iPad Air 2 (WiFi)	DLXPV8VCG5VJ
153074	Apple	iPad Air 2 (WiFi)	DLXPV8ZMG5VJ

153075	Apple	iPad Air 2 (WiFi)	DLXPV8RHG5VJ
153091	Apple	iPad Air 2 (WiFi)	DLXPV7ULG5VJ
153092	Apple	iPad Air 2 (WiFi)	DLXPV80JG5VJ
153093	Apple	iPad Air 2 (WiFi)	DLXPV6QGG5VJ
153094	Apple	iPad Air 2 (WiFi)	DLXPV8TBG5VJ
153095	Apple	iPad Air 2 (WiFi)	DLXPV8YDG5VJ
153096	Apple	iPad Air 2 (WiFi)	DLXPV8S5G5VJ
153097	Apple	iPad Air 2 (WiFi)	DLXPV8XCG5VJ
153098	Apple	iPad Air 2 (WiFi)	DLXPV70SG5VJ
153099	Apple	iPad Air 2 (WiFi)	DLXPV6WUG5VJ
153100	Apple	iPad Air 2 (WiFi)	DLXPV65SG5VJ
153101	Apple	iPad Air 2 (WiFi)	DLXPV8WQG5VJ
153102	Apple	iPad Air 2 (WiFi)	DLXPV8RAG5VJ
153103	Apple	iPad Air 2 (WiFi)	DLXPV8W6G5VJ
153104	Apple	iPad Air 2 (WiFi)	DLXPV7HUG5VJ
153140	Apple	iPad Air 2 (WiFi)	DLXPV8Y9G5VJ
153142	Apple	iPad Air 2 (WiFi)	DLXPV8PBG5VJ
153144	Apple	iPad Air 2 (WiFi)	DLXPV7GTG5VJ
153145	Apple	iPad Air 2 (WiFi)	DLXPV8UYG5VJ
153146	Apple	iPad Air 2 (WiFi)	DLXPV8UPG5VJ
153148	Apple	iPad Air 2 (WiFi)	DLXPV8YSG5VJ
153149	Apple	iPad Air 2 (WiFi)	DLXPV8VYG5VJ
153150	Apple	iPad Air 2 (WiFi)	DLXPV3VVG5VJ
153166	Apple	iPad Air 2 (WiFi)	DLXPV8RXG5VJ
153170	Apple	iPad Air 2 (WiFi)	DLXPV8WZG5VJ
153172	Apple	iPad Air 2 (WiFi)	DLXPV8U5G5VJ
153173	Apple	iPad Air 2 (WiFi)	DLXPV8R4G5VJ
153174	Apple	iPad Air 2 (WiFi)	DLXPV8Z1G5VJ
153244	Apple	iPad Air 2 (WiFi)	DLXPV3QSG5VJ
153245	Apple	iPad Air 2 (WiFi)	DLXPV8PDG5VJ
153246	Apple	iPad Air 2 (WiFi)	DLXPV8VQG5VJ
153248	Apple	iPad Air 2 (WiFi)	DLXPV3QLG5VJ
153251	Apple	iPad Air 2 (WiFi)	DLXPV7GKG5VJ
153252	Apple	iPad Air 2 (WiFi)	DLXPV7UXG5VJ
153253	Apple	iPad Air 2 (WiFi)	DLXPV2Y6G5VJ
153254	Apple	iPad Air 2 (WiFi)	DLXPV61FG5VJ
153255	Apple	iPad Air 2 (WiFi)	DLXPV8S8G5VJ
153256	Apple	iPad Air 2 (WiFi)	DLXPV791G5VJ
153257	Apple	iPad Air 2 (WiFi)	DLXPV6SMG5VJ

153259	Apple	iPad Air 2 (WiFi)	DLXPV3CSG5VJ
153262	Apple	iPad Air 2 (WiFi)	DLXPV372G5VJ
153306	Apple	iPad Air 2 (WiFi)	DLXPV6E2G5VJ
153307	Apple	iPad Air 2 (WiFi)	DLXPV398G5VJ
153308	Apple	iPad Air 2 (WiFi)	DLXPV41YG5VJ
153309	Apple	iPad Air 2 (WiFi)	DLXPV3M7G5VJ
153310	Apple	iPad Air 2 (WiFi)	DLXPV3GZG5VJ
153311	Apple	iPad Air 2 (WiFi)	DLXPV6JJG5VJ
153312	Apple	iPad Air 2 (WiFi)	DLXPV6UUG5VJ
153316	Apple	iPad Air 2 (WiFi)	DLXPV3RUG5VJ
153318	Apple	iPad Air 2 (WiFi)	DLXPV8ZDG5VJ
153319	Apple	iPad Air 2 (WiFi)	DLXPV7MCG5VJ
153321	Apple	iPad Air 2 (WiFi)	DLXPV8U8G5VJ
153322	Apple	iPad Air 2 (WiFi)	DLXPV6G3G5VJ
153324	Apple	iPad Air 2 (WiFi)	DLXPV5Z6G5VJ
153326	Apple	iPad Air 2 (WiFi)	DLXPV8U9G5VJ
153327	Apple	iPad Air 2 (WiFi)	DLXPV6UAG5VJ
153329	Apple	iPad Air 2 (WiFi)	DLXPV8YZG5VJ
153330	Apple	iPad Air 2 (WiFi)	DLXPV8XAG5VJ
153344	Apple	iPad Air 2 (WiFi)	DLXPV8SRG5VJ
153345	Apple	iPad Air 2 (WiFi)	DLXPV810G5VJ
153346	Apple	iPad Air 2 (WiFi)	DLXPV8YXG5VJ
153684	Apple	iPad Air 2 (WiFi)	DLXPV8SNG5VJ
153686	Apple	iPad Air 2 (WiFi)	DLXPV8TDG5VJ
153701	Apple	iPad Air 2 (WiFi)	DLXPV5R0G5VJ
153715	Apple	iPad Air 2 (WiFi)	DLXPV811G5VJ
153717	Apple	iPad Air 2 (WiFi)	DLXPV8QWG5VJ
153718	Apple	iPad Air 2 (WiFi)	DLXPV8XEG5VJ
153720	Apple	iPad Air 2 (WiFi)	DLXPV8TNG5VJ
153721	Apple	iPad Air 2 (WiFi)	DLXPV8ZTG5VJ

	<b>By recommendation of the Superintendent of Schools and with the approval of the Moorestown Township Public Schools Board of Education (the "Board".) The request is to create position(s) to meet district needs necessary to appropriately support our students.</b>				
<b>A.</b>	<b>Assignment</b>	<b>Building</b>	<b>New or Existing Position</b>	<b>From FTE</b>	<b>To FTE</b>
1	Administrative Associate of IT	Admin	New	0.00	1.00
2	Lead IT Engineer	Admin	New	0.00	1.00

<b>By recommendation of the Superintendent of Schools and with the approval of the Moorestown Township Public Schools Board of Education (the "Board"). The request is to abolish role(s) with the creation of another to meet the district needs necessary to appropriately support our students.</b>				
<b>A.</b>	<b>Assignment</b>	<b>Building</b>	<b>From FTE</b>	<b>To FTE</b>
1	IT Project & Service Manager	Admin	1.00	0.00
2	Systems Engineer	Admin	1.00	0.00



**Moorestown Township Public Schools**  
**Moorestown, NJ**

**Title:** Administrative Associate for IT  
**Department:** Instructional Technology  
**Reports To:** Director of Educational Technology or designee  
**Salary Guide:** Non-Affiliated  
**Date:** November 16, 2023

**Position Summary:**

Provide technical assistance to various stakeholders, including staff, students, and parents in person and remotely. Provide administrative support to the technology department.

**Qualifications:**

High school diploma or equivalent training. Ability to quickly and effectively learn the operation of office productivity software, asset tracking software, work order ticketing software, and other enterprise data systems. Experience with the operation of, and basic troubleshooting of, Windows, Office, printers, keyboards, mice, monitors, and other end-user peripherals. Customer-service oriented individual with excellent telephone, interpersonal, communication, and organization skills. Capable of protecting the security, confidentiality, and integrity of data and systems.

**Job Goal:**

Ensure that end-user problems are documented and communicated in a timely manner. Assist in making sure IT Purchasing and other administrative tasks are streamlined and performed in a timely fashion according to documented procedures. Assist in the overall operation of the IT department functions.

**Performance Responsibilities:**

A. Technical Assistance

- Answers and documents calls and emails to the IT helpdesk. Provides basic troubleshooting for problems.
- Provides password reset support to staff, students, and parents.
- Monitors, updates, and redirects work order tickets for IT Department services.
- Communicates with work requestors as needed to determine work request scope, urgency, and priority.
- Tracks the status of work orders, responds to questions about work order status.
- Refers complex troubleshooting issues to the MTPS IT Technicians or Engineering team.
- Assists in fulfilling authorized E-discovery requests against email, web filtering, and other logs.

B. IT Purchasing

- Assists in obtaining quotes for products and services purchased by the IT Department.

- Enters purchase requisitions and purchase orders in a tracking system and follows up with requestors, approvers, Business Department, and vendors to ensure the purchase process flows smoothly for each purchase.
- Assists in receiving equipment.
- Records and tracks equipment for order receiving and inventory purposes.
- Provides reports from inventory tracking systems for asset tracking, auditing and purchase planning.
- Maintains a file of all IT Department service contracts. Tracks warranty and contract expiration dates.
- Maintains on-hand inventory of supplies for the IT Department as well as supplies purchased by the IT department for district use including, but not limited to, printer toner, projector bulbs, etc. Advises the director when supplies are low and initiates the purchase requisition process for those supplies.

#### C. General

- Coordinates and communicates activities with other members of the MTPS IT department to ensure a high level of support and customer service is provided to the organization.
- Performs all secretarial/clerical and confidential work as assigned by the director.
- Assists in the preparation of correspondence and reports emanating from the IT department.
- Maintains the confidentiality of sensitive correspondence and information within the department and the district.
- Performs other duties assigned by the Superintendent, Cabinet, or designated administrator, or required by law, code, regulation, or Board policy.

#### **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

#### **Evaluation of Performance**

Performance of this position will be evaluated annually in accordance with the New Jersey Administrative Code and Board of Education policy.

#### **Physical Demand**

Physical demands include the ability to remain in a stationary position when necessary, occasionally move throughout the building to access colleagues and/or supplies. Ability to operate a computer and/or other office machinery. Must be able to lift 40 pounds. Be able to view a computer screen. Ability to communicate verbally, and in writing via technology devices or handwritten correspondence. The physical demands as described in this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities through an interactive process of determining essential duty task completion options.

#### **Terms of Employment**

12-month contract, renewed annually. Salary and benefits as determined by the Board of Education and any applicable collective bargaining agreement.

The information described in this job description is reviewed and approved by the MTPS Board of Education and may be modified as district and state requirements deem necessary. This job description does not constitute a written employment contract.

**New Jersey First Act**

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**Americans with Disabilities Act Statement**

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion





**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** Board Certified Behavior Analyst (BCBA)  
**Department:** Special Education Related Services  
**Reports To:** Director of Pupil Services  
**Salary Guide:** MEA  
**Date:** November 16, 2023

**Position Summary:**

To support the District's instructional program by facilitating students' attainment of social, emotional and behavioral growth consistent with the goals set forth by the individual education plans (IEP).

**Qualifications:**

Board Certified Behavior Analyst certification. Master's degree in applied behavior analysis, psychology or education. Valid New Jersey Teacher of Students with Disabilities, School Psychologist, School Social Worker or Speech Language Specialist certificate required. Successful and direct experience working with children with special needs. Experience working as part of a multidisciplinary team. Possesses skill at conducting individual and group sessions with students and interpreting evaluative information. Skilled at data collection and writing reports.

**Job Goal:**

The Behavior Analyst, through observation, data collection, consultation and interpretation of test results, determines behavioral, adaptive, social and emotional characteristics of the student that are significant for program planning.

**Performance Responsibilities:**

A. Planning

- Prepares and conducts assessments and data collection as necessary.
- Maintains accurate records of all services provided.
- Maintains clearly written and comprehensive reports and data which provide practical recommendations.

B. Student Evaluation

- Maintains and respects confidentiality of student and school personnel information, while maintaining the safety and welfare for all students and staff members.
- Follows federal, state, and local laws, regulations, and policies regarding children's educational welfare.
- Assesses behavioral needs of referred students and consults with appropriate professional persons regarding implications and results.

- Participates in eligibility meetings, IEP meetings, I-team meetings and disciplinary review meetings at various schools as needed.

#### C. School Community Relations

- Consults with appropriate persons concerning the educational environment and factors affecting students' learning; serves as a resource at the school level as well as within the community.
- Consults and/or counsels with students, school staff, and parents regarding behavioral needs.
- Responds to crisis situations in tandem with colleagues and community personnel.
- Interprets and upholds School Board policy.

#### D. Professional Growth

- Maintains licensure; assumes responsibility for professional growth and keeps materials, supplies, and skills up-to-date.
- Assists with the development and provision of in-service programs..
- Attends workshops/seminars/professional meetings to remain informed of new developments and literature in behavioral analysis.

#### E. Other

- Performs other duties as assigned by the Director of Pupil Services in accordance with school/division policies and practices.

### **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

### **Evaluation of Performance:**

Performance of this position will be evaluated annually in accordance with the New Jersey Administrative Code and Board of Education policy.

### **Physical Demand**

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### **Terms of Employment**

10-month contract. Salary and benefits as determined by the Board of Education and any applicable collective bargaining agreement. The information described in this job description is reviewed and approved by the MTPS Board of Education and may be modified as district and state requirements deem necessary. This job description does not constitute a written employment contract.

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** Lead IT Engineer  
**Department:** Instructional Technology  
**Reports To:** Director of Educational technology or designee  
**Salary Guide:** Non-Affiliated  
**Date:** November 16, 2023

**Position Summary:**

Assist in the overall operation of the IT department functions.

**Qualifications:**

Knowledge of Windows server and desktop operating systems, Chrome OS, MacOS, iPadOS, wired and wireless networking in an enterprise environment. Strong technical skills in the areas of computers, peripherals, telephone systems, software systems, networking protocols, enterprise networking hardware, IT security, disaster planning, automated monitoring systems, and maintaining technical documentation. Supervisory experience desired. Ability to prioritize and balance tasks in a fast moving workplace. Experiencing managing multiple projects with conflicting timeframes. Minimum of 10 years of experience maintaining and managing IT infrastructure, preferably in an educational setting. Customer-service oriented individual with excellent interpersonal, communication, and organization skills. Bachelor's degree in a computer-related field or advanced certification in a relevant computer operating system or other technology area is required. Relevant IT certifications desired. Experience with these vendor/products is desired: Veeam, VMWare, Meraki wireless, Cisco wired networking and telephones, Fortinet, Jamf.

**Job Goal:**

Works with the director and other members of the IT team and the organization in planning, implementing and maintaining a reliable, secure, and cost-effective technology infrastructure that supports the needs of users. Proactively performs the tasks required to keep IT operations running smoothly. Responds to and resolves work orders and network/system problems in a timely fashion.

**Performance Responsibilities:**

- Monitors and administers the on premise and cloud-based technology infrastructure and alerts the director if there are problems.
- Monitors the capacity and adequacy of the infrastructure environment. Advises the director to budget for appropriate ongoing upgrades and replacements.
- Where practical, sets up and maintains automated processes to monitor the networking environment, quickly detect failures, and alert key staff.
- Monitors and enhances security of infrastructure and end-user technology.

- Schedules, communicates, and performs regular system maintenance, updates, and upgrades as appropriate to maintain effective operation, prevent failure, and protect from security breaches.
- Helps to plan large-scale equipment installations, replacements, and update projects.
- Supervise, and coordinate with, vendors for purchasing projects and on-site vendor work.
- Works with the Applications Administrator and other staff to install and configure servers and information systems to meet the organization's needs.
- Assists in maintaining a district technology hardware, software, and service inventory database including tracking acquisitions, movement, and loss/retirement of assets. Maintains and adheres to inventory-related work procedures.
- Coordinates a full inventory verification process annually or as required to maintain accuracy of inventory database.
- Documents and teaches other members of the IT Team the essential skills, standards, procedures, and passwords needed to perform the engineer's duties when the lead IT engineer is absent or otherwise unavailable.
- Works with others to maintain a holistic disaster recovery/business continuity plan, and performs the IT components of that plan including, but not limited to, performing data and system classification, backup, and recovery operations.
- Follows IT Department technical standards and procedures and recommends updates to those documents.
- Assists in fulfilling authorized E-discovery requests against email, web filtering, and other logs.
- Works with contractors hired to provide specialized services related to the IT environment.
- Provides training to staff and students on technology used in the district.
- Advises the Director to budget for appropriate ongoing upgrades and replacements.
- Coordinates activities with other members of the MTPS IT department to ensure a high level of technical support and customer service is provided to the organization.
- Performs other duties assigned by the Superintendent, Cabinet, or designated administrator, or required by law, code, regulation, or Board policy.

### **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

### **Evaluation of Performance:**

Performance of this position will be evaluated annually in accordance with the New Jersey Administrative Code and Board of Education policy.

### **Physical Demand**

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## **Terms of Employment**

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools**  
**Moorestown, NJ**

**Title:** Media Specialist  
**Department:** Building Media Center  
**Reports To:** Supervisor of English, Building Principal  
**Salary Guide:** MEA, Ten-month contract  
**Date:** November 22, 2023

**Position Summary:**

To develop and coordinate educational media services and assist teachers and students in effectively using the media center and information technology as a learning resource to support the school's curriculum and develop student's information literacy and research skills.

**Qualifications:**

Valid New Jersey Educational Services Certificate and School Media Specialist Endorsement. Demonstrated knowledge of subject specialty and effective teaching methods. Ability to maintain a positive learning environment. Strong interpersonal and communication skills.

**Job Goal:**

The school library media specialist's functions include the delivery of instruction in information literacy skills and developing and coordinating school library media programs and resources. The functions also include the delivery of instruction in the evaluations, selection, organization, distribution, creation, and utilization of school library media.

**Performance Responsibilities:**

A. Instructional Process

- Assists students and teachers with research and reference work individually and in whole-class instruction.
- Instructs pupils in the use of an automated catalog system, indexes, reference tools and in the use of media and related audiovisual equipment.
- Works with faculty to provide materials and equipment for classroom instruction.
- Develops programs and services that empower students as critical information consumers and content producers.
- Develops programs and services that support learners' understanding of their place within the global learning community

B. Planning and Curriculum Development

- Oversees the daily operation and supervision of the media center
- Maintains media center collection of books, periodicals, and other instructional materials in accordance with established systems
- Evaluates, selects, and requisitions media materials and equipment.

- Organizes materials and equipment by category, classification, and indexing system, which will provide accessibility for the media center use.
- Participates in curriculum study and revision.
- Keeps current and conversant with new ideas, developments, trends, research, materials, and products through participation in professional organizations and journals.
- Maintains professional competence and continuous improvement through approved professional development activities.
- Promotes relationships with external information sources and participates in electronic networks and resource-sharing systems to expand the media center's global access capacity.

#### C. Classroom Integration

- Responsible for maintaining appropriate conduct of students using media facilities.
- Coordinates media center skills instruction with classroom instruction, works to achieve the state's student learning standards and district educational goals and objectives, and collaborates with teachers to integrate information literacy competencies across the curricula.
- Assists teachers in the selection of books and other instructional materials and makes the media center materials available to supplement the instructional program.
- Helps students develop habits of independent reference work and skills in using reference materials in relation to planned assignments.
- Presents and discusses materials with a class studying a particular topic at the request of the teacher.
- Provides materials for the professional growth of the staff.

#### D. School Community Relations

- Works cooperatively with regional, county, and local media resources.
- Attends staff meetings and serves on staff committees as required.

#### E. Professional Growth

- Strives to maintain and improve professional competence.

#### F. Other

- Prepares and administers the budget for the media center.
- Maintains an inventory of materials and equipment.
- Supervises, if appropriate, the support staff and volunteers necessary for the effective operation of the media center

### **Technology Skills:**

Proficient in software applications related to the role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

### **Evaluation of Performance:**

The performance of this position will be evaluated annually in accordance with the New Jersey Administrative Code and Board of Education policy.

### **Physical Demand**

Physical demands include the ability to remain in a stationary position when necessary and occasionally move throughout the building to access colleagues and/or supplies. Ability to operate a computer and/or



other office machinery. Ability to communicate verbally and in writing via technology devices or handwritten correspondence. The physical demands, as described in this job description, are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities through an interactive process of determining essential duty task completion options.

### **Terms of Employment**

10-month contract. Salary and benefits are determined by the Board of Education and any applicable collective bargaining agreement.

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** Occupational Therapist  
**Department:** Pupil Services  
**Reports To:** Director of Pupil Services, Building Principal(s)  
**Salary Guide:** MEA; 10- Month Contract  
**Date:** November 22, 2023

**Position Summary:**

Under the supervision of the Director of Pupil Services, the therapist will organize and administer the occupational therapy component of the education program for students with disabilities, as according to the student's IEP.

**Qualifications:**

Possession of a Master's degree in the area of Occupational Therapy. Certification as School Occupational Therapist or eligible for the same by the New Jersey Department of Education. Demonstrated comprehensive knowledge in the field of occupational therapy. Ability to effectively apply the principles of occupational therapy. Strong interpersonal and communication skills.

**Job Goal:**

The occupational therapist works on the acquisition of/ or compensations for deficits in fine motor skills, sensory motor skills, visual perceptual skills, and self-care skills. More specifically, occupational therapists work with students on foundation skills needs participation through task analysis, individually selected motor activities, and consultation with team members to modify the environment instructional methodology, or to support student achievement on a particular classroom/vocational project.

**Performance Responsibilities:**

**A. Instructional Process**

- Provides direct therapy through various activities to develop and maintain living skills.
- Schedule students according to class times in cooperation with the school staff.
- Submit to the supervisor a list of needed equipment and will maintain an inventory of equipment used.
- Assume responsibility for documentation including monthly attendance, notes on activities, performance, etc.
- Participate in the staff in-service education programs and staff meetings as agreed upon.
- Adhere to departmental policies and procedures, including timely submission of schedules, logs and timesheets
- Perform such other duties as may be designated by the Director of Pupil Services.

## B. Planning

- Participates in the multi-disciplinary meetings to develop Individual Education Plans.
- Designs and constructs or modifies special equipment to meet individual needs.
- Project budget needs. Prepares and maintains a budget.
- Documents needed for equipment and materials.
- Maintains clinical and administrative records in accordance with State guidelines and school policy.

## C. Student Evaluation

- Evaluates students' abilities through a variety of functional and behavioral assessments and collection of information.
- Respond to referrals for intervention addressing motor development, postural control, sensory-motor processing and self-care skills within the context of the educational environment. Written reports detailing response to referrals will be provided as required by procedural guidelines.
- Determine the need for occupational therapy services and appropriate personnel for providing services; recommended type, duration and frequency.
- Collaborate with the Child Study Team and parents to develop an IEP which addresses the student's needs.
- Design and implement individualized intervention programs according to the goals and objectives stated in the student's IEP.
- Provide recommendations for therapeutic intervention strategies within the educational environment.

## D. School Community Relations

- Instructs and monitors educational personnel, community agencies and parents in the program to increase strength and dexterity of exceptional students.
- Coordinates the development and evaluation of a school-wide occupational therapy program.
- Participate in the parent's continuing education program, providing written home programs/notes, demonstration of treatment techniques, parent conferences, as well as private therapy options, when appropriate.
- Supply Child Study Teams with a current status of the students annually.
- Attend end of year meetings to help determine the student's appropriate educational placement and level of service for the following year as needed.

## E. Other

- Other duties as assigned.

## **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

## **Evaluation of Performance:**

Performance of this position will be evaluated annually in accordance with the New Jersey Administrative Code and Board of Education policy.

## **Physical Demand**

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### **Terms of Employment**

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** School Counselor  
**Department:** Guidance Department  
**Reports To:** Supervisor of Guidance, Building Principal  
**Salary Guide:** MEA, 10 Month Contract  
**Date:** November 22, 2023

**Position Summary:**

The primary responsibility of a School Counselor is to help all students recognize and develop their full potential as unique human beings. To reach this goal, the counselor needs to help the students achieve academically, personally and socially. This occurs when the counselor works closely with parent, teachers, school administrators and other professionals to provide the best possible

**Qualifications:**

New Jersey Department of Education School Counselor Standard Certificate K-12. Skill in employing a variety of counseling strategies including individual and small group counseling, as well as group guidance techniques. Ability to communicate effectively, including reading, writing, speaking and listening. Knowledge of FERPA, IDEA, NCLB, and other federal and state laws applying to students and the delivery of educational services. Knowledge of current college admission and career planning trends relevant to student interests and aspirations (High School).

**Job Goal:**

To provide guidance and counseling services to students

**Performance Responsibilities:**

A. Student Evaluation

- Provide counseling for students with personal concerns.
- Provide academic counseling for students.
- Provide informational services for students.
- Provide leadership in Intervention and Referral Services.
- Work closely with the child study team to enhance the opportunities for children with special needs.
- Provide swift and efficient intervention and continued support for crisis situations
- Assist students with college and career planning (High School Counselors).
- Make cumulative records available on all students and assist in the interpretation of the data.
- Review records of all new students and report significant information regarding placement or any other concerns to the building principal.
- Meet with individual parents to facilitate the specific needs of their child.

## B. School & Community Relations

- Foster student academic, career and personal/social development via classroom lessons, pull-out groups and individual counseling meetings.
- Deliver the district school counseling curriculum to meet student academic, social and emotional needs.
- Provide in-service training for specific needs and to present new ideas.
- Disseminate appropriate school counseling information to the broader school community.
- Assist new students in adjusting to the school and the community.
- Serve as a consultant to parents of assigned students.
- Collaborate with and serve as a resource person to faculty, staff, and administration.
- Contribute to the continual promotion of an educational climate in which individual students can grow intellectually and emotionally.

## C. Other

- Other duties as assigned.

## **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

## **Evaluation of Performance:**

Performance of this position will be evaluated annually in accordance with the New Jersey Administrative Code and Board of Education policy.

## **Physical Demand**

Physical demands include the ability to remain in a stationary position when necessary, occasionally move throughout the building to access colleagues and/or supplies. Ability to operate a computer and/or other office machinery. Ability to communicate verbally, and in writing via technology devices or handwritten correspondence. The physical demands as described in this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities through an interactive process of determining essential duty task completion options.

## **Terms of Employment**

10-month contract. Salary and benefits as determined by the Board of Education and any applicable collective bargaining agreement.

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## **New Jersey First Act**

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**Americans with Disabilities Act Statement**

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** School Nurse  
**Department:** Pupil Services  
**Reports To:** Director of Pupil Services  
**Salary Guide:** MEA; 10 Month Contract  
**Date:** November 22, 2023

**Position Summary:**

Serves as a health services specialist in assisting students and families in attaining and maintaining an optimum level of wellness while promoting positive health habits and attitudes. The School Nurse practices within NJ law and in alignment with Board policies and administrative guidelines.

**Qualifications:**

NJ Certification as a School Nurse. Current license as a registered professional nurse in New Jersey. A Bachelor's Degree based upon a four-year curriculum in an accredited college. Organization, communications and human relations skills.

**Job Goal:**

To support the instructional program by creating a climate of health and well being in the district schools and by addressing the health needs of the school consistent with the goals set forth by the Board of Education and within the resources provided by the Board.

**Performance Responsibilities:**

A. Planning

- Maintains a complete, up-to-date health record system using available technology.
- Serves as consultant and resource person in health instruction and curriculum planning.
- Facilitates the implementation of homebound instruction.
- Provides input to the administration concerning the implementation of state law and the development of district policies and procedures related to health issues.

B. Student Evaluation

- Assesses the physical, emotional, and social health status of students and implements appropriate strategies to support and maintain students' overall well-being.
- Plans and conducts screenings, examinations and health appraisals in accordance with state law and district policy.
- Monitors newly enrolled students in order to ensure that state law and district policy are implemented concerning health issues (i.e., immunization, medical records).
- Advises and counsels students, staff and parents, as appropriate, concerning health issues.



- Administers medications and provides daily treatments per physician's orders.
- Provides blood pressure, height and weight, hearing and vision screening per state guidelines, making medical referrals as necessary.
- Cares for the routine health challenges of children during school hours.
- Develops individualized health care plans for students with special health concerns.
- Responds and quickly assesses medical emergencies, taking appropriate actions in accordance with emergency procedures established by school policy and state health regulations.
- Makes referrals to school resources and/or community agencies as necessary.
- Refers students with suspected disabilities to district specialists/Intervention and Referral Services Committee.
- Facilitates health appraisals for pupils referred to the Child Study Team.
- Participates in Child Study Team deliberations when applicable.

#### C. School and Community Relations

- Communicates with parents/guardians as needed concerning their child's health.
- Cooperates and shares professionally with members of the district staff.
- Keeps staff informed about relevant health issues.
- Communicates with various health-related organizations in the community and surrounding areas as needed for students and staff.

#### D. Professional Growth

- Maintains professional competence by doing professional reading and attending appropriate workshops, courses and conferences in keeping with the needs of the student body and in accordance with district guidelines.
- Assists in providing training for district staff concerning health-related issues.

#### E. Other

- Makes recommendations to the principal regarding health and safety to promote a safe, healthy and comfortable learning environment.
- Administers medication in accordance with state law and district policy.
- Performs such other tasks and assumes such other responsibilities as may be assigned by the principal.

#### **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

#### **Evaluation of Performance:**

Performance of this position will be evaluated annually in accordance with the New Jersey Administrative Code and Board of Education policy.

#### **Physical Demand:**

Physical demands include the ability to remain in a stationary position when necessary, occasionally move throughout the building to access colleagues and/or supplies. Ability to operate a computer and/or other office machinery. Ability to communicate verbally, and in writing via technology devices or handwritten correspondence. The physical demands as described in this job description are representative of those that

must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities through an interactive process of determining essential duty task completion options.

### **Terms of Employment**

10-month contract. Salary and benefits as determined by the Board of Education and any applicable collective bargaining agreement.

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### **New Jersey First Act**

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** School Psychologist

**Department:** Special Services- Child Study Team

**Reports To:** Director of Pupil Services/ Supervisor of Special Education

**Salary Guide:** MEA, 10 Month Contract

**Date:** November 29, 2023

**Position Summary:**

Provide appropriate program support for students in the school environment.

**Qualifications:**

NJ Certification as a School Psychologist. Desires to function as part of a multi-disciplinary team. Possesses skill at conducting individual and group sessions with students and interpreting evaluative information. Skilled at writing reports.

**Job Goal:**

The School Psychologist, through observation, consultation and interpretation of test results, determines cognitive behavioral, adaptive, social and emotional characteristics of the student that are significant for educational placement and program planning.

**Performance Responsibilities:**

A. Planning

- Serves as a consultant to school personnel in dealing with matters pertaining to the learning and social emotional adjustment of children.
- Serves as a member of the Child Study Team assisting in the identification, diagnosis, classification and development of appropriate programs for all students with disabilities pursuant to N.J.A.C. 6A:14
- Prepares and conducts assessment reports and other administrative documents as necessary.
- Maintains accurate records of all psychological services provided.
- Maintains clearly written and comprehensive reports and data which provide practical recommendations.

B. Student Evaluation

- Maintains and respects confidentiality of student and school personnel information, while maintaining the safety and welfare for all students and staff members.
- Follows federal, state, and local laws, regulations, and policies regarding children's educational welfare.

- Administer standardized functions and informal assessments linked to curriculum and instruction, behavior and cognitive aptitude of students. Identify children with specific needs and report results in a written format. Interpret results so that relevant programming can be provided.
- Utilize data from multiple sources to create data-driven decisions regarding student's needs/programming and to ensure compliance with Least Restrictive Environment mandates as specified in N.J.A.C.6A:14
- Participates in eligibility meetings, IEP meetings, and disciplinary review meetings at various schools as needed.
- Develop individualized educational plans (IEP) for those children requiring special education assistance.
- Coordinate transition planning, which includes vocational, work, or college planning for students 14 years old or older.
- Consult with teachers in designing intervention plans, make recommendations for resolving problems of individual students and provide remediation (e.g. counseling, behavior management).
- Communicate information on the student's program and progress to the teacher, principal, parent/guardian.

#### C. School and Community Relations

- Consults with appropriate persons concerning the educational environment and factors affecting students' learning; serves as a resource at the school level as well as within the community (i.e., student study committees, in-service, interagency).
- Consults and/or counsels with students, school staff, and parents regarding academic and/or personal/social needs; provides information regarding community services available to students; makes appropriate referrals regarding vocational needs of students.
- Work closely with parents, guardians, and extended families to promote a harmonious relationship between home and school.
- Responds to crisis situations in tandem with colleagues and community personnel.
- Serves as a liaison between the school and the consulting clinical psychologist, psychiatrist and/or other health officials/agencies.
- Maintains a liaison with the community and state organizations.
- Interprets and upholds School Board policy and special education procedures.

#### D. Professional Growth

- Maintains licensure at the state and/or national level; assumes responsibility for professional growth and keeps materials, supplies, and skills up-to-date.
- Assists with the development and provision of in-service programs, child development, special education and other related areas.
- Attends workshops/seminars/professional meetings to remain informed of new developments and literature in school psychology.

#### E. Other

- Performs other duties as assigned by the Director of Pupil Services in accordance with school/division policies and practices.
- Identify and report Child abuse and neglect situations.

#### **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

**Evaluation of Performance:**

Performance is reviewed annually in accordance with NJ State law and the provisions of the Board of Education policy on evaluations for certified staff.

**Physical Demand**

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**Terms of Employment**

10 Month Contract. Salary and benefits as determined by the Board of Education and any applicable collective bargaining agreement.

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** School Social Worker

**Department:** Special Services- Child Study Team

**Reports To:** Director of Pupil Services/ Supervisor of Special Education

**Salary Guide:** MEA; 10 Month Contract

**Date:** November 29, 2023

**Position Summary:**

Serve as a link between home, school and community by promoting and supporting students' academic and social success

**Qualifications:**

Valid NJ Certificate as a School Social Worker. Strong interpersonal and communication skills. Understanding of the relationship of the social worker to the educational program.

**Job Goal:**

The School Social Worker collects social history data and analyzes the personal and social history of pupils within the educational system. Through observation, consultation and interpretation of the data collected, the School Social Worker determines the developmental, familial, educational and social interactional characteristics that are significant for educational placement and program planning.

**Performance Responsibilities:**

A. Planning and Curriculum Development

- Plans special placement or treatment programs within his or her area of responsibility.
- Provide professional case management including monitoring and evaluating the education program for assigned students.
- Prepare and/or update social/ developmental histories for student with disabilities for initial referrals, evaluations and reevaluations.

B. Classroom Management

- Assists in the supervision of students as the need arises, both in the school building and on the school grounds, as directed by the school administrator.

C. Student Evaluation

- Compiles and analyzes a pupil's social and educational history.
- Consults with parents and school personnel in interpreting the social history data.
- Counsels children whose behavior or school progress indicates need for individual guidance.
- Assume an active, cooperative role on the Child Study Team responding to referrals from Intervention and Referral Services Committee and parents as applicable.

- Utilize data from multiple sources to create data-driven decisions regarding student;s needs/programming, and to ensure compliance with the Least Restrictive Environment mandates as specified in N.J.A.C. 6A:14.
- Refers individuals to community agencies to secure recommended services for the pupil or family.
- Arranges for medical examinations for those students referred to the Child Study Team.
- Serves as the attendance officer for the school district.
- Serves as chairperson of staffing and meetings as assigned by the Director of Pupil Services.
- Seeks the assistance of the school staff to help meet the needs of assigned students.
- Serves as case manager for special education students as assigned.
- Provides related services to pupils with educational disabilities when appropriate.
- Provides preventative and support services to non-disabled pupils when appropriate.
- Follow mandated procedures and timelines in accordance with N.J.A.C. 6A:14 in the evaluation process.
- Maintain the confidential records of students and ensure they are kept in a secure location.
- Coordinate transition planning, which includes vocational, work or college planning.
- Provide support to students who struggle with interpersonal relationships, coping in crisis situations, problem solving and decision making skills.
- Maintain close liaison with agencies and specialized professionals who may have occasion to deal with the educational pr adjustment of students.
- Consult with teachers in designing intervention plans, make recommendations for resolving problems of individual students, and provide remediation (e.g. counseling, behavior management).
- Serve as a consultant to the building principal and instructional staff in matters concerning identification of social and emotional needs.

#### D. Professional Growth

- Provides in service for the instructional staff and other school personnel.
- Strives to maintain and improve professional competence.
- Provides services to the general education staff regarding techniques, materials, and programs for pupils experiencing difficulties in learning.
- Maintain professional competence through in-service educational activities provided by the district and self-selected professional growth opportunities.

#### E. Other

- Shall perform other related duties as assigned by the Director of Pupil Services and or Supervisor of Special Education.

#### **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

#### **Evaluation of Performance:**

Performance is reviewed annually in accordance with NJ State law and the provisions of the Board of Education policy on evaluations for certified staff.

#### **Physical Demand**

Physical demands include the ability to remain in a stationary position when necessary, occasionally move throughout the building to access colleagues and/or supplies. Ability to operate a computer and/or other

office machinery. Ability to communicate verbally, and in writing via technology devices or handwritten correspondence. The physical demands as described in this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities through an interactive process of determining essential duty task completion options.

### **Terms of Employment**

10 Month Contract. Salary and benefits as determined by the Board of Education and any applicable collective bargaining agreement.

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion





**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** Speech and Language Specialist  
**Department:** Special Services- Child Study Team  
**Reports To:** Director of Pupil Services  
**Salary Guide:** MEA; 10 Month Contract  
**Date:** November 29, 2023

**Position Summary:**

The speech- language specialist will screen and identify students with communication disorders which adversely affect the student's educational progress by developing and providing direct and indirect services within the student's educational setting based on established IEP goals and objectives.

**Qualifications:**

Valid NJDOE Certificate and Speech Language Specialist endorsement. Demonstrated comprehensive knowledge in the field of speech/language pathology. Ability to effectively apply the principles of assessment, treatment and prevention of speech, language and hearing disorders. Strong interpersonal and communication skills.

**Job Goal:**

To help reduce or eliminate speech and hearing impairments that interfere with the students' ability to derive full benefit from the District's educational program.

**Performance Responsibilities:**

**A. Instructional Process**

- Provide individual and/or small group intervention sessions with students who have been classified.
- Provide a therapeutic program to meet the individual needs of the student with speech disorders.
- Serve as member of the Child Study Team assisting in the identification, diagnosis, evaluation, determination of eligibility, and development of appropriate programs for students with disabilities pursuant to N.J.A.C. 6A:14.
- Assist teachers in observing, describing and referring suspected and identified speech and language disorders.
- Assist in the development of classroom activities to meet the communication needs of the student.
- Collaborate with classroom teacher(s) and other school staff members to implement therapy by suggestion for the student's daily activities.

**B. Planning**

- Provide screening to identify speech eligible students at regular intervals and specified levels.
- Plans, prepares and delivers treatment programs for children with speech and language deficiencies.

- Develops and implements an individualized educational program (IEP) in conjunction with parents and teachers for pupils who are eligible for speech services and identifies pupils in need of language services.

#### C. Student Evaluation

- Makes assessments, analyses and classifications of students' communication competencies and characteristics.
- Provides diagnostic evaluations of pupils referred to the child study team for communication disorders and participates in team conferences related to those pupils.
- Keeps those records necessary for each child and completes reports as required by the local, state and federal government.
- Conducts ongoing evaluation of all children in the program to determine appropriateness of their program.
- Prepare written evaluations and maintain records which clearly and succinctly document services provided, student progress and discharge as recommended.
- Participates in annual reviews, triennial evaluations, and initial meetings, when appropriate. Ensures that all required documentation is on file with the appropriate supervisor.

#### D. School and Community Relations

- Participates in the development and improvement of opportunities for disabled/exceptional students by providing individual or group in-service experiences for staff and parents as assigned.
- Serve as a resource to school staff members in the development of a balanced program for oral communication and speech improvement.
- Assists in proper referrals of individuals to agencies and specialists in the community.
- Communicate information on the student's therapy program and progress to the teacher, principal, and parent/guardian.

#### E. Professional Growth

- Participates in appropriate professional development activities to keep abreast of latest developments in the field of speech pathology and related fields.

#### F. Other

- Assumes primary responsibility for requisitioning and maintaining needed equipment and supplies. Provides updated schedules throughout the school year following the format furnished by the district administrator.
- Preserve and protect patient and client confidentiality in all situations and with all documentation.
- Performs other related duties as may be assigned by the Director of Pupil Services.

#### **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

#### **Evaluation of Performance:**

Performance is reviewed annually in accordance with NJ State law and the provisions of the Board of Education policy on evaluations for certified staff.

## **Physical Demand**

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## **Terms of Employment**

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Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** Supervisor of Curriculum & Instruction  
**Department:** Curriculum & Instruction, K-12  
**Reports To:** Assistant Superintendent of Curriculum & Instruction  
**Salary Guide:** MAA, 12 Month Contract  
**Date:** November 30, 2023

**Position Summary:**

The Supervisor of K-12 Curriculum & Instruction, either directly or through the proper delegation of authority, provides leadership in the planning, development, coordination, and evaluation of his/her assigned curriculum/instructional programs and related district-wide professional development programs and services.

**Qualifications:**

Valid New Jersey Supervisor Certificate. Minimum experience as determined by the Board. Demonstrated leadership in school improvement, program development and curriculum integration and application of technology across the curriculum. Ability to plan, organize and administer a district level professional development program.

**Job Goal:**

To provide leadership and support in the development, implementation and coordination of the District's K-12 curriculum.

**Performance Responsibilities:**

A. Instructional Leadership

- Works with central administration, principals, other supervisors and teachers in developing the total school curriculum, and assists in the formulation of a philosophy and objectives for the instructional plan.
- Makes presentations to the Board of Education/Committees of the Board of Education each year for the purpose of interpreting educational programs of the schools.
- Studies, evaluates, and, as appropriate, recommends to the superintendent/director the adoption of new instructional materials, methods and programs.
- Provides leadership in the development of the K-12 instructional programs and achievement of New Jersey Student Learning Standards, District goals and objectives.
- Develops targeted professional development opportunities that facilitate collaboration and growth within the grade level teams and building level departments.

- Works with building level administration to maximize the use of personnel resources and enhance performance in areas such as ELL/Bilingual and Special Education.
- Motivates teachers to examine new instructional strategies, classroom management techniques, etc.
- Facilitate the achievement of curricular goals with both vertical and horizontal articulation.
- Secures and makes available to the staff samples of various instructional materials, textbooks and curriculum guides.
- Keeps abreast of and interprets for the staff the current research in the area of curriculum development, teaching and learning through readings and conference/workshop attendance.
- Conducts classroom observations of teachers as assigned by the office of personnel and as requested by building principals or central office administration as appropriate.
- Accepts primary responsibility for ensuring that policies affecting curriculum and instruction are carried out

#### B. Student Services

- Collaborates with the Director of Pupil Services, principals and staff in planning the instructional program and support services for special education pupils and other students with special needs.
- Collaborates with Guidance Supervisor, principals and staff to build and maintain programs, and to build yearly building master schedules.
- Reviews and evaluates the results of district-wide testing programs and other evaluative measures used by the schools.

#### C. School and Community Relations

- Makes presentations at community events each year for the purpose of interpreting educational programs of the schools to parents and the public at large.
- Serves as liaison/representative on various parent- and community-based organizations.

#### D. Personnel Administration

- Assists in the implementation of the District's in-service education program for the instructional staff and recommends teacher attendance at conferences and participation in other professional growth activities.
- Assists in the recruitment, screening, hiring, training and assigning of instructional personnel.

#### E. Planning

- Participates in the work of state, local and national curriculum study organizations and groups.
- Recommends to the superintendent the addition of new courses, grade placement and credit allowance, and graduation requirements.
- Schedules and organizes grade level and departmental meetings in order to affect horizontal and vertical continuity and articulation of the instructional programs of the schools.
- Coordinates the selection of textbooks, instructional materials and instructional technology throughout the District through the use of faculty input, the adoption process and recommends those selected to the superintendent for adoption by the Board of Education.

#### F. Financial Management

- Assists in the development and coordination of the sections of the budget that pertain to curriculum and instruction.
- Provides oversight for department purchasing.

## G. Other Responsibilities

- Performs other duties related to their primary role as an instructional supervisor in the District as may be assigned by the superintendent. (Duties may vary due to requirements of specific supervisor assignment.)

## Technology Skills:

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

## Evaluation of Performance

Performance of this position will be evaluated annually in accordance with the New Jersey Administrative Code and Board of Education policy.

## Physical Demand

Physical demands include the ability to remain in a stationary position when necessary, occasionally move throughout the building to access colleagues and/or supplies. Ability to operate a computer and/or other office machinery. Must be able to lift 40 pounds. Be able to view a computer screen. Ability to communicate verbally, and in writing via technology devices or handwritten correspondence. The physical demands as described in this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities through an interactive process of determining essential duty task completion options.

## Terms of Employment

12-month contract, renewed annually. Salary and benefits as determined by the Board of Education and any applicable collective bargaining agreement.

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## New Jersey First Act

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## Americans with Disabilities Act Statement

External and internal applicants, as well as employees who become disabled, must be able to perform the essential functions listed on this job description either unaided or with reasonable accommodation. The Moorestown Township Public School District shall determine reasonable accommodation on a case-by-case basis in accordance with applicable law, in the event such determination becomes necessary.

**The Moorestown Township Public School District** is proud to be an Equal Employment Opportunity and Affirmative Action employer. The district does not discriminate based upon race, religion, color, national

origin, gender (including pregnancy, childbirth or related medical conditions), sexual orientation, gender identity, gender expression, age, status as protected veteran, status as an individual with a disability, or other applicable legally protected characteristics.

Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion



**Moorestown Township Public Schools  
Moorestown, NJ**

**Title:** Teacher  
**Department:** Assigned School/ Department  
**Reports To:** Principal and/or Content Supervisor  
**Salary Guide:** MEA; 10 Month Contract  
**Date:** November 30, 2023

**Position Summary:**

Provide daily instruction for students in accordance with the Board approved curriculum

**Qualifications:**

Valid New Jersey Instructional Certificate. Demonstrated knowledge of effective teaching methods and developmentally appropriate classroom activities. Ability to maintain a positive learning environment. Strong interpersonal and communication skills.

**Job Goal:**

To provide an approved education program and establish a class environment that fosters learning and personal growth; to help pupils develop skills, attitudes and knowledge needed to provide a good foundation for continued education; and to maintain good relationships with parents and other staff members.

**Performance Responsibilities:**

A. Planning and Curriculum Development

- Teach in accordance with the curriculum, utilizing philosophy, goals and materials approved by the board of education.
- Develop and maintain lesson plans and instructional materials that provide appropriate instructional strategies in order to adapt the instruction to the needs of each student.
- Set specific objectives in lesson preparation and weekly lesson plans and effectively instruct in a way to achieve these objectives.
- Plan class activities and lesson presentations that are age-appropriate and meet the individual needs, interests and ability levels of all students.
- Participate with other staff members in planning during designated times.
- Incorporate into planning all requirements in a student's IEP provided through the district's child study team and as required in a student's Individual Education Plan (IEP),
- Keeps current in subject matter knowledge and learning theory and is willing to share this knowledge for continual improvement of the school's curriculum.
- Assists in the ongoing curriculum revision process, including the revision of written courses of study.
- Shows evidence of planning upon request.



## B. Instructional Process

- Works to achieve state core curriculum content standards and district educational goals and objectives by promoting active learning in the classroom using board-adopted curriculum and other appropriate learning activities.
- Plans and develops instructional materials and provides instruction in order to adapt the curriculum to the needs of each pupil.
- Creates a classroom environment conducive to learning by employing a variety of appropriate teaching strategies.
- Employ differentiated instructional techniques, as needed
- Identify student needs and provide appropriate, engaging instruction
- Implement required accommodations and services as required by student's individualized educational programs.

## C. Classroom Management

- Establishes and maintains standards of pupil behavior needed to achieve a classroom climate conducive to learning.
- Develops, in accordance with district school guidelines, reasonable rules of classroom behavior and appropriate techniques that are consistently applied.
- Utilize class time effectively, supervising students in assigned activities as assigned.
- Create an environment of respect and rapport, and establish a culture of learning.

## D. Student Evaluation

- Maintains records of pupil's educational progress in class record books and/or board approved forms and summarizes these marks for reporting purposes.
- Identifies pupil needs and cooperates with other professional staff members in assessing and resolving learning problems.
- Monitors pupil academic progress and personal growth toward stated objectives of instruction.
- Evaluates accomplishments of students on a regular basis using multiple assessment methods such as teacher made tests, samples of student's work, mastery skills checklists, criterion-referenced tests and norm-referenced tests.
- Respect the confidentiality of records and information regarding students, parents, and teachers in accordance with accepted professional ethics, and state and federal laws.  
School and Community Relations
- Communicates with parents through conferences and other means to inform them about the school program and to discuss pupil progress.
- Participates in school-level planning, faculty meetings/committees and other school system groups.
- Refer students to appropriate support personnel using prescribed district procedures
- Implement all relevant policies and rules governing student life and conduct.

## E. Professional Responsibilities

- Strive to maintain and enhance professional competence and continued improvement through professional readings as well as participation in workshops, conferences, college courses and appropriate staff development programs in accordance with district guidelines.
- Attends staff, department, and committee meetings as required.
- Complete all state mandated training and other professional development requirements annually.
- Maintain confidentiality about students in accordance with State and Federal law as well as district policy.
- Uphold and enforce school rules, administrative regulations and Board of Education policies.

#### F. Other

- Performs other duties within the scope of his/her employment and certification as may be assigned by supervisor and/or principal under the authority of the Superintendent of Schools.

#### **Technology Skills:**

Proficient in software applications related to role, including but not limited to Microsoft Word, Microsoft Excel, Google Suite, Frontline, and Genesis Student Information System. Ability to conduct meetings synchronously and asynchronously.

#### **Evaluation of Performance:**

Performance is reviewed annually in accordance with NJ State law and the provisions of the Board of Education policy on evaluations for certified staff.

#### **Physical Demand**

Physical demands include the ability to remain in a stationary position when necessary, occasionally move throughout the building to access colleagues and/or supplies. Ability to operate a computer and/or other office machinery. Ability to communicate verbally, and in writing via technology devices or handwritten correspondence. The physical demands as described in this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities through an interactive process of determining essential duty task completion options.

#### **Terms of Employment**

10 Month Contract. Salary and benefits as determined by the Board of Education and any applicable collective bargaining agreement.

The information described in this job description is reviewed and approved by the MTPS Board of Education and may be modified as district and state requirements deem necessary. This job description does not constitute a written employment contract.

#### **New Jersey First Act**

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#### **Americans with Disabilities Act Statement**

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identity, gender expression, age, status as protected veteran, status as an individual with a disability, or other applicable legally protected characteristics.

Board Approval Date: \_\_\_\_\_

Certified by: \_\_\_\_\_  
Director of Human Resources, Diversity and Inclusion

<b>EMPLOYEE RELATIONS</b>								
<b>Employment is subject to a criminal background checks as required by P.L. 1986 c116 and P.L. 1971, c.437 (C.9:6-8.8 et seq.), required physical, S414 and Board of Education approval for the 2023-2024 school year.</b>								
	<b>Last</b>	<b>First</b>	<b>Education</b>	<b>Assignment</b>	<b>Building</b>	<b>Salary (prorated)</b>	<b>Effective</b>	<b>Step</b>
<b>A.</b>	<b>DISTRICT STAFF</b>							
1	Koble	Louis	NA	Lead IT Engineer	Admin	\$95,000.00	01/02/2024	NA
<b>B.</b>	<b>CERTIFICATED STAFF</b>							
1	McBride	Maria	MA+30	School Counselor	Baker	\$58,916.00	01/19/2024	1
<b>C.</b>	<b>SUPPORT STAFF -</b>							
1	Crespo	Yolanda	NA	Guidance Secretary	WAMS	\$62,488.00*	01/29/2024	12
2	Hitchens	Alyssa	Para+30	Paraprofessional	South Valley	\$23,076.09	12/15/2023	9
<b>D.</b>	<b>SUPPORT STAFF - EDC</b>							
1	Sheppard	Kaleb	EDC	Assistant Childcare Giver	District	\$16.00	12/01/2023	NA

\*- Longevity Included

	<b>SUBSTITUTES - pending receipt of all approved paperwork and Criminal Background History Clearance- Effective 2023-2024 school year per event</b>			
	<b>Last</b>	<b>First</b>	<b>Assignment</b>	<b>Start Date</b>
<b>A.</b>	<b>SUBSTITUTE SUPPORT STAFF - SUBSTITUTE CERTIFICATION</b>			
1	McCollister	Isabella	Substitute - County	12/07/2023

	Last	First	From:	Building	To:	Building	Effective:	Hourly Rate:	Salary (prorated)
<b>A.</b>	<b>CHANGE IN ASSIGNMENT - SUPPORT STAFF</b>								
1	Pillai	Supriya	Paraprofessional - PT	Roberts	Paraprofessional - FT	Roberts	12/01/2023	\$15.80	\$19,836.90

	Last	First	Assignment	Building	Effective	Salary Per Week
<b>A.</b>	<b>CERTIFICATED STAFF</b>					
1	Wyers	Leslie	Case Management Coverage	Baker	09/07 - 02/02/2024 (extended)	\$550.00

	Last	First	Assignment	Building	Leave	Effective
<b>A.</b>	<b>CERTIFICATED STAFF</b>					
1	Gunn	Jessica	School Nurse	High	Personal	11/30/2023 (unpaid)
2	Moreno	Amanda	Teacher	Baker	Medical	11/14 - 12/13/2023 (paid); 12/14/2023 - 01/01/2024 (FMLA unpaid)
3	O'Connor	Jill	Long Term Substitute	South Valley	Medical	11/22, 11/28, 11/30/2023; 12/04 - 12/08/2023 (unpaid)
4	Viselli	Kelly	Teacher	UES	Medical	09/18 - 12/13/2023 (paid); 12/14/2023 - 03/18/2024 (FMLA unpaid)
<b>B.</b>	<b>SUPPORT STAFF</b>					
1	Brooks	Megan	Paraprofessional	Roberts	Medical	12/08/2023 (unpaid)
2	Reed	Susan	Paraprofessional	UES	Medical	11/15 - 12/01/2023 (paid); 12/02 - 12/18/2023 (paid - Extended )



	Last	First	Education	Assignment	Building	Effective
<b>A.</b>	<b>SUPPORT STAFF</b>					
1	Williams	Kevon	Para	Paraprofessional - Full Time	High	10/31/2023
<b>B.</b>	<b>SUPPORT STAFF - EDC</b>					
1	Rooney	Kelly	NA	Site Supervisor - PM	District	12/06/2023

	Last	First	Assignment	Building	Effective
<b>A.</b>	<b>DISTRICT STAFF</b>				
1	Koble	Louis	Network Engineer	Admin	12/31/2023
<b>B.</b>	<b>CERTIFICATED STAFF</b>				
1	Gunn	Jessica	School Nurse	High	01/03/2024
<b>C.</b>	<b>SUPPORT STAFF</b>				
1	Crespo	Yolanda	Confidential Administrative Assistant	Admin	01/26/2024
2	ONeal	Debra	Paraprofessional	South Valley	12/01/2023
<b>D.</b>	<b>ATHLETIC CO-CURRICULAR STAFF</b>				
1	Burke	Annette	Orchestra Director (Orchestra 70%)	High	06/30/2023
2	Fuchs	Alfred	Spring Musical- Makeup 2nd Wkend	High	10/17/2023
3	Mignogna	Matthew	Baseball - Freshman	High	11/22/2023
4	Wise-Harris	Amanda	Spring Musical - Vocal Director	High	12/06/2023

	Last	First	Assignment	Building	Effective	Years
<b>A.</b>	<b>CERTIFICATED STAFF -</b>					
1	LaMont	D. Anne	School Psychologist	High	10/01/2024	23
2	O'Reilly	Timothy	Teacher	High	07/01/2024	26

<b>Staff Professional Development - \$52.36 per hour - As per timesheets submitted. Services are contingent upon the need of the district; Board of Education approval does not constitute automatic payment. Effective 2023-2024 school year.</b>								
	<b>Last</b>	<b>First</b>	<b>Building</b>	<b>Date</b>	<b>Title</b>	<b>Not to Exceed</b>	<b>Hourly rate</b>	<b>Total</b>
<b>A.</b>	<b>Crisis Prevention Intervetion Training</b>							
1	Hall	Melinda	Roberts	11/15-16, 2023	CPI - Verbal De-Escalation & Physical Intervention Training Prep	5	\$52.36	\$261.80

<b>Title I Tutors \$52.36 per hour - As per timesheets submitted. Services are contingent upon the need of the district; Board of Education approval does not constitute automatic payment. Effective 2023-2024 school year.</b>							
	<b>First</b>	<b>Last</b>	<b>Building</b>	<b>Effective</b>	<b>Hours Not to Exceed</b>	<b>Hourly Rate</b>	<b>Total</b>
<b>A.</b>	<b>ESSA - CERTIFICATED STAFF</b>						
1	D'Antonio	Mary	Roberts	11/30/2023 - 02/01/2024	18	\$52.36	\$942.48
2	Fordham	Laurie	Roberts	11/28/2023 - 02/01/2024	30	\$52.36	\$1,570.80

**Employment is subject to a criminal background checks as required by P.L. 1986 c116 and P.L. 1971, c.437 (C.9:6-8.8 et seq.), required physical, S414 and Board of Education approval for the 2023-2024 school year.**

<b>A.</b>	<b>Last</b>	<b>First</b>	<b>Program</b>	<b>Assignment</b>	<b>Building</b>	<b>Cooperating Staff</b>	<b>College/University</b>	<b>School Year</b>
1	Boblenz	Matthew	Student Teacher	Health & Physical Education	High	William Mulvihill	Rowan University	Spring & Fall 2024
2	Boblenz	Matthew	Student Teacher	Health & Physical Education	UES	Shawn Anstey	Rowan University	Spring & Fall 2025
3	McMillan	Robert	Student Teacher	Health & Physical Education	UES	Karrie Douglas	Rowan University	Spring & Fall 2024
4	McMillan	Robert	Student Teacher	Health & Physical Education	WAMS	Steven Phillips	Rowan University	Spring & Fall 2024

<b>Appointments COACHING / CO-CURRICULAR / CLUBS / VOLUNTEER - Effective 2023-2024 school year. Co-Curricular AND Extra duty pay staff services are contingent upon the need of the district; Board of Education approval does not constitute automatic payment.</b>						
	<b>Last</b>	<b>First</b>	<b>Assignment</b>	<b>Building</b>	<b>Not to Exceed</b>	<b>Stipend Amount</b>
<b>A.</b>	<b>ATHLETIC/CO-CURRICULAR CORRECTION -</b>					
1	Cramer	Erin	Spring Musical - Costume 2nd Weekend	High	NA	\$1,823.00
2	Kearney	Laura	Orchestra Director (Orchestra 70%)	High	NA	\$3,859.10
3	Wilson	William	Lighting & Sound Coordinator	Middle	NA	\$3,371.00
<b>B.</b>	<b>CO-CURRICULAR -WAMS WINTER CONCERT 12/12/2023</b>					
1	Daly	John	Chaperone	WAMS	NA	\$45.00
2	Fishman	Kate	Chaperone	WAMS	NA	\$45.00
3	McCarty	Wendy	Chaperone	WAMS	NA	\$45.00
4	Pulcini	Maria	Chaperone	WAMS	NA	\$45.00
<b>C.</b>	<b>CO-CURRICULAR -WAMS WINTER CONCERT 12/14/2023</b>					
1	Margerum	Chelsea	Chaperone	WAMS	NA	\$45.00
2	McCarty	Wendy	Chaperone	WAMS	NA	\$45.00
<b>D.</b>	<b>CO-CURRICULAR -WAMS MOVIE AFTERNOON 01/12/2024</b>					
1	Diaz	Eric	Chaperone	WAMS	NA	\$45.00
2	Douma	Noel	Chaperone	WAMS	NA	\$45.00
3	Haas	Timothy	Chaperone	WAMS	NA	\$45.00
4	Musnug	Jill	Chaperone	WAMS	NA	\$45.00
5	O'Brien	Kristine	Chaperone	WAMS	NA	\$45.00
6	Pulcini	Maria	Chaperone	WAMS	NA	\$45.00

<b>Volunteers are subject to a criminal background checks as required by P.L. 1986 c116 and P.L. 1971, c.437 (C.9:6-8.8 et seq.), required physical, S414 and Board of Education approval for the 2023-2024 school year.</b>			
	<b>Last</b>	<b>First</b>	<b>Assignment</b>
<b>A.</b>	<b>Volunteer</b>		
1	Roberts	Grace	Girls & Boys Volleyball



<b>All Moorestown School paraprofessionals may provide support in Unified Sport Events for 2023-2024 school year on an as needed basis at the paraprofessionals hourly rate.</b>			
	<b>School</b>	<b>Sport</b>	<b>Hours Not to Exceed</b>
<b>A.</b>	<b>UNIFIED SPORTS PARAPROFESSIONAL SUPPORT</b>		
1	High School	Basketball	70
2	High School	Bowling	70
3	High School	Club	20
4	High School	Track	30
5	WAMS	Bowling	20
6	WAMS	Track	30

Monthly Summary of Actions Report - Report 51325  
 Moorestown High School  
 Report Date: 12/05/2023  
 Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade 09	Grade 10	Grade 11	Grade 12	Total
AM Detention	0	0	0	0	0
No Action taken	0	0	0	0	0
Bus Suspension	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0
Combined Actions	0	0	0	0	0
Peer Mediation	0	0	0	0	0
Warning	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0
Removal from Class	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0
Suspension of Senior Option	0	0	0	1	1
No Trespass Notification	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0
Co-Curr	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0
Expulsion	0	0	0	0	0
Social Probation Point Addition	0	0	0	0	0

Monthly Summary of Actions Report - Report 51325  
 Moorestown High School  
 Report Date: 12/05/2023  
 Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade 09	Grade 10	Grade 11	Grade 12	Total
Social Probation Point Reduction	0	0	0	0	0
Referral to Counselor	0	0	0	0	0
Referral to Special Services	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0
Central Detention	5	1	6	3	15
Saturday Detention	4	0	2	0	6
In-School Suspension Full Day	0	0	1	1	2
In-School Suspension Partial Day	0	0	0	0	0
Issue handled by staff	0	0	0	0	0
Out-of-School Suspension	0	0	0	1	1
Out of School Partial Day Suspension	0	0	0	0	0
To Serve With Teacher	1	0	0	0	1
<b>Grade Totals:</b>	<b>10</b>	<b>1</b>	<b>9</b>	<b>6</b>	<b>26</b>

Monthly Summary of Actions Report - Report 51325  
 William Allen Middle School  
 Report Date: 12/05/2023  
 Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade 07	Grade 08	Total
AM Detention	0	0	0
No Action taken	0	0	0
Bus Suspension	0	0	0
Community Service/ Alternative Action	0	0	0
Combined Actions	0	0	0
Peer Mediation	0	0	0
Warning	0	0	0
Reconciled via Genesis	0	0	0
Removal from Class	0	0	0
Withdrawal from Course	0	0	0
Loss of MoorNet Privileges	0	0	0
Loss of Media Privilege	0	0	0
Use of Technology Suspended	0	0	0
Suspension of Parking Privilege	0	0	0
Suspension of Senior Option	0	0	0
No Trespass Notification	0	0	0
Attendance: Seat Time	0	0	0
Co-Curr	0	0	0
Conference with Parent and Administrator	0	0	0
Conference with Parent and Teacher	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0
Conference with Child Study Team	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0
Conference with Student and Administrator	0	0	0
Conference with Student and Counselor	0	0	0
Conference between Student and Teacher	0	0	0
Expulsion	0	0	0

Monthly Summary of Actions Report - Report 51325  
 William Allen Middle School  
 Report Date: 12/05/2023  
 Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade 07	Grade 08	Total
Social Probation Point Addition	0	0	0
Social Probation Point Reduction	0	0	0
Referral to Counselor	0	0	0
Referral to Special Services	0	0	0
Referral to Probation Officer	0	0	0
Removal to Alternative Education	0	0	0
Restricted Study Lunch/Recess	33	20	53
Central Detention	7	6	13
Saturday Detention	0	0	0
In-School Suspension Full Day	2	0	2
In-School Suspension Partial Day	0	0	0
Issue handled by staff	0	0	0
Out-of-School Suspension	0	0	0
Out of School Partial Day Suspension	0	0	0
To Serve With Teacher	0	0	0
<b>Grade Totals:</b>	<b>42</b>	<b>26</b>	<b>68</b>

Monthly Summary of Actions Report - Report 51325  
Upper Elementary School  
Report Date: 12/05/2023  
Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade 04	Grade 05	Grade 06	Total
AM Detention	0	0	0	0
No Action taken	0	0	0	0
Bus Suspension	1	0	0	1
Community Service/ Alternative Action	0	0	0	0
Combined Actions	0	0	0	0
Peer Mediation	0	0	0	0
Warning	0	0	0	0
Reconciled via Genesis	0	0	0	0
Removal from Class	0	0	0	0
Withdrawal from Course	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0
Loss of Media Privilege	0	0	0	0
Use of Technology Suspended	0	0	0	0
Suspension of Parking Privilege	0	0	0	0
Suspension of Senior Option	0	0	0	0
No Trespass Notification	0	0	0	0
Attendance: Seat Time	0	0	0	0
Co-Curr	0	0	0	0
Conference with Parent and Administrator	0	0	0	0
Conference with Parent and Teacher	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0
Conference with Child Study Team	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0
Conference with Student and Administrator	0	0	0	0
Conference with Student and Counselor	0	0	0	0
Conference between Student and Teacher	0	0	0	0
Expulsion	0	0	0	0

Monthly Summary of Actions Report - Report 51325  
 Upper Elementary School  
 Report Date: 12/05/2023  
 Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade 04	Grade 05	Grade 06	Total
Social Probation Point Addition	0	0	0	0
Social Probation Point Reduction	0	0	0	0
Referral to Counselor	0	0	0	0
Referral to Special Services	0	0	0	0
Referral to Probation Officer	0	0	0	0
Removal to Alternative Education	0	0	0	0
Restricted Study Lunch/Recess	0	1	4	5
Central Detention	1	1	0	2
Saturday Detention	0	0	0	0
In-School Suspension Full Day	0	0	0	0
In-School Suspension Partial Day	0	0	0	0
Issue handled by staff	0	0	0	0
Out-of-School Suspension	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0
To Serve With Teacher	0	0	0	0
<b>Grade Totals:</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>8</b>

Monthly Summary of Actions Report - Report 51325  
George Baker Elementary School  
Report Date: 12/05/2023  
Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
AM Detention	0	0	0	0	0	0	0	0	0	0	0
No Action taken	0	0	0	0	0	0	0	0	0	0	0
Bus Suspension	0	0	0	0	0	0	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0	0	0	0	0	0	0
Combined Actions	0	0	0	0	0	0	0	0	0	0	0
Peer Mediation	0	0	0	0	0	0	0	0	0	0	0
Warning	0	0	0	0	0	0	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0	0	0	0	0	0	0
Removal from Class	0	0	0	0	0	0	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0	0	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0	0	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0	0	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0	0	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0	0	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0	0	0	0	0	0	0
No Trespass Notification	0	0	0	0	0	0	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0	0	0	0	0	0	0
Co-Curr	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0	0	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0	0	0	0	0	0	0
Expulsion	0	0	0	0	0	0	0	0	0	0	0



Monthly Summary of Actions Report - Report 51325  
 George Baker Elementary School  
 Report Date: 12/05/2023  
 Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
Social Probation Point Addition	0	0	0	0	0	0	0	0	0	0	0
Social Probation Point Reduction	0	0	0	0	0	0	0	0	0	0	0
Referral to Counselor	0	0	0	0	0	0	0	0	0	0	0
Referral to Special Services	0	0	0	0	0	0	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0	0	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0	0	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0	0	0	0	0	0	0
Central Detention	0	0	0	0	0	0	0	0	0	0	0
Saturday Detention	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Full Day	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0	0	0	0	0	0	0
Issue handled by staff	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0	0	0	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0	0	0	0	0	0	0	0
To Serve With Teacher	0	0	0	0	0	0	0	0	0	0	0
<b>Grade Totals:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Monthly Summary of Actions Report - Report 51325  
Mary E. Roberts Elementary School  
Report Date: 12/05/2023  
Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
AM Detention	0	0	0	0	0	0	0	0	0	0	0
No Action taken	0	0	0	0	0	0	0	0	0	0	0
Bus Suspension	0	0	0	0	0	0	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0	0	0	0	0	0	0
Combined Actions	0	0	0	0	0	0	0	0	0	0	0
Peer Mediation	0	0	0	0	0	0	0	0	0	0	0
Warning	0	0	0	0	0	0	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0	0	0	0	0	0	0
Removal from Class	0	0	0	0	0	0	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0	0	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0	0	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0	0	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0	0	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0	0	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0	0	0	0	0	0	0
No Trespass Notification	0	0	0	0	0	0	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0	0	0	0	0	0	0
Co-Curr	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0	0	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0	0	0	0	0	0	0
Expulsion	0	0	0	0	0	0	0	0	0	0	0

Monthly Summary of Actions Report - Report 51325  
 Mary E. Roberts Elementary School  
 Report Date: 12/05/2023  
 Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
Social Probation Point Addition	0	0	0	0	0	0	0	0	0	0	0
Social Probation Point Reduction	0	0	0	0	0	0	0	0	0	0	0
Referral to Counselor	0	0	0	0	0	0	0	0	0	0	0
Referral to Special Services	0	0	0	0	0	0	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0	0	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0	0	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0	0	0	0	0	0	0
Central Detention	0	0	0	0	0	0	0	0	0	0	0
Saturday Detention	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Full Day	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0	0	0	0	0	0	0
Issue handled by staff	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0	0	0	0	0	0	0
Out of School Partial Day Suspension	0	0	0	0	0	0	0	0	0	0	0
To Serve With Teacher	0	0	0	0	0	0	0	0	0	0	0
<b>Grade Totals:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Monthly Summary of Actions Report - Report 51325  
 South Valley Elementary School  
 Report Date: 12/05/2023  
 Actions between 11/14/2023 and 12/04/2023 by All students

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
AM Detention	0	0	0	0	0	0	0	0	0	0	0
No Action taken	0	0	0	0	0	0	0	0	0	0	0
Bus Suspension	0	0	0	0	0	0	0	0	0	0	0
Community Service/ Alternative Action	0	0	0	0	0	0	0	0	0	0	0
Combined Actions	0	0	0	0	0	0	0	0	0	0	0
Peer Mediation	0	0	0	0	0	0	0	0	0	0	0
Warning	0	0	0	0	0	0	0	0	0	0	0
Reconciled via Genesis	0	0	0	0	0	0	0	0	0	0	0
Removal from Class	0	0	0	0	0	0	0	0	0	0	0
Withdrawal from Course	0	0	0	0	0	0	0	0	0	0	0
Loss of MoorNet Privileges	0	0	0	0	0	0	0	0	0	0	0
Loss of Media Privilege	0	0	0	0	0	0	0	0	0	0	0
Use of Technology Suspended	0	0	0	0	0	0	0	0	0	0	0
Suspension of Parking Privilege	0	0	0	0	0	0	0	0	0	0	0
Suspension of Senior Option	0	0	0	0	0	0	0	0	0	0	0
No Trespass Notification	0	0	0	0	0	0	0	0	0	0	0
Attendance: Seat Time	0	0	0	0	0	0	0	0	0	0	0
Co-Curr	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent and Teacher	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Parent, Teacher, Administrator, and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference with Child Study Team	0	0	0	0	0	0	0	0	0	0	0
Conference with Teacher, Administrator, and Student	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Administrator	0	0	0	0	0	0	0	0	0	0	0
Conference with Student and Counselor	0	0	0	0	0	0	0	0	0	0	0
Conference between Student and Teacher	0	0	0	0	0	0	0	0	0	0	0
Expulsion	0	0	0	0	0	0	0	0	0	0	0

**Monthly Summary of Actions Report - Report 51325**  
**South Valley Elementary School**  
**Report Date: 12/05/2023**  
**Actions between 11/14/2023 and 12/04/2023 by All students**

Action Description	Grade I3	Grade 3F	Grade I4	Grade 4F	Grade I5	Grade 5F	Grade KH	Grade 01	Grade 02	Grade 03	Total
Social Probation Point Addition	0	0	0	0	0	0	0	0	0	0	0
Social Probation Point Reduction	0	0	0	0	0	0	0	0	0	0	0
Referral to Counselor	0	0	0	0	0	0	0	0	0	0	0
Referral to Special Services	0	0	0	0	0	0	0	0	0	0	0
Referral to Probation Officer	0	0	0	0	0	0	0	0	0	0	0
Removal to Alternative Education	0	0	0	0	0	0	0	0	0	0	0
Restricted Study Lunch/Recess	0	0	0	0	0	0	0	0	0	0	0
Central Detention	0	0	0	0	0	0	0	0	0	0	0
Saturday Detention	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Full Day	0	0	0	0	0	0	0	0	0	0	0
In-School Suspension Partial Day	0	0	0	0	0	0	0	0	0	0	0
Issue handled by staff	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0	0	0	0	0	1	1
Out of School Partial Day Suspension	0	0	0	0	0	0	0	0	0	0	0
To Serve With Teacher	0	0	0	0	0	0	0	0	0	0	0
<b>Grade Totals:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>